Student Loan Forgiveness*

Michael Dinerstein[1,5,6] Samuel Earnest[2]

Dmitri Koustas[3] Constantine Yannelis[4,5]

September 2024

Abstract

Student loan forgiveness has been proposed as a means to alleviate soaring student loan burdens. Who benefits from loan forgiveness, and how does it affect borrowers? This paper uses administrative credit bureau data to study the distributional, consumption, borrowing, and employment effects of the largest event of student loan forgiveness in history. Beginning in March 2021, the United States federal government ordered $132 billion in student loans cancelled, or 7.8% of the total $1.7 trillion in outstanding student debt. We find that student loan forgiveness led to increases in mortgage, auto, and credit card debt by 9 cents for every dollar forgiven. Borrowers' monthly earnings and employment fall. The implied Marginal Propensities for Consumption (MPC) and Earnings (MPE) are approximately 0.27 and 0.53, respectively.

*We are grateful to Sylvain Catherine and Adam Looney for helpful discussions and comments as well as seminar participants at Cambridge, the University of Chicago, MIT Sloan, the Hong Kong University of Science and Technology, Hong Kong University, the Chinese University of Hong Kong, CUHK Shenzhen and City University of Hong Kong. Yannelis gratefully acknowledges financial support from the Booth School of Business and the Fama Miller Center at the University of Chicago. Koustas gratefully acknowledges support from the Becker Friedman Institute (BFI) and the Peter G. Peterson Institute Pandemic Response Policy Research Fund Award. All tables and figures that list TransUnion as a source have statistics calculated (or derived) based on credit data provided by TransUnion, a global information solutions company, through a relationship with the Kilts Center for Marketing at the University of Chicago Booth School of Business. TransUnion (the data provider) has the right to review the research before dissemination to ensure it accurately describes TransUnion data, does not disclose confidential information, and does not contain material it deems to be misleading or false regarding TransUnion, TransUnion's partners, affiliates or customer base, or the consumer lending industry. We also rely on consumer credit data and employment data from a second large credit bureau. Due to legal limitations, including data sharing agreements, we cannot disclose the name of the specific credit bureau. The consumer credit information provided was anonymized and delivered in a format for analytical purposes only. This credit bureau has the right to review the research for legal compliance, but did not comment on the use of the data, analysis, and conclusions drawn from said data. All findings reflect the views of the authors only.

[1]Duke University

[2] MIT, Sloan School of Management

[3]University of Chicago, Harris School of Public Policy

[4] University of Cambridge

[5] National Bureau of Economic Research

[6]CESifo

1 Introduction

Forgiving student debt is often posited as a solution to a perceived student debt crisis. In theory, student loan relief has ambiguous effects on borrowing, consumption, and earnings and policymakers have conflicting views on its effectiveness, claiming extremely large or insignificant effects of the policy.[1] Different models and empirical studies claim positive, zero, or even negative effects of student loans on outcomes such as earnings.[2] Given the policy importance and uncertainty regarding potential consequences, evidence is direly needed on the effects of student loan forgiveness.

In this paper, we use the largest event of student loan discharge in history to analyze the effects of vanishing student loan balances. Beginning in March 2021, the US federal government ordered $132 billion in student loans cancelled, or 7.8% of the total $1.7 trillion in outstanding student debt. This debt forgiveness was largely enacted through various administrative reforms and expansions of existing programs. In particular, rules and administrative procedures for discharge under Income-Driven Repayment (IDR), Public Sector Loan Forgiveness (PSLF), and Borrower Defense were relaxed, which allowed a large number of borrowers to benefit from cancellation. We use this sudden and massive student loan forgiveness to study how borrowers' consumption, debt, and earnings responded, using administrative credit panel data and comparing borrowers who saw their loans forgiven to those who did not.

We find large effects of student loan forgiveness on household consumption and debt. For

[1] For example, Senator Elizabeth Warren called student debt relief the "*single most effective executive action available to provide a massive stimulus to our economy*." On the other hand, former Council of Economic Advisers Chair Jason Furman stated that "*student loan debt forgiveness likely has a multiplier close to zero*" and "*even be net negative*".

[2] For example, debt overhang may lead to depressed earnings (Di Maggio et al., 2019; Donaldson et al., 2019), while indebted borrowers facing credit constraints may increase earnings (Hampole, 2022). Income-driven plans may also depress labor supply (de Silva, 2023; Boutros et al., 2022). See Yannelis and Tracey (2022) for a discussion of the literature on student debt and household outcomes.

each dollar of student loan forgiveness, other debt increases by 8.8 cents. This increase is primarily driven by mortgage debt. We find little effect on moves and loan delinquencies, other than for student loans, and a small (but growing) effect on earnings. Borrowers who received loan forgiveness also earn slightly more than other student loan borrowers, suggesting that recent attempts at forgiveness may not be particularly effective at targeting.

We identify the effects of loan forgiveness using two complementary strategies. First, we exploit the timing of forgiveness through a dynamic difference-in-differences approach. We look at the effects of forgiveness *within borrower*, and include individual fixed effects which absorb all time-invariant individual specific factors that could be correlated with who received forgiveness. To implement our empirical strategy, we use comprehensive national administrative data from Transunion, one of the largest credit bureaus, complemented by employment records obtained from a second large credit bureau. The data consist of a panel which includes a tenth of all individuals who have a credit history in the United States, and the employment data cover around 1/3 of the U.S. workforce.

