

# Introduction to development economics

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# What is development?

## Processes

- Economic growth
  - Ability to support citizens using tax revenue, to provide continuing improvements in living standards
- Improvements in health and well being
- Improvement in education
- Attaining and maintaining individuals rights
  - Sen: Achievement of “basic capabilities”
    - Ability to participate fully in society
    - Democracy and deliberation

# What is development?

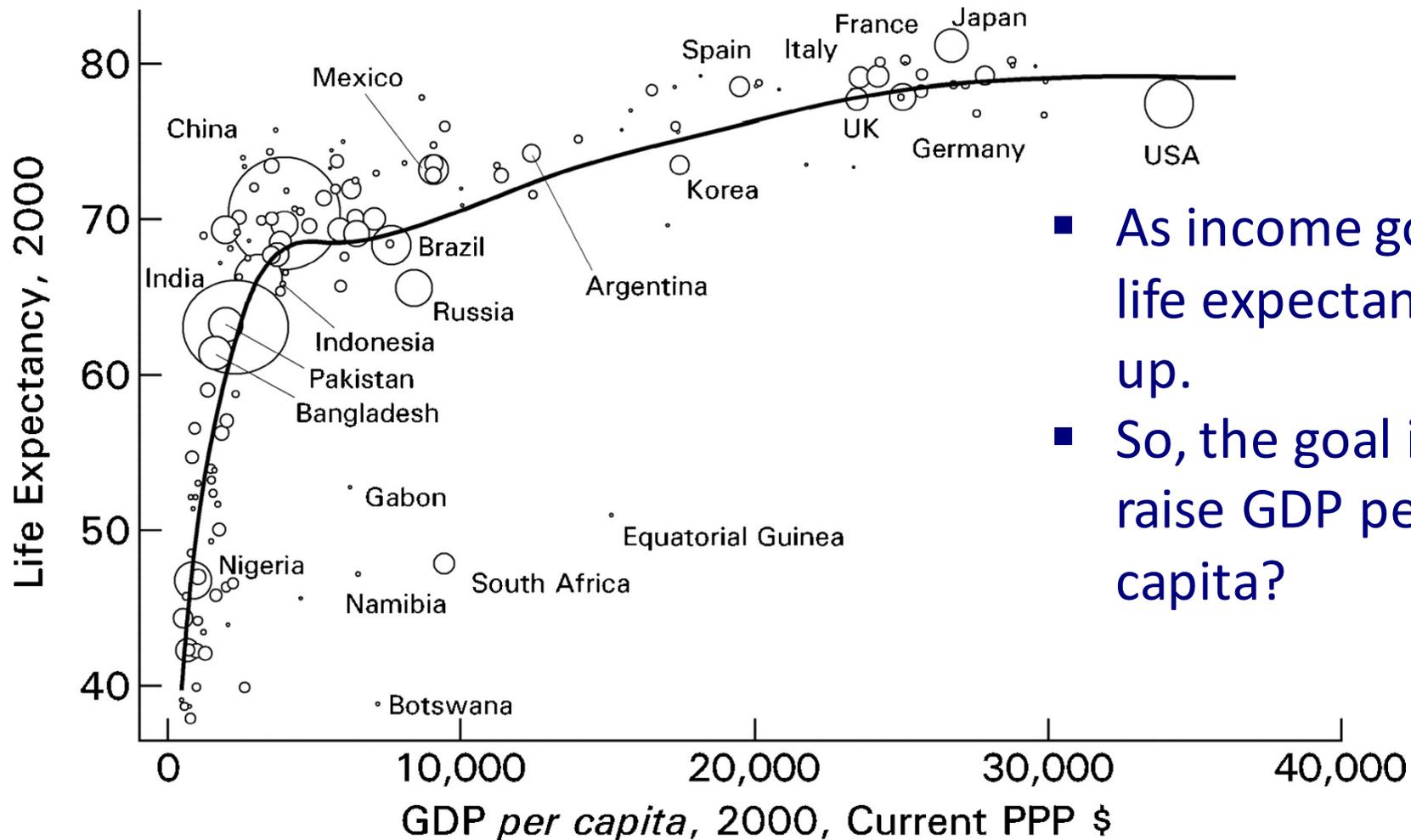
## End points

- Ending poverty
- Ending hunger
- Avoiding and mitigating risk
- Overcoming ignorance
- Overcoming oppression
- Reducing inequality

# What is economic development?

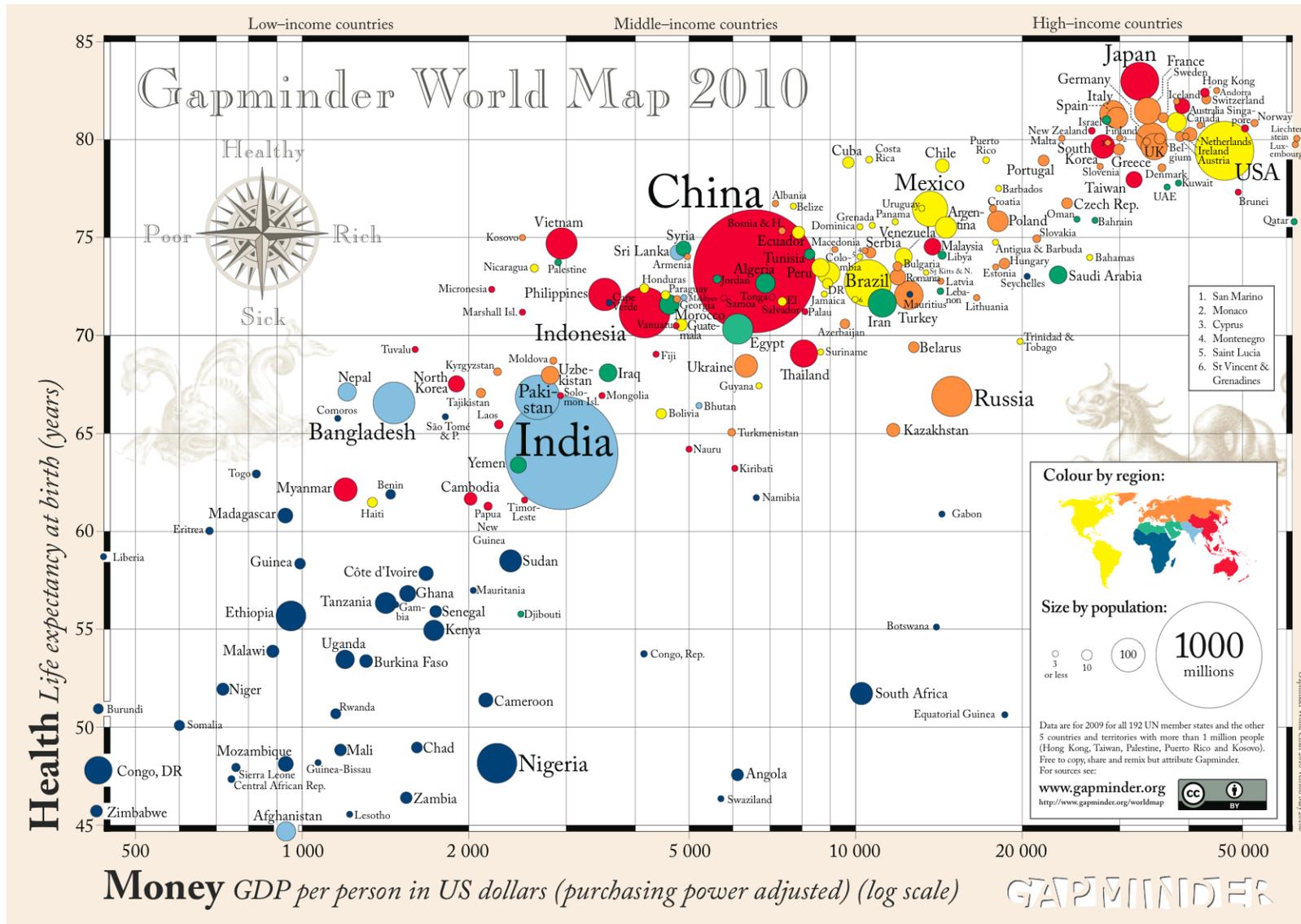
- The study of how countries achieve ongoing growth in economic activity
    - = Economic growth
    - A secondary theme of this course.
  - The study of individual and household behavior undertaken to achieve whatever goals the household and individuals value.
    - Material wellbeing.
    - The absence of uncertainty.
    - Health, education.
- An empirical understanding of the lives of the poor achieved using systematic data analysis.