There are two main concerns with this approach. First, we may incorrectly measure the treatment of loan forgiveness if some individuals see their loans discharged through processes other than loan forgiveness. Second, loan forgiveness events may be related to a borrower's potential outcomes (or changes in potential outcomes), through policy targeting or through borrowers taking endogenous actions to receive forgiveness. To address these potential concerns, we use a complementary instrumental variables approach. We exploit the fact that loan servicers are quasi-randomly assigned (Cornaggia and Xia, 2024). Different loan servicers were more or less likely to process loan forgiveness, due to various administrative procedures or information campaigns.[3] While we do not observe individual loan servicers in the data, we observe anonymized servicer keys and hence can compute masked individual servicers' propensity to process forgiveness. This is similar in spirit to papers which use judge fixed-effects, for example Dobbie and Song (2015) and Bernstein et al. (2019). Reassuringly, both empirical

[3]For example, Mohela was criticized for failing to process forgiveness applications.

strategies yield similar results.

Exploiting forgiveness, which affected over 3 million borrowers with an average of $31,000 discharged, we find substantial effects on household consumption, debt, and labor market outcomes. Borrowers experiencing forgiveness increase mortgage borrowing by $2,300, auto loan borrowing by $230, and credit card borrowing by $220. We find little to no effect on non-student loan delinquencies, although student loan delinquencies fall mechanically. These borrowers are no more likely to move to higher earnings metropolitan areas, and we explore the distributional consequences of targeted loan forgiveness. We estimate small drops in earnings and employment but increases in the probability workers shifted industry in response to forgiveness. We find a slight decrease in workers' probability of being employed in industries that would qualify borrowers for PSLF.

We next translate our results into Marginal Propensities for Expenditure (MPX), Consumption (MPC) and Earnings (MPE), key structural parameters that are important inputs to macroeconomic models. Normalized by the value of forgiveness annuitized over the remaining lifetime, the implied MPX, MPC and MPE are approximately 27.2, 0.27 and 0.53, respectively. Overall, our results suggest substantial macroeconomic effects from student loan forgiveness, but long-run macroeconomic effects will likely depend on how this debt relief is financed.

The paper makes three main contributions. Primarily, this is the first national study of loan forgiveness for federal student loan borrowers. Second, we provide novel analysis of an often debated policy, student loan forgiveness. Our large sample size allows us to explore heterogeneity across different types of borrowers, and who benefits most from student loan forgiveness. Moreover, this is a particularly interesting sample, as most examples of policy driven forgiveness for household debt occur during recessions or major crises. Finally, we explore the distributional impact of targeted loan forgiveness, and how this compares to untargeted universal loan forgiveness.

This paper primarily joins a growing literature on student loans. Specifically, this paper explores the largest episode of student loan forgiveness in the history of the United States.

Most work in this area studies the effects of plan parameters. For example, several studies explore the effects of repayment plans (Mueller and Yannelis, 2019, 2022; Herbst and Hendren, 2021), maturity extension (Boutros, Clara and Gomes, 2022), loan limits (Black et al., 2020; Goodman et al., 2021), or payment pauses (Dinerstein et al., 2024; Hamdi et al., 2024; Chava et al., 2023). In an important study, de Silva (2023) assesses the moral hazard effects of student loan forgiveness. Amromin and Eberly (2016), Lochner and Monge-Naranjo (2016), Yannelis and Tracey (2022), and Looney and Yannelis (2024) provide recent reviews of the literature.

A small number of studies focus directly on loan forgiveness. This paper is most closely related to Di Maggio et al. (2019), who study loan discharge that occurred after a private loan servicer lost title chains on defaulted loans. Our study differs conceptually from Di Maggio et al. (2019) for two reasons. First, their study focuses on borrowers already in default. Wealth and liquidity shocks may have very different effects (Ganong and Noel, 2020). Second, we focus on federal student loan borrowers. The vast majority of student loan borrowers in the United States take government loans, and hence private borrowers are likely a different sample. Our work is also closely related to Catherine and Yannelis (2022), who study the distributional effects of student loan forgiveness. Our paper contributes to this literature by providing national evidence on the largest period of loan forgiveness in US history, and provides important evidence regarding the effects of student loan forgiveness.

This paper also joins a literature in household finance, which studies the effect of debt relief programs. Much of this literature focuses on debt relief during the aftermath of the 2008 financial crisis, particularly analyzing mortgage relief policies. For example, Agarwal et al. (2017) study the Home Affordable Modification Program (HAMP), which provided relief to underwater mortgage borrowers. Many of these studies explore similar outcomes, and how debt and consumption respond to income and wealth shocks (Agarwal, Liu and Souleles, 2007; Mian and Sufi, 2009; Agarwal and Qian, 2014; Baker, 2018; Aydin, 2022). A smaller literature also focuses on mortgage relief (Cherry et al., 2021) and stimulus checks (Baker et al., 2020; Coibion et al., 2020).

Student loan forgiveness can be viewed as a wealth shock. While a number of studies estimate the consumption and employment responses to shocks in components of household wealth these responses can be difficult to interpret without knowing whether consumers view the shocks as transitory or permanent. In the case of student loan forgiveness, we know the precise value of the shock to lifetime wealth, allowing us to follow the approach taken in the literature on lottery windfalls annuitizing the forgiveness over the remaining lifetime (Imbens, Rubin and Sacerdote, 2001; Cesarini, Lindqvist, Notowidigdo and Östling, 2017; Golosov, Graber, Mogstad and Novgorodsky, 2023). Moreover, we are able to study individual consumption and labor supply responses to the shock in a consistent sample, which few papers have been able to do due to data availability. The policy we study is also unique for two reasons. First, unlike many government policies that occurred in the aftermath of the financial crisis or the pandemic, the student debt relief that we explore occurred during a boom. Second, many of the borrowers who received relief were relatively affluent, and most debt relief policies target lower-income borrowers.

The remainder of this draft is organized as follows. Section 2 discusses student loan forgiveness policies enacted since 2020. Section 4 describes the main analysis data and our empirical strategy to generate variation in loan forgiveness. Section 5 presents the main results. Section 6 concludes.