# Is this development?

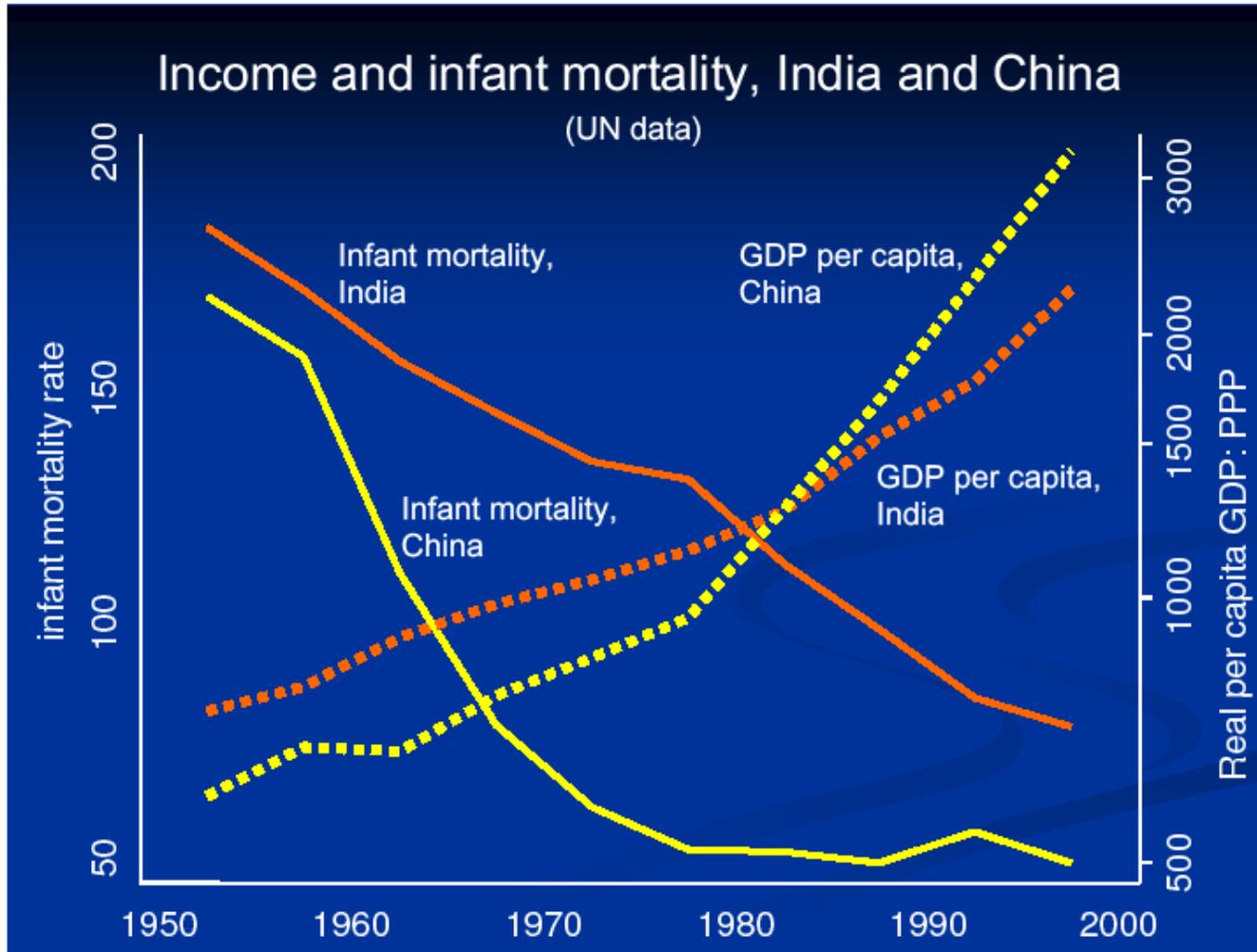


- As income goes up, life expectancy goes up.
- So, the goal is to raise GDP per capita?