2 Institutional Details

Student loans play an important role in the funding of higher education in the United States, with around half of undergraduate and graduate students in recent years receiving at least some loans as part of aid packages (National Center for Education Statistics, 2023). As of 2020, nearly 43 million individuals held approximately $1.6 trillion in outstanding student loans, which represents the largest source of household debt after mortgages (U.S. Department of Education, 2024b; Board of Governors of the Federal Reserve System, 2024).

Student loans can be broadly categorized into federal and private loans, with over 92 percent of outstanding student loan debt being directly held or guaranteed by the federal government.[4] Federal student loans come with several benefits, including fixed interest rates, income-driven repayment plans, and potential loan forgiveness options. The remaining student loan debt is held in private student loans, which also includes federal student loans that have since been refinanced with a private lender, typically at a lower interest rate. Importantly, private student loans are not eligible for any federal student loan relief. Whether federal or private, student loan debt is difficult to discharge in bankruptcy. Delinquency of 270 days or more will typically result in wage garnishment up to 15 percent of disposable income. In the years prior to COVID, over 10 percent of student loan borrowers defaulted within 3 years (U.S. Department of Education, 2019).

As a result of rising student debt and the perceived burdens, calls for student loan forgiveness have increased in recent years. While President Joe Biden campaigned in part on student loan forgiveness, COVID was a watershed moment for student loan payment relief. Most immediately, student loan payments and interest were paused as part of bipartisan COVID relief in early 2020, resulting in automatic rehabilitation of federal loans in default.[5] In the end, the payment moratorium lasted 3.5 years until October 2023.

In August 2022, Biden proposed broad-based cancellation of $10,000-$20,000 in student debt in line with a key campaign promise. Initially justified under legal authority granted to the Department of Education during national emergencies, the broad-based student loan forgiveness policy quickly encountered political opposition and legal challenges. Ultimately, a Supreme Court decision in June 2023 declared this plan unconstitutional, and no broad-based forgiveness was issued under this plan.

[4] Guaranteed loans were issued under the Federal Family Education Loan Program (FFEL). Under FFEL, private lenders provided the loans, while the federal government guaranteed the loans against default and provided subsidies to lenders. The FFEL program was discontinued in 2010 and replaced with the Direct Loan Program, while extant FFEL loans continued to be serviced by loan servicers. Yet another type of loan is the Perkins loan, issued by participating schools, with funds provided by the federal government and the participating schools. The Perkins loan program was discontinued in 2017.

[5] FFEL loans did not qualify for the repayment pause (Dinerstein et al., 2024).

Over this same period, the Biden administration implemented several significant changes to existing student loan policies that can lead to forgiveness, by expanding eligibility for existing programs, retroactively counting payments, and simplifying processes. These changes have since led to forgiveness for around 3 million borrowers (U.S. Department of Education, 2024a). In most cases, borrowers receiving forgiveness under these programs receive forgiveness for the full amount of their outstanding student loan balances, which in some cases total in the hundreds of thousands of dollars. These efforts have primarily occurred under four key programs:[6] Public Service Loan Forgiveness Program (PSLF), Income-Driven Repayment (IDR) Payment, Borrower Defense Forgiveness, and Permanent Disability Forgiveness.[7] In August 2023, Biden also introduced a new IDR plan, Saving on a Valuable Education (SAVE) Plan, that has since led to immediate forgiveness for additional borrowers with lower balances who have made at least 10 years of payments, and promises lower payments and earlier forgiveness for other low-income borrowers with low balances going forward. The timeline of key announcements is shown in Appendix Table A.1, along with counts of affected borrowers. We provide further details on each program below.

2.1 Public Service Loan Forgiveness Program

Introduced in 2007, the public service loan forgiveness program (PSLF) offers student loan forgiveness to government and non-profit employees who made 120 qualifying monthly payments on an IDR plan. Thus, starting in September 2017, the first borrowers became eligible and began applying to have their loans forgiven through the PSLF program. By 2018, just 55 borrowers received loan forgiveness, in part due to program complexity (U.S. Government Accountability Office, 2018). Despite some improvements, by January 2020, only around 3,000 individuals had received forgiveness under PSLF (Federal Student Aid, 2024).

[6] Again, only direct loans are eligible, but FFEL and Perkins loans be consolidated into a direct loan anytime through June 30, 2024, and at that point would receive the benefits of a direct loan.

[7] Another existing forgiveness program is the Teacher Loan Forgiveness Program (Jacob et al., 2024). Around 470,000 have received some forgiveness under this program since 2009 (Federal Student Aid, 2024). Most of the forgiveness under this program, however, occurred prior to 2020.

Following an announcement in October 2021, the Department of Education made significant temporary adjustments to the program including loosening the requirements for what payments could count towards PSLF, including payments made on previously ineligible loans, and the counting of partial or late payments (The White House, 2024). In order to qualify for this program, known as the "PSLF waiver," individuals needed to submit a PSLF waiver form on or before October 31, 2022; after this date borrowers could no longer qualify for these adjustments. As of 2024, $62.5 billion for nearly 872,000 borrowers, with an average discharge amount of around $72,000, was forgiven under the PSLF waiver (U.S. Department of Education, 2024a).

2.2 Income-Driven Repayment

An Income-Driven Repayment (IDR) plan for student loans is a repayment option that ties monthly student loan payments to income and family size. These plans are designed to make loan repayment more manageable for borrowers who may have difficulty affording standard 10-year repayment plans by extending the repayment term beyond the standard 10-year repayment period, up to 20 or 25 years depending on year of loan issuance and/or specific IDR plan, after which any remaining balance may be forgiven. Forgiveness requires the borrower to be enrolled in an IDR plan over the whole time period. In part due to the length of time necessary to be enrolled in an IDR plan and other verification requirements, just 50 borrowers had received forgiveness through IDR plans by 2020 (U.S. Department of Education, 2024a).