# Is this development?



# Perhaps not: causation or a third factor?

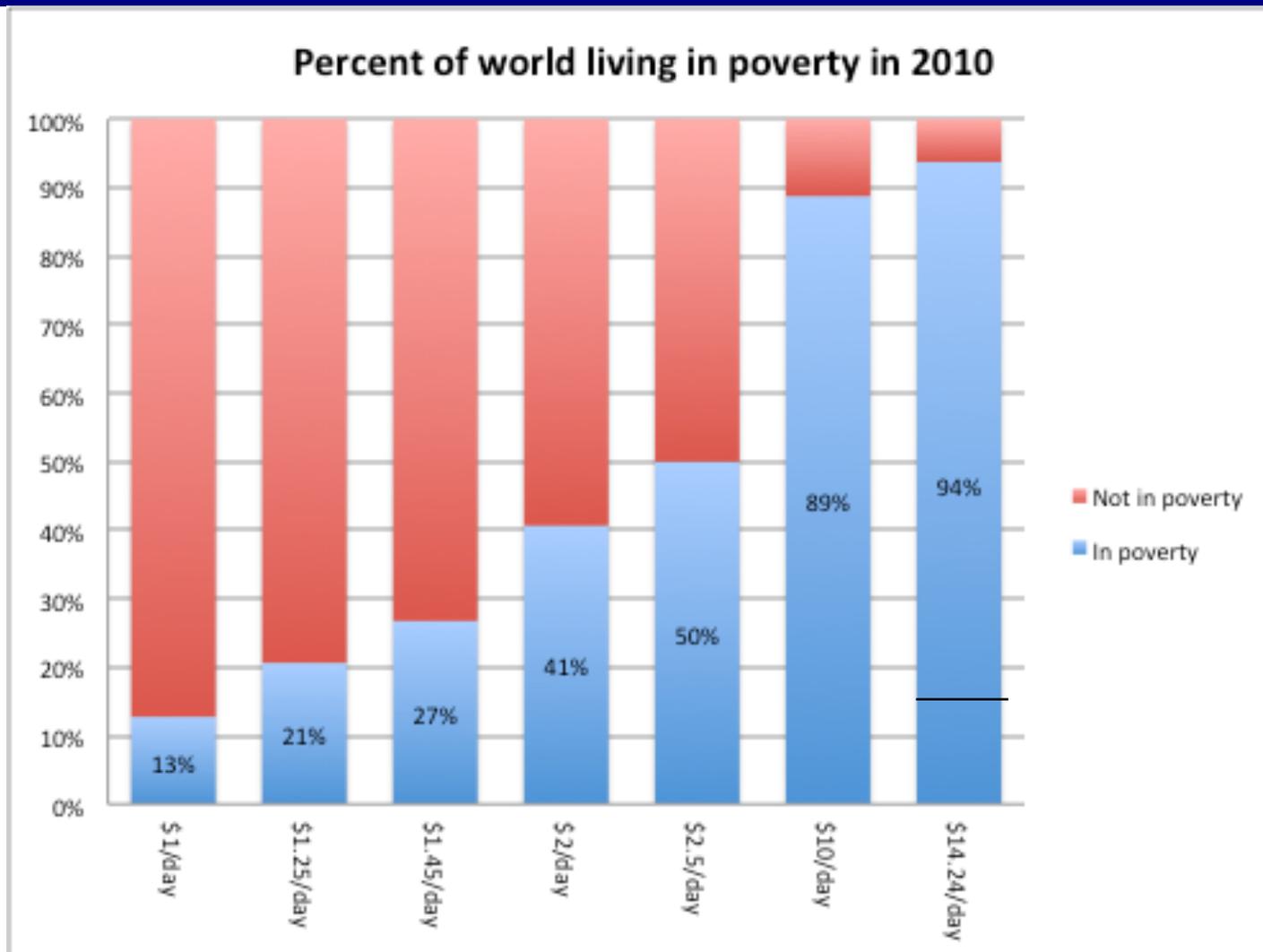


- So raise GDP or improve something else, e.g., governance?
- A recurring theme.

# Starting points: basic facts

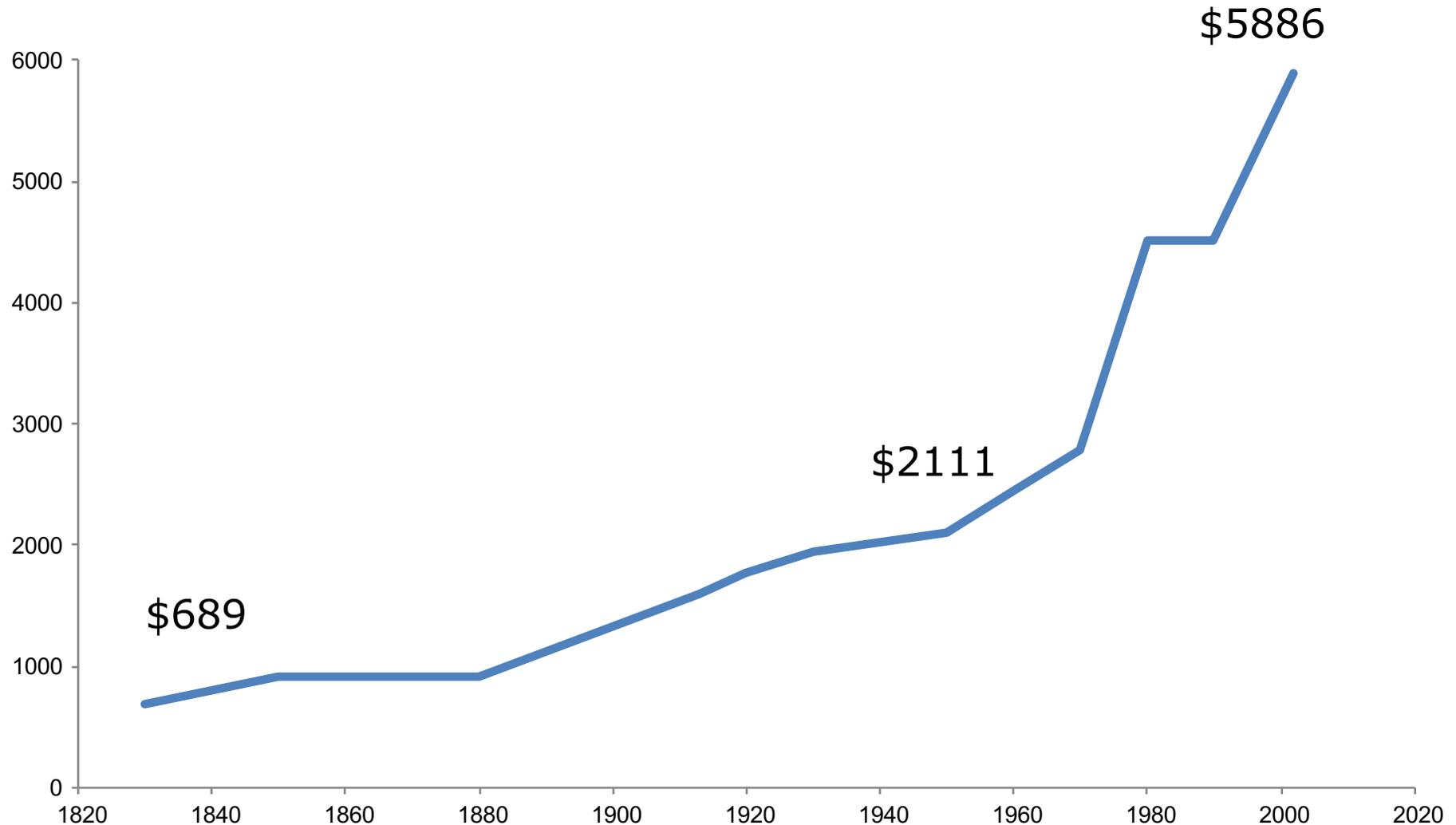
- There is vast poverty in the world.
- World is getting:
  - More populous
  - Richer in total
  - More unequal
  - Less poor in an absolute sense

# 2.4 billion people live on \$2 a day or less



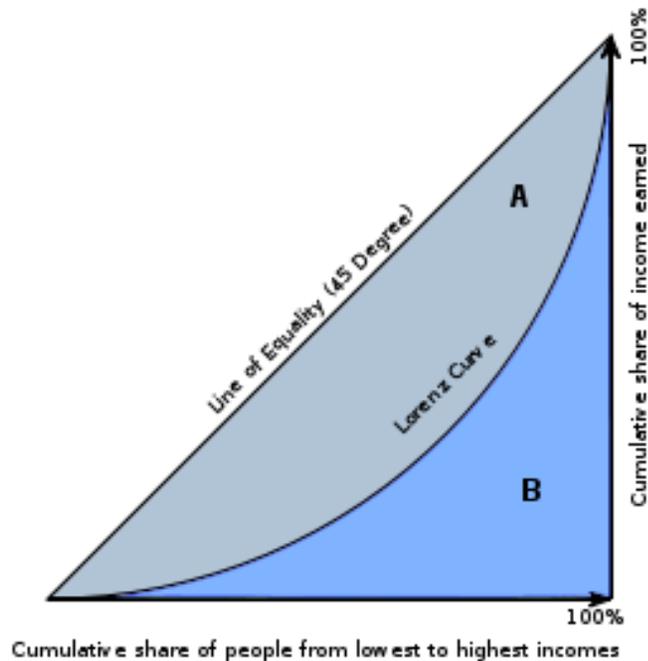
# Global Average GDP Per Capita

## 2002, \$PPP



Moving average of data presented in Table 3 of Branko Milanovic, "Global Inequality and the Global Inequality Extraction Ratio: The Story of the Past Two Centuries", World Bank Policy Research Working Paper 5044, September 2009