2.2.1 Payment Count Adjustment

In July 2023 the Department of Education announced payment count adjustments to count previously ineligible monthly payments towards IDR forgiveness. Any borrowers with loans making the required number of eligible repayments received automatic forgiveness—even if the payments were not made while on an IDR plan. Additionally, 12 or more consecutive months of forbearance would also qualify. As of 2024, the Department of Education reported

that these IDR-payment-count adjustments resulted in approximately $46 billion of discharged student debt across approximately 930,000 borrowers, or around $49,000 per borrower (U.S. Department of Education, 2024a).

It is also worth noting that each month of the payment pause counted as an eligible payment towards forgiveness for Public Student Loan Forgiveness (provided that the borrower is working full-time for a qualifying public employer) and for Income Driven Repayment plans, even though no payments were being made. This could reduce the time needed to make payments by up to 3.5 years, regardless of income or ability to pay.

2.2.2 Saving on a Valuable Education (SAVE) Plan

In August 2023, the Biden administration announced an updated IDR plan, known as the Saving on a Valuable Education (SAVE) Plan. Borrowers making at least 10 years of payments who have originally taken out $12,000 or less for college could receive forgiveness amounts up to $12,000. For every $1,000 borrowed above $12,000, a borrower would receive forgiveness after an additional year of payments. Full forgiveness would occur after 20 years for undergraduate loans, and 25 years for those with graduate student loans. As of 2024, 153,000 borrowers had already received $1.2 billion in forgiveness through new SAVE plans (U.S. Department of Education, 2024a).

2.3 Borrower Defense Forgiveness

Borrower defense is a legal ground for discharging direct loans when schools engage in misconduct related to providing federal loans or educational services. For example, borrowers whose schools close before they can complete their education or borrowers whose schools misrepresent the value of their services may qualify for borrower defense forgiveness. The current borrower defense regulation has existed since 1995 but was rarely used until 2015 when Corinthian Colleges, a publicly traded company operating numerous post-secondary institutions, filed for bankruptcy. Since 2015 borrowers from more than 60 institutions have

qualified for loan forgiveness under borrower defense. High profile cases include Westwood College ($1.5 billion), ITT Technical Institute ($3.9 billion), Ashford University ($72 million), and University of Phoenix ($37 million).

In July 2022 the Department of Education announced that they had approved $5.8 billion of debt discharged for the remaining 560,000 borrowers who had attended Corinthian. As of December 2023 the Department of Education has reported total borrower defense debt discharges under the Biden Administration to be $22.5 billion for approximately 1.3 million borrowers, or around $17,000 per borrower.

2.4 Total and Permanent Disability (TPD) Discharge

The total and permanent disability (TPD) discharge program was designed to relieve debts for individuals with permanent disabilities that prevented them from being able to pay off their loans. Under the programs, individuals who provided documentation of their disability would receive debt forgiveness but would be monitored for the following three years. During this period borrowers whose earnings exceeded certain thresholds and borrowers who do not report their income will have their loans reinstated. In March 2021 the Department of Education announced significant changes to the TPD debt discharge program which included removing the income monitoring period. To justify this action, they cited a 2016 report by the Government Accountability Office which found that 98 percent of reinstated disability discharges occurred not because earnings were too high, but because borrowers simply did not submit the requested documentation (U.S. Department of Education, 2023; U.S. Government Accountability Office, 2016). This action resulted in an immediate $1.3 billion of forgiveness for 41,000 individuals. In August 2021, data matches with the Social Security Administration led to a series of automatic discharges. As of 2024, total TPD discharges have grown to $14.1 billion of forgiveness across more than 548,300 borrowers, or around $25,000 per borrower (U.S. Department of Education, 2024a).

To summarize, around 3 million borrowers, approximately 7 percent of those who had

outstanding student loans as of 2020, have received forgiveness under one of these adjustments to existing forgiveness programs. Over $133 billion has been discharged, or an average of $44,000 per borrower. We next discuss how we identify this forgiveness in credit bureau data.

3 Mechanisms

3.1 Wealth Effects

The debt forgiveness we study can be thought of as a moderately-sized wealth shock. While there is a large literature estimating the Marginal Propensity to Consume (MPC) from small, transitory shocks, most such shocks are around $500 and are typically assumed not to have wealth effects (see e.g. Jappelli and Pistaferri, 2010; Boehm et al., 2024). While a number of studies estimate the consumption response to shocks in components of household wealth such as housing or the stock market, these responses can be difficult to interpret without knowing whether consumers view the shocks as transitory or permanent. In the case of student loan forgiveness, we know the precise value of the shock to lifetime wealth, allowing us to follow the approach taken in the literature on lottery windfalls annuitizing the forgiveness over the remaining lifetime (Imbens et al., 2001; Cesarini et al., 2017; Golosov et al., 2023).[8]

Unlike winning the lottery, loan forgiveness does not provide an up-front windfall; however, it similarly frees up cash flow in the budget constraint that can be used for other purposes. Consider the household's intratemporal budget constraint:

$$c_t = -p_t + n_t + e_t + (1+r)a_{t-1} - a_t$$

[8]As winning the lottery typically involves winners receiving a lump-sum windfall, the approach taken in this literature is to normalize the reduced-form earnings and consumption responses in one of two ways: smoothing the windfall out equally over the remaining lifetime ("annuitization method") or normalizing by the estimated increase in unearned income used in the period ("capitalization method"). Both of these methods have limitations. The annuitization method assumes that the wealth shock is smoothed perfectly. The capitalization method requires the income is invested in interest bearing assets. This would be violated, for instance, when winnings are used for a home purchase. In the case of lottery winnings, there are also tax implications to consider. However there are no taxes imposed on the amount of student loan forgiveness.