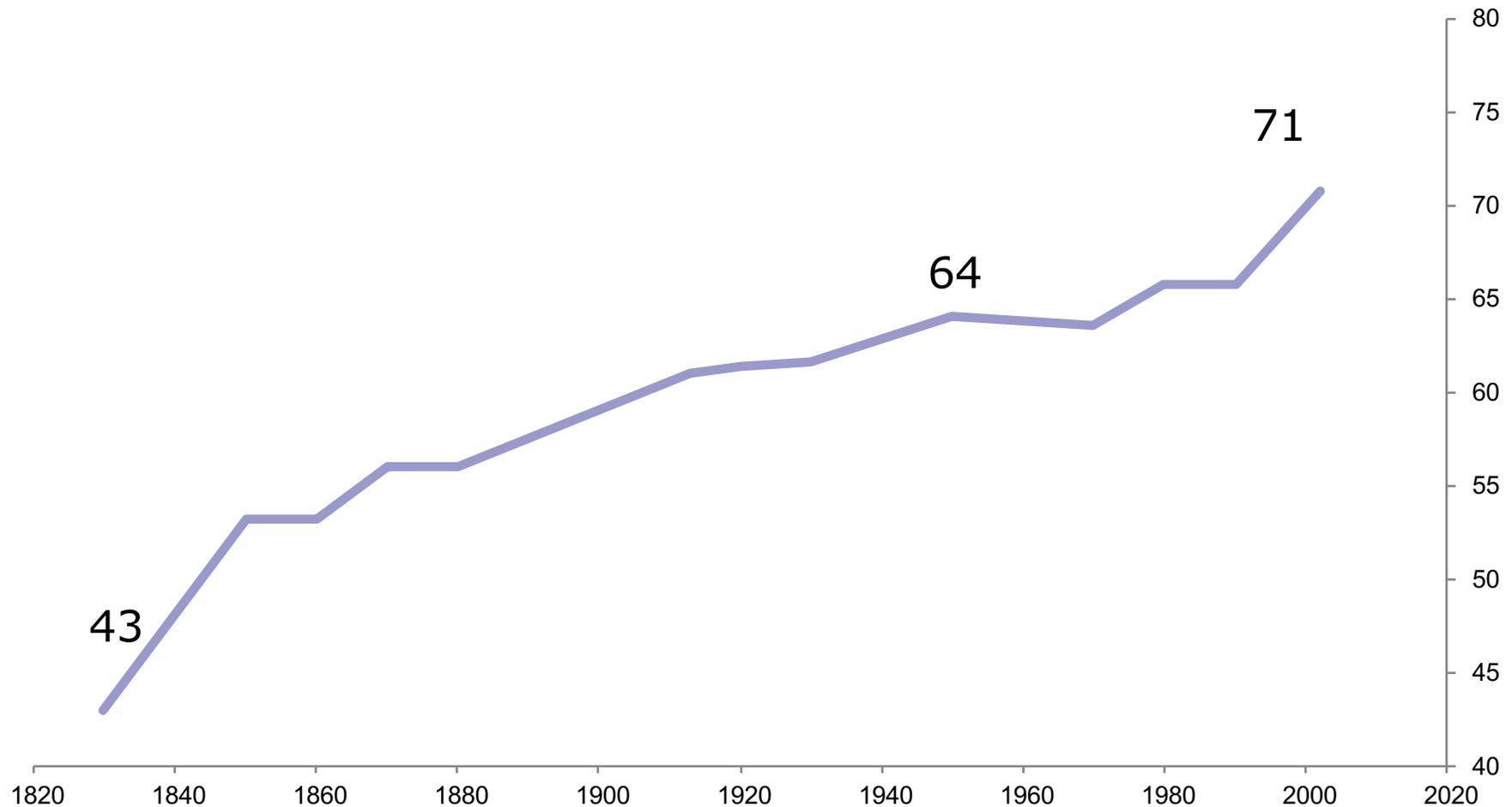
# Quick aside: the Gini coefficient



- First the Lorenz curve: percentage of income command by poorest  $x\%$  of the population.
- Gini coefficient is  $A/(A+B)$ .
  - 0=perfect equality
  - 1=perfect inequality.

# Growing global inequality

## Gini coefficient



Moving average of data presented in Table 3 of Branko Milanovic, "Global Inequality and the Global Inequality Extraction Ratio: The Story of the Past Two Centuries", World Bank Policy Research Working Paper 5044, September 2009

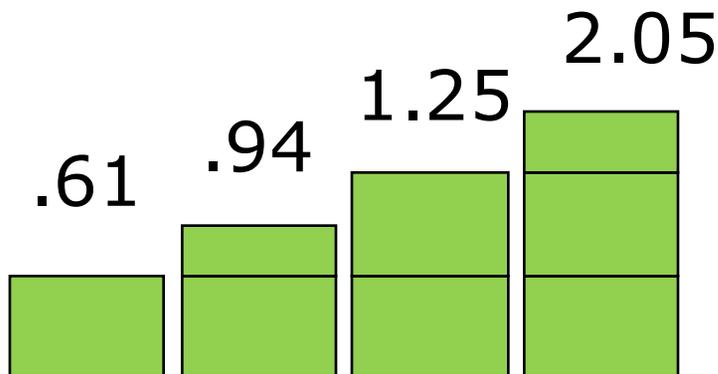
# Global income inequality

By decile, 2002 (\$PPP)

From Branko Milanovic, "Global inequality recalculated: The effect of new 2005 PPP estimates on global inequality. August 2009, World Bank