where p_t is a committed payment, n_t is unearned income, e_t is earned income, a_t are assets, and r is the interest rate. As can be clearly seen from the budget constraint, the change in consumption from a reduction in committed payments of one dollar is equivalent to an increase in unearned income of one dollar in the period, i.e. $\frac{\partial c_t}{\partial(-p_t)} = \frac{\partial c_t}{\partial n_t}$.[9]

Another important distinction to make is the difference between consumption and expenditure, which can differ dramatically when households respond by making durable purchases. Non-student debt could either increase or decrease following student loan forgiveness. Debt could decrease if households use increased liquidity or wealth to pay down other debt. On the other hand, debt forgiveness could lead to more borrowing, and the aforementioned consumption effects might lead to debt increases. If households have more cash on hand, or anticipate having more cash on hand, they may be better able to service debt payments. This may encourage large durable purchases like homes or cards, financed by debt.

3.2 Additional Channels

Beyond wealth effects, additional channels could affect earnings in divergent directions. Empirical studies, usually focusing on small groups of borrowers, have found positive, negative or no effects of student debt on earnings (Yannelis and Tracey, 2022).

3.2.1 Constraints after college

One channel through which student debt may affect earnings is through liquidity constraints. Rothstein and Rouse (2011) argue that student borrowers need to earn more to meet payments, and hence will work longer hours or select into higher paying jobs. This mechanism would

[9] A commonly cited benchmark in the consumption literature is the permanent-income hypothesis, which predicts the MPC from the *annuity* to be large, approximately 1. This response occurs to the extent households are perfect consumption smoothers (i.e. they have a discount rate close to the interest rate). Moreover, this conclusion is based on a standard complete-markets lifecycle savings model without endogenous labor supply. The MPC from a permanent income shock will be less than 1 if labor supply also responds. One key distinction between an increase in period-income and a windfall is if households are credit constrained, for instance because they expect higher future income growth. A windfall allows households to relax the credit constraint, but this is not the case for an increase in per-period income/reduction in debt commitments.

predict loan forgiveness lowering earnings, as students would no longer need higher earnings to make loan payments. We would expect this mechanism to be somewhat attenuated in our setting for two reasons. First, many borrowers can access income-driven repayment plans, and hence are less affected by liquidity constraints. Second, payments were largely stopped since 2020 by the CARES act and subsequent extensions, alleviating short-term liquidity constraints.

3.2.2 Debt overhang/wage garnishments

A channel leading to an increase in labor supply would be debt overhang. This mechanism would lead borrowers to reduce earnings, because additional payments would go to creditors. Borrowers may believe that their debts will be discharged eventually, perhaps through IDR or courts, and hence reduce earnings. Di Maggio et al. (2019) find evidence for debt overhang reducing labor supply for defaulted private student loan borrowers. Importantly, we would expect debt overhang effects to be dominant for borrowers who are more likely to have their loans discharged. However, these are only a small share of our borrowers, many of whom likely expected to be making payments for many years in the future. Relatedly, borrowers in default on student loans are subject to wage garnishment, which is like a tax on working. Forgiveness would remove this tax leading to an increase in labor supply (substitution effect).

3.2.3 Job lock

Student loan debt (and forgiveness) may distort labor supply choices and match quality, similar to the "job/employment lock" studied in the health insurance context (e.g. Garthwaite et al., 2014). In particular, Public Sector Loan Forgiveness may lead to changes in labor supply. Some borrowers may be locked into public service jobs to obtain forgiveness, and the forgiveness event may release these constraints. This mechanism could go in either direction, but is likely to lead to loan forgiveness if borrowers are taking on lower-paying public service jobs to obtain forgiveness. On the other hand, effects of this channel are ambiguous as borrowers may be able to move to lower cost of living areas if public service jobs are concentrated in high-cost

metro areas, such as Washington DC or New York.

4 Data and Empirical Strategy

4.1 Data

4.1.1 Analysis Data

Our first data source is the Booth TransUnion Consumer Credit Panel. The data are an anonymized 10% panel sample of all TransUnion credit records from 2000 to 2024. All individuals who were initially in the sample in 2000 have their data continuously updated, and each year 10% of new entrants in the TransUnion data are added. Our main sample consists of all borrowers who have an open student loan as of January 2021. We drop duplicate accounts as well as any accounts that are joint, cosigned loans, which are likely to be parent or private loans, or individuals missing birthdates. For computational purposes, we then take a random 25% sample of this list of borrowers, resulting in 992,289 student loan borrowers.

For each borrower we observe the open date, balances, payments due, payments made, and 30 day delinquency status on all trade lines reported to TransUnion on a monthly frequency. We estimate student loan borrowing cohorts using the earliest recorded student loan open date. We consider all observations between January 2021 and March 2024, resulting in 38,699,271 unique borrower-month observations. Table 1 presents summary statistics for our main analysis variables, broken down by borrowers who receive forgiveness and those who do not. Borrowers who receive forgiveness tend to be slightly older than the median borrower, consistent with the details of forgiveness policies. Consequently, these borrowers tend to have lower levels of student loan debt, and slightly higher levels of other types of household debt.

We complement our analysis with credit and employment information obtained from a second large credit bureau ("employment records").[10] These data are collected for employment

[10]Due to legal limitations, including data sharing agreements, we cannot disclose the name of the specific credit bureau from which the consumer credit data was obtained for this analysis.

verification and income verification purposes, such as when applying for credit or seeking new employment. We have access to employment records available from 2017 to present.[11] These data provide national coverage of employment history and monthly earnings from over 3 million employers, including government and non-profits, with around 50 million active records per month, which is just over 30 percent of total non-farm employment from the Bureau of Labor Statistics establishment survey. In total, around 370 million individuals have at least one employment record, and around 76 percent of individuals with student loans have at least one employment record over the period 2017-2023. For computational purposes, we work with a 3% random sample of records.

Table 2 presents summary statistics for outcomes obtained from this second credit bureau, again broken out by borrowers who receive forgiveness and those who do not. For purposes of data validation and comparison, we also include non-student borrowers in panel C. Comparing student loan balances to Transunion, the balances are reassuringly very similar. Balances for all student loan borrowers average $38,004 over the period 2021-2023, compared to $39,539 in Transunion; among forgiven borrowers, balances average $20,881, compared to 23,454 in Transunion. We now examine employment and earnings outcomes. Around 20% of student loan borrowers in our sample have an employment record in any month; 16 percent have earnings reported.[12] Forgiven borrowers are also more likely to be employed in public service jobs, which is consistent with the PSLF program contributing to many of the new forgiveness events.[13] Thirty-eight percent of forgiven borrowers are employed at a possible public sector employer, compared with 31 percent of overall borrowers and just 22 percent of non-student borrowers. Conditional on having earnings, monthly earnings of student loan borrowers are around $5,000, or $60,000 on an annualized basis, compared to around $5,900 for non-student loan borrowers, which is around $70,800 on an annualized basis. Median earnings on an

[11] Similar data from an earlier period have been previously used to study the effects of minimum wages (Gopalan et al., 2021).

[12] Note this is because not all of employers report earnings.

[13] Public service is defined as being employed in public administration, health care, and social assistance, or educational services, based on the NAICS code of the employer. This is imperfect since a smaller share of for-profits also operate in these sectors.

annualized basis are similar for both groups, around $50,000.

4.1.2 Identifying Forgiveness

We identify forgiven student loans via a multi-step process. First, we flag student loans which close or go from a non-zero balance to a zero balance in any two consecutive months during our sampling period. Many of these closures and drops are likely borrowers paying off their student loans either on time or via prepayments. To avoid misclassifying prepayments as forgiveness we next filter to borrowers for which the amount paid in the month of closure is less than the discharged balance amount. This means we consider forgiveness only among borrowers whose student loan balances decrease by amounts that cannot be explained by payments.[14]

In addition to prepayments, there are other credit bureau reporting practices that could result in misclassifying forgiveness. One of these practices is the way bureaus handle refinancing and loan consolidation. Many borrowers consolidate their loans to make payments more simple, or to take advantage of new payment options. When a borrower refinances, it is common in credit bureau data for a trade line to close and then reappear several months later due to reporting lags between servicers and credit bureaus (Gibbs et al., 2023). To address this concern, we remove any flagged student loan closures for which 75% or more of the initial balance returns in the months following the debt disappearance. This removes approximately 46% of initially flagged borrowers.

Another reporting practice that could result in misclassifying forgiveness is the handling of deaths in the data. When a borrower dies it is also common in credit bureau data for some of the borrower's trade lines to abruptly close without explanation even though many of the borrower's other trade lines continue to be reported on (Gibbs et al., 2023). This occurs because not all servicers may learn of the borrower's death at the same time. To avoid misidentifying deaths as loan forgiveness we remove any flagged student loan closures that coincide with unexplained drops in mortgage, auto loan, or credit card debt. We flag these coinciding drops

[14] It is worth noting that a vanishingly small number of student loans are discharged annually via bankruptcy.

as a 50% decline in non-student loan balances with total payments made on these lines in the three months approaching the drop aggregating to less than 25% of the missing balance. This removes approximately 6% of the initially flagged borrowers. In total we identify 58,538 borrowers (about 6% of borrowers in our sample) who receive student loan forgiveness in the TransUnion data.[15]

While the data are reported at a monthly frequency, how quickly credit activity is reported to TransUnion varies by lender or servicer (Gibbs et al., 2023). Some servicers may report immediately while others' reporting lags may mean that TransUnion only records credit-related changes a month after they actually occurred. This potential reporting lag means that when we see a student loan balance decrease in month t, we have some uncertainty over whether the actual balance decrease occurred between months $t-2$ and $t-1$ or between months $t-1$ and t. In either case, we know the decrease has occurred by month t (and not before $t-1$). In descriptive analysis, we proceed with classifying events as occurring between $t-1$ and t but discuss in Section 4.2 how we account in our empirical specification for potentially lagged reporting.

Figure 1 shows the number of borrowers forgiven in each month. The dashed vertical lines mark the major Department of Education (DOE) forgiveness announcements. The figure shows that our estimates of forgiveness closely align with policy announcements, which suggests that we are accurately measuring loan forgiveness following new policies. Appendix A.2 further validates our measure of forgiveness. We show that there is more forgiveness for earlier cohorts, which had greater eligibility for loan discharge under PSLF and IDR, and that our aggregate and per capita measured state-level forgiveness closely matches data from the DOE.

[15] We employ the same process to identify forgiveness in the employment records data which yields nearly identical rates of student loan forgiveness.

4.2 Empirical Strategy

We have two empirical goals: to characterize how forgiveness is targeted across borrowers and to estimate causal effects of student loan forgiveness on a variety of outcomes. To estimate targeting, we will simply compare characteristics of borrowers who receive forgiveness to those who do not. But to estimate causal effects, we require a more thoughtful empirical strategy. A natural comparison is how a borrower's outcomes change after receiving forgiveness relative to before, with an appropriate comparison group that does not receive forgiveness. Assuming, though, that forgiveness is an exogenous event may be inappropriate in some contexts. When borrowers have some control over the process by which they receive forgiveness, their actions may coincide with other household or balance sheet shocks that could confound estimation of causal effects. But as we described in Section 2, most forgiveness during our sample period is likely driven by a set of opaque policy changes rather than individuals' actions. Though the opacity has some empirical downsides – e.g., we cannot translate policy announcements into designs that isolate finer sources of variation – it also limits the ability of individuals to sort endogenously into treatment.