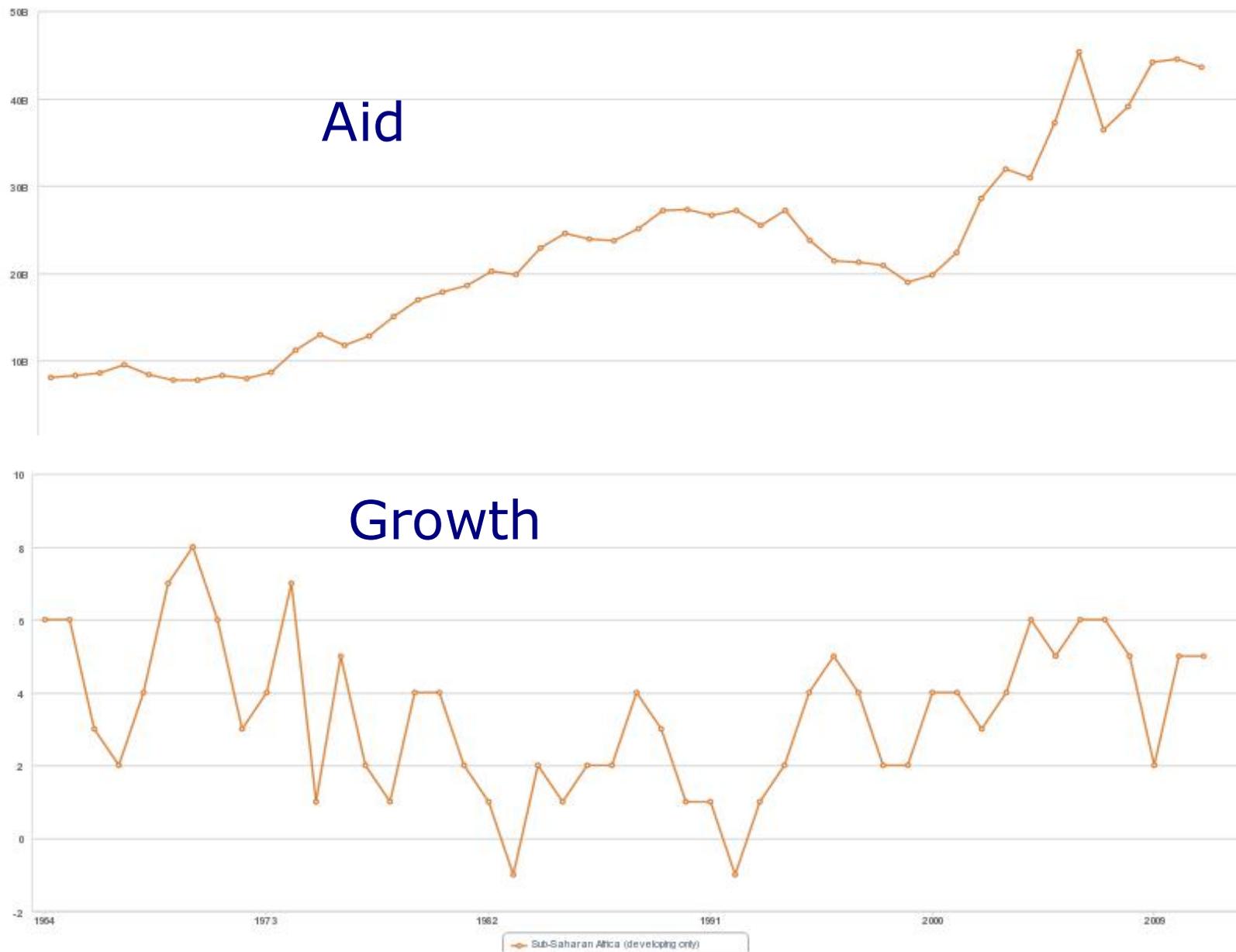
Poorest

Richest



The top 20%:  
77.2%

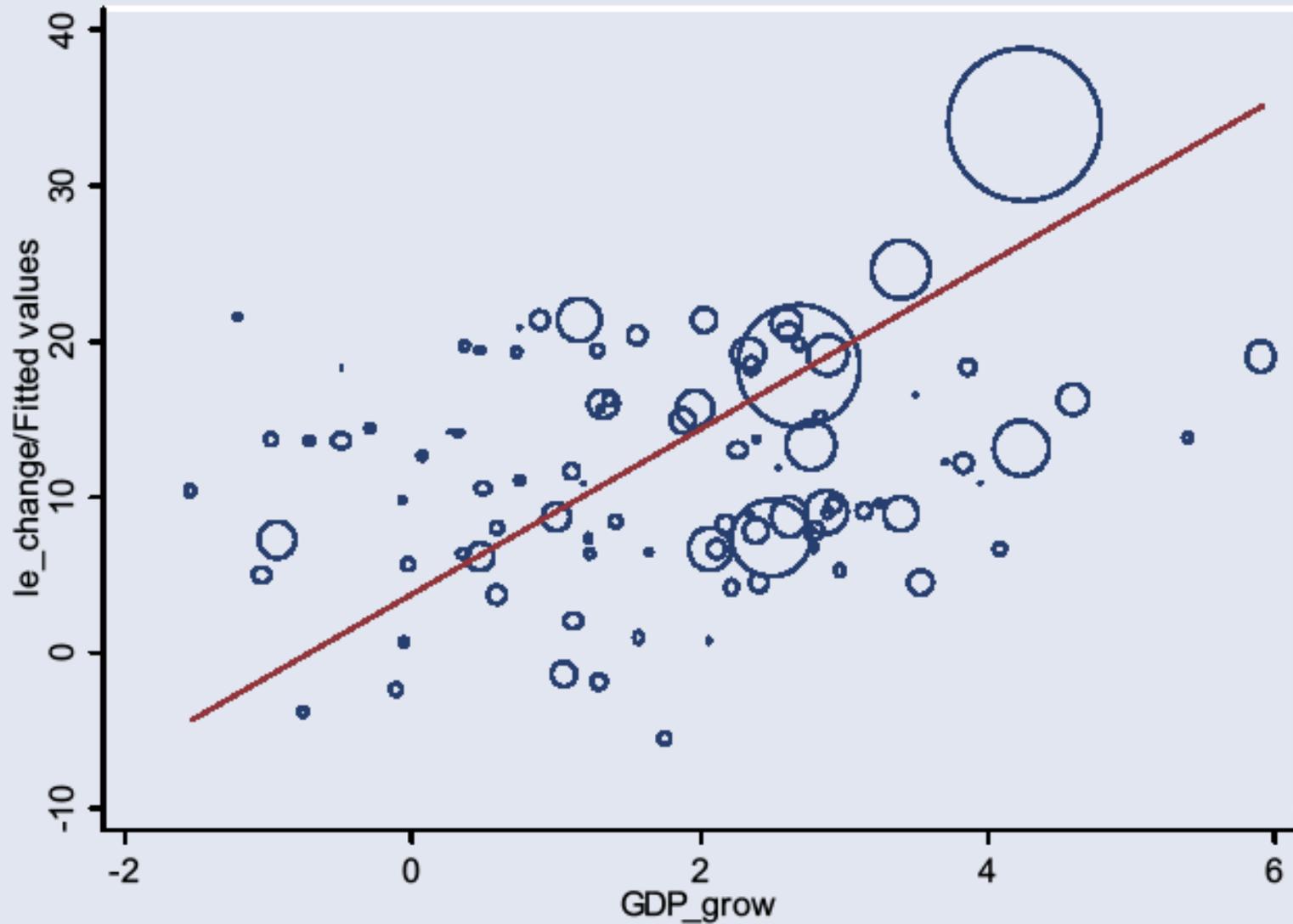
# Sub-Saharan Africa: the growth tragedy



# Can growth bring social improvement?

- Adam Smith: optimism
- David Ricardo, Karl Marx: pessimism
- Development economics: ambivalence

# An if...suppose this is causal



# Growth and Poverty Across the Globe, 1990–2015

Besley and Burgess, *JEP* 2003, Table 2

	Whole Sample	E. Asia and Pacific	E. Europe and C. Asia	L. America and Caribbean	Middle East and North Africa	South Asia	Sub-Saharan Africa
Elasticity of poverty with respect to Income per capita	-.73	-1.00	-1.14	-.73	-.72	-.59	-.49
Annual growth rate needed to halve world poverty by 2015	3.8%	2.7%	2.4%	3.8%	3.8%	4.7%	5.6%
Historical growth 1960-90	1.7%	3.3%	2.0%	1.3%	4.3%	1.9%	0.2%
Total growth needed to halve world poverty by 2015	95%	70%	61%	94%	95%	117%	141%

A  
big  
if

# What then causes growth?

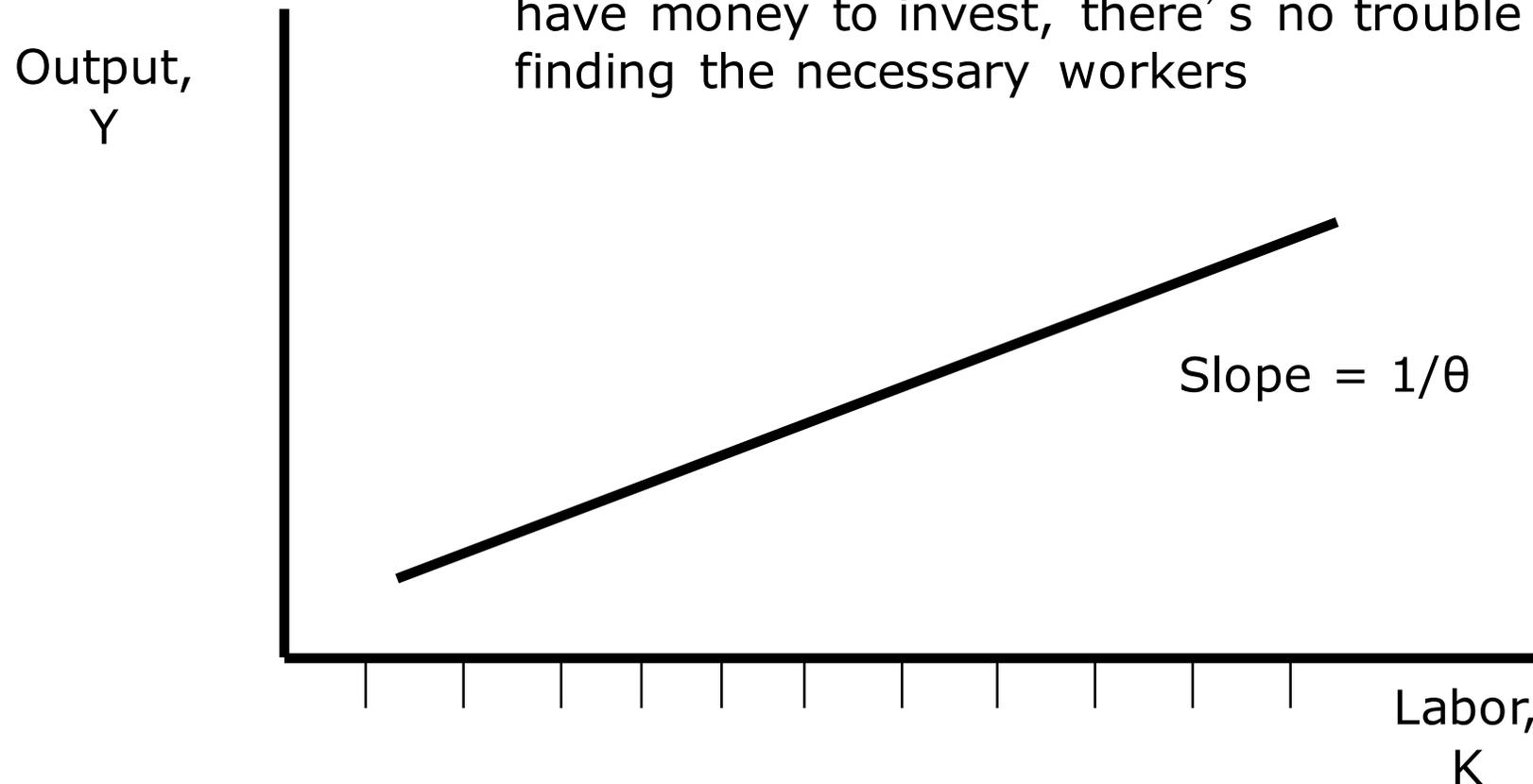
- A whole set of ideas known broadly as “growth theory”.
- Two key ideas:
  - Capital = productive capacity.
  - Savings = capital increase tomorrow.

# Early growth model: Harrod-Domar

- Abundant labor means that labor is not a constraint. The critical input is capital (K).
- Output,  $Y$ , is assumed to grow proportionately to increases in capital:
- $Y = 1/\theta * K$
- $\theta$  is the (incremental) capital-output ratio (ICOR).
  - $\theta$  generally assumed to be 2 – 5.
  - Lower means more productive.

# Capital and output

Assumes that labor is abundant, so if you have money to invest, there's no trouble finding the necessary workers



# The classic development model continued

- It's assumed that all saving (or foreign aid) is invested.
- Saving occurs as a fraction of income:
  - $dK$  = change in capital, or investment, each year =  $sY$
  - $s = dK/Y$
- Economic growth,  $G = dY/Y$ 
  - $dY$  = change in national income each year
    - Since  $Y = 1/\theta K$ , then  $dY = 1/\theta dK$
    - $G = dY/Y$
    - $G = [1/\theta * dK]/Y$
    - $G = dK/Y / \theta$
    - $G = s / \theta$
- Why there was emphasis on getting poor countries to save (supplemented by aid).

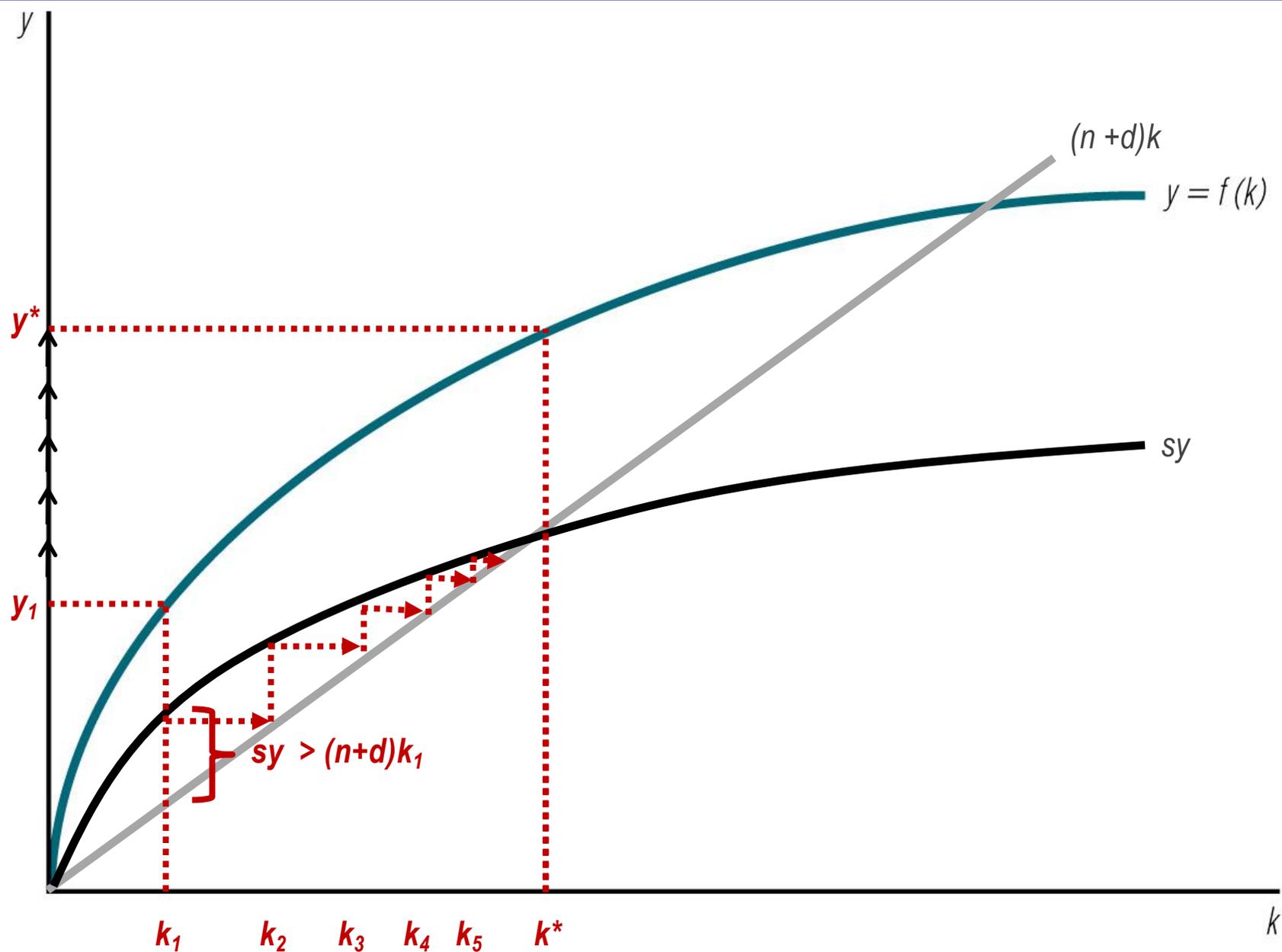
# Implications of Harrod-Domar

- Capital = growth. So how do you get it?
- Increase savings.
- Foreign aid supplements domestic savings.
- Two key planks of traditional growth thinking.
- But says nothing about per capita growth: labor is left out of the model!