In case forgiveness events are confounded by other shocks or we have attributed too many balance drops to loan forgiveness policies, we will also conduct an instrumental variables analysis that uses another source of exogenous variation to predict forgiveness. This analysis entails additional strong assumptions and thus we treat it as extra evidence consistent with our main specification.

4.2.1 Difference-in-Differences Estimator

Let $i \in \{1, 2, ..., I\}$ denote a borrower and $t \in \{0, 1, ..., T\}$ denote a time period (month). All borrowers are present for all time periods such that we have a balanced panel. Following notation from De Chaisemartin and d'Haultfoeuille (2024), each i belongs to a group $g(i)$, where we will separate and label groups based on the timing of their forgiveness: e.g., $g(i) = g(i')$ for $i \neq i'$ if i and i' receive forgiveness in the same month, g. Borrowers who do not

receive forgiveness during our panel are in their own group, with $g = T + 1$.

Our parameter of interest is the average treatment effect on the treated (ATT) for some Y_{it} for borrowers who received forgiveness l periods ago. We use the estimator from De Chaisemartin and d'Haultfoeuille (2024), though because we have a binary absorbing treatment and all borrowers begin the sample without treatment, the estimator coincides numerically with the estimator from Callaway and Sant'Anna (2021). Our comparison group consists of borrower groups who have not yet received forgiveness, and because forgiveness is a relatively rare event our comparison group is dominated by borrowers who have never received forgiveness. To estimate the ATT, we weight individual group ATTs by their relative number of borrowers.[16] We estimate ATTs out to $l = 6$ and construct placebo ATT estimates back to $l = -5$. We cluster our standard errors at the forgiveness group level.

Because we have some uncertainty whether a balance decrease (forgiveness event) that shows up in the data in g occurred between $g-2$ and $g-1$ or between $g-1$ or g, we specify $g-2$ as the last period when a group was untreated. We pursue a "doughnut hole" approach by excluding $g-1$ from the analysis because its level of treatment is unclear.

We also report pooled estimates of the average ATT from $l = 0$ to $l = 6$ (relative to a pooled average from $l = -5$ to $l = -2$). We will show the robustness of our pooled estimates to different levels of fixed effects – i.e., different groups and comparison borrowers. The main specification compares within calendar month and across forgiveness cohort groups. We also estimate models where we define a group as an individual and where we define the potential comparison borrowers as those not-yet-treated borrowers who first started borrowing on a student loan in the same year.

[16] As Callaway and Sant'Anna (2021) point out, comparing estimates across different horizons l and l' is complicated by differences in weights in addition to differences in ATTs. Because we have a balanced panel and nearly all groups receive treatment well before the end of the panel, the group weights hardly change across different values of l.

4.2.2 Instrumental Variables

We pursue a second empirical strategy to assess how robust our results are to different assumptions. Rather than assume forgiveness events are exogenous, we create an instrumental variable that shifts whether an individual borrower receives forgiveness.

We use the institutional feature that when borrowers take out their students loans, they are randomly assigned to a servicer (Cornaggia and Xia, 2024). Some servicers may interact more directly with Federal relief programs or be more careful about recording borrowers' eligibility for forgiveness programs such that borrowers randomly assigned to these servicers are differentially likely to receive forgiveness. We thus construct a servicer's (leave-out) forgiveness rate as the fraction of the servicer's borrowers who receive forgiveness during our sample period, excluding the borrower in question. Let s index servicers, with $s(i)$ capturing the assignment of i to servicer, as of the beginning of our sample.[17] Then our instrument is:

$$Leniency_i = \frac{1}{I_{s(i)} - 1} \sum_{i' \neq i : s(i) = s(i')} Forgiveness_{i'}, \tag{1}$$

where $Forgiveness_{i'}$ is a dummy variable for whether i' receives student loan forgiveness during our sample and I_s is the number of borrowers with servicer s.

We then estimate a long-difference specification that compares how an individual's outcome changes from half a year after the event relative to half a year before the event. The long-difference specification mimics the type of cross-sectional analysis common in examiner IV papers. We estimate the following specification via two-stage least squares:

$$\begin{aligned} \Delta Y_i &= \beta Forgiveness_i + \lambda X_i + \epsilon_i \\ Forgiveness_i &= \gamma Leniency_i + \pi X_i + \mu_i. \end{aligned} \tag{2}$$

ΔY_i is the difference in outcome Y_{it} between six months after forgiveness and six months before

[17] Though initial assignment of borrowers to servicers may be random, non-random sorting could occur over time as borrowers face certain events, such as enrolling in Public Service Loan Forgiveness. We will thus also assess the randomness with balance checks.

forgiveness ($Y_{i,g+6} - Y_{i,g-6}$). For borrowers who never receive forgiveness, we randomly assign a placebo forgiveness date. These borrowers are the comparison group that controls for changes over time unrelated to treatment. In our preferred IV specification, we will include age and forgiveness year (or placebo forgiveness year) fixed effects in X_i.

Our estimates will identify the local average treatment effect for compliers – i.e., borrowers whose forgiveness outcome depends on their servicer. If some of the forgiveness in our sample is borrower-driven, then we might expect that compliers might be quite different from borrowers whose forgiveness does not depend on their servicer and thus our difference-in-differences and IV estimates might diverge. But if, instead, the estimates coincide, this suggests that supply-side actions might be more important in driving forgiveness events.