# A more sophisticated theory: Solow growth model

- Suppose production involves both labor and capital, e.g.,  $Y=f(L,K)=L*K$
- How do you accumulate capital? By not consuming.
  - $K(t+1)=K(t)*(1-d)+sY(t)$
  - $d$ =depreciation, e.g., 20%,
  - $s$ =savings, e.g., 1%
  - Also assume fixed population growth, e.g., 5%

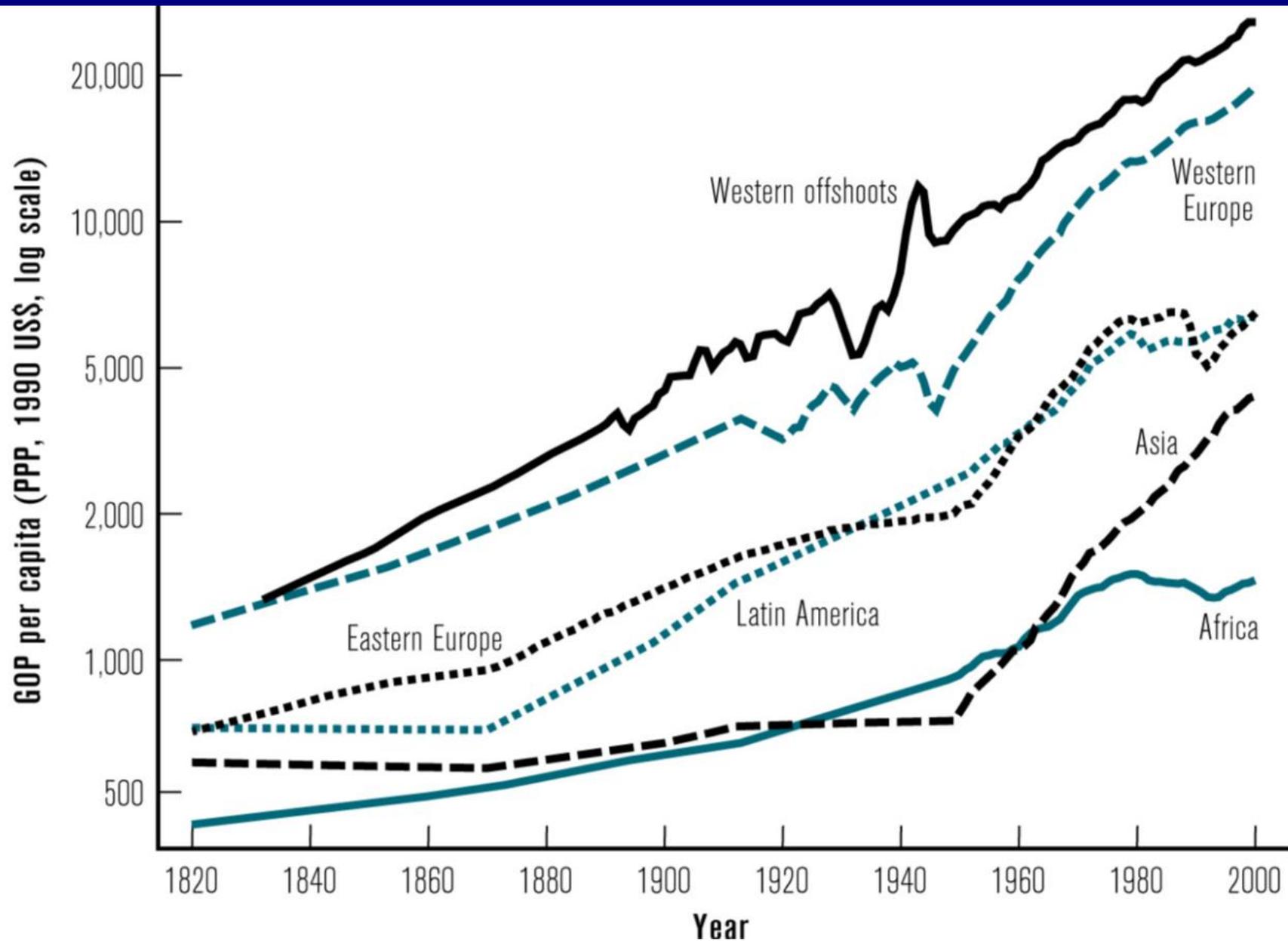
# What if a country starts out with low capital per person?



# Implications

- A steady-state level of GDP pc to which all countries converge.
- It just takes time...
- To speed it up:
  - Again, K (= aid).
  - Also raise s, lower n.
  - Also technology.

# Problem: many poor countries are not converging



# What could explain divergence?

1. Poor countries have lower steady states
2. Something is missing from the Solow model
3. We need a completely different model

# Missing from the model: Total factor productivity (TFP)

- “Technology” is shorthand for things that affect productivity
  - New products and techniques
  - Systems of organization and management
  - Rules, norms, and laws
  - Culture and work ethic
- Often represented by parameter A

We will see:

- More technology → higher income levels
- More technological growth → higher income growth

# Productivity growth

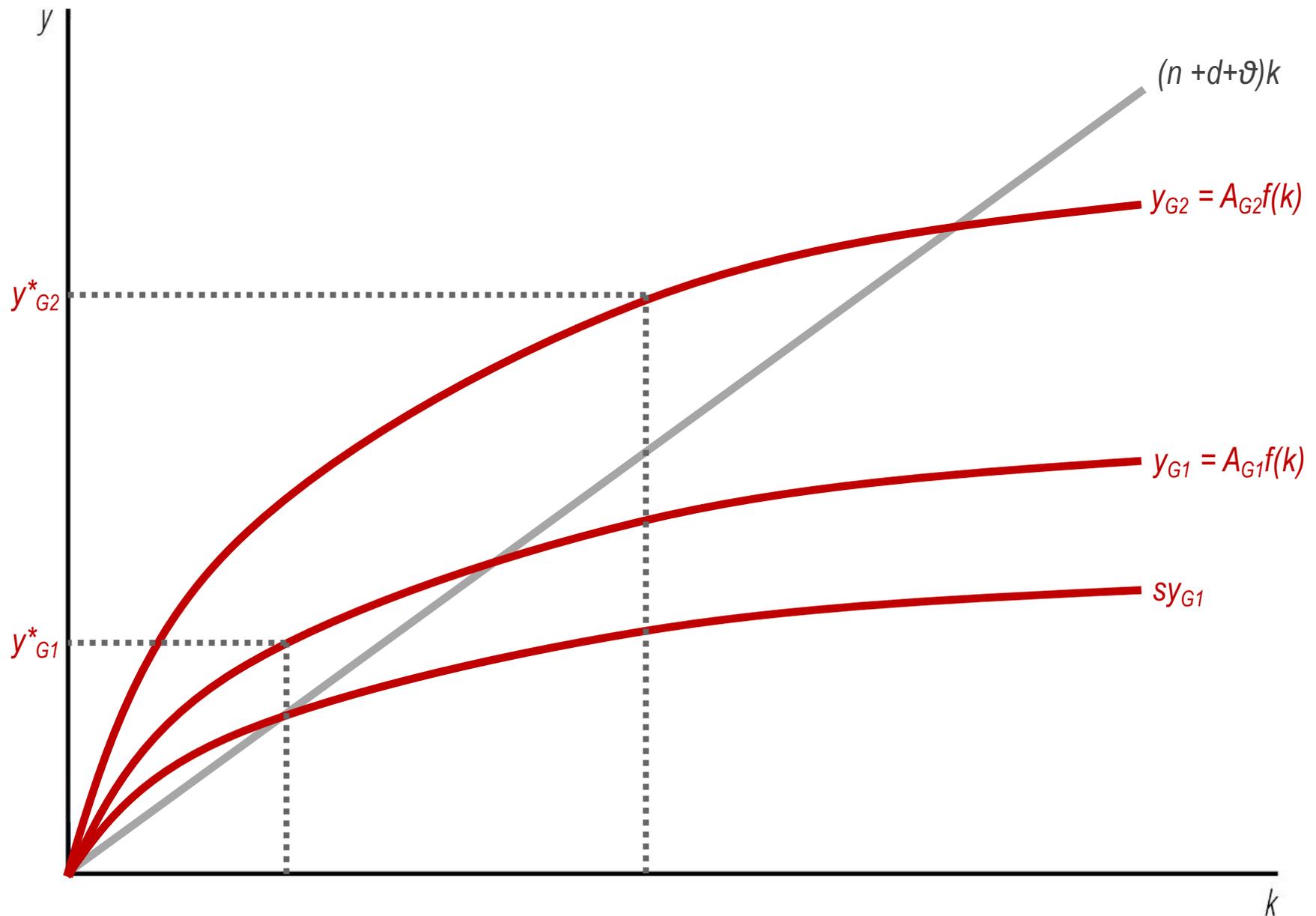
## Innovation

- New inventions
  - New products
  - New inputs
  - New production techniques
- New systems of organization
  - Scientific management
  - Quality control
  - Supply chain optimization
- New norms and laws
  - Limited liability corporations
  - Enforceable contracts
  - Intellectual property

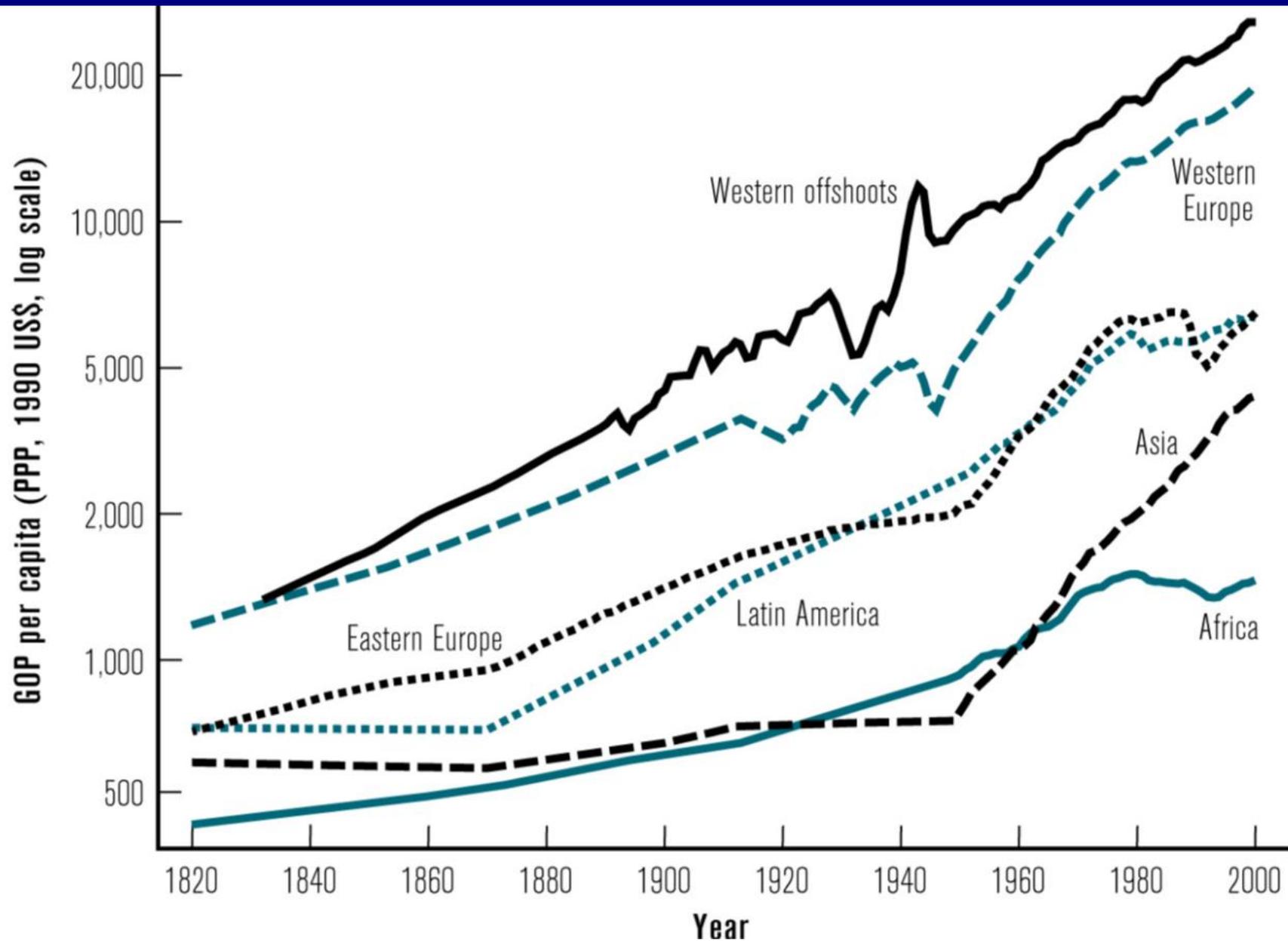
## Diffusion

- Spread of inventions
- Adapt to local conditions
- Knowledge is a public good

# What if technology and productivity grows at rate $\theta$ ?



# Productivity, not factor accumulation, explains large and accelerating growth rates



# Arc of this course

- We start with “big” (macro) questions
  - Foreign Aid
  - Poverty, inequality, and economic growth
- Then survey key “small” (micro) questions
  - Coping with risk. Safety net
  - Informal markets: Access to finance
  - Microfinance: a new policy paradigm?
  - Saving and asset-building
  - Child labor: (good) bad or ugly?
  - Gender and the intra-household allocation of resources
  - Fertility and population growth: the more the merrier?
- And then swing back to some big questions
  - Why has development been such a slow process?
  - Education: Returns? Quality?
  - Corruption: Improving accountability and effectiveness