Interpreting these estimates as a causal treatment effect of receiving forgiveness relies on a potentially strong exclusion restriction that servicers only affect forgiveness probabilities and not other factors related to borrower outcomes. If the same servicers that have organized paperwork that changes borrowers' forgiveness rates also help borrowers stay on track with payments, then we might attribute changes in outcomes to forgiveness rather than these other factors. Because the exclusion restriction is strong, we leave the instrumental variables analysis as a robustness check for our preferred difference-in-differences specification.

5 Results

5.1 Targeting

We start by assessing the targeting of student loan forgiveness. Table 1 shows how borrowers' characteristics vary across those who receive forgiveness and those who do not. Borrowers who receive forgiveness tend to be slightly older than the median borrower, consistent with the details of forgiveness policies. Consequently, these borrowers tend to have lower levels of student loan debt, and slightly higher levels of other types of household debt. Their student loans are also slightly more likely to be delinquent.

Table 2 shows labor market outcomes, split by all borrowers, forgiven borrowers, and non-borrowers. Borrowers who receive forgiveness have higher earnings (both unconditional and conditional on positive earnings) on average than individuals in the other two groups. These borrowers earn an average of $900 (19%) more per month than the average student loan borrower and $100 (2%) more per month than non-borrowers.

These differences may reflect differential targeting correlated with observable borrower characteristics or unobservable characteristics. In Table 3 we show how the targeting changes as we control for more observable characteristics.[18] The uncontrolled mean difference in monthly earnings (in December, 2019) between forgiveness borrowers and non-forgiven borrowers is $867. If we control for borrowing cohort – when the individual first took out a student loan – the difference drops to $462. This big drop likely reflects that many forgiveness programs are based on the number of prior payments, which is tightly linked to how long the borrower has had the loan. Further controlling for age reduces the difference to $345. Controlling for gender, zip code, and education level make small changes in the mean difference while controlling for industry has a slightly larger effect in reducing differences. After including all of these controls, the mean difference remains at $269, such that forgiveness is targeted toward higher earnings, even within fairly detailed demographic groups.

5.2 Effects of Forgiveness

5.2.1 Credit Outomces

We now turn to the estimation of treatment effects. Table 4 presents estimates on student loan outcomes following our difference-in-differences approach. The first column includes calendar and cohort fixed effects, while the second adds in individual fixed effects. The third column is the most restrictive, adding in cohort by month fixed effects. We find that forgiveness leads to substantial effects on student loan balances, with the average balance dropping by $31,800

[18]The sample for this analysis differs slightly from Table 2 since we restrict to a subset of individuals with complete demographics information, which have an approximately 50% match rate.

following forgiveness. Payments due drop by approximately $64, a relatively small number given that many borrowers who received forgiveness are subject to the payment pause in much of our estimation window. We also see a sharp drop in delinquencies, by 2.4 percentage points. All the estimates are statistically significant at the 1% level. For all outcomes, the coefficients remain quite similar across specifications.

Figure 2 presents corresponding graphical evidence, which assists us in evaluating the main identifying assumptions. For each of the three outcomes, we see fairly flat trends prior to the forgiveness announcement, with sharp and immediate drops in student loan outcomes following the announcement. The large and immediate drops coincide with the policy, which wiped away debt for many borrowers.

Table 5 presents similar results, exploring credit bureau outcomes. We see increase in mortgage, auto, and credit card balances totaling approximately $2,800. The majority of this increase, $2,320, is driven by increases in mortgage balances, while the remainder is equally split between auto and credit card balances. We see corresponding increases in payments due for all three credit categories. All the balance and payment estimates are statistically significant at the 1% level. There are few effects on delinquencies, except a statistically significant but very small increase in credit card delinquencies.

Figure B.5 presents coefficients analogous to the estimates in Table 5. For each of the three loan categories, we see flat trends and then a gradual increase in balances and payments due following loan forgiveness. The increases in balances and payments due level off within four months. Consistent with the tabular evidence, we see little evidence of changes in delinquencies, other than perhaps a very small increase in credit card delinquencies.

The increased balances on non-student debt could reflect borrowers opening new lines of credit (e.g., a new mortgage or financing a new car) or increased use of credit on existing lines. We examine the causal effect of forgiveness on the number of credit lines in Table B.3 (with event study graphs in Figure B.14). As expected, we estimate a decrease in the number of student loans lines. For the other forms of credit, we see a statistically significant increase

in the number of lines in each credit type. This extensive margin response is consistent with borrowers using credit to finance consumption of new durables.

We further assess the effects on the intensive margin of credit usage. We examine balances, payments due, and delinquencies on credit lines that were already open at the time of the forgiveness event in Table B.4 (with event study graphs in Figure B.15). Here, we see a (noisy) decrease in borrowing on pre-existing mortgage lines and a large and statistically significant decrease in auto loan balances. For credit cards, we estimate an increase in credit usage on lines that were already open. This effect for credit cards explains about half of the overall treatment effect, while the effects on mortgages and auto loans move in the opposite direction of the total effect.

Additional lines, especially for mortgages, may be associated with housing relocations or taking out new home equity. We estimate the effect of forgiveness on relocation and present the estimates in Table B.5 (event study graphs in Figure B.7). We see a precise null effect, indicating that new mortgage lines likely reflect increased borrowing on the same asset.[19]

In Table B.6 (and Figure B.8) we estimate the effect of forgiveness on credit scores. We estimate a small (1-2 point) decrease in credit scores. Thus, the forgiveness event does not affect credit supply, at least the extent of supply that varies with credit score. This result is reminiscent of the results in Dinerstein et al. (2024), where increased borrowing from a payment pause came in a sample with minimal change in credit scores.

5.2.2 Results Exploiting Servicer Variation

We next consider our complementary IV strategy outlined in section 4.2.2. Before jumping to estimates, we assess how balanced our instrument (servicer's forgiveness rate) is across a variety of observable borrower characteristics. Table B.8 shows that a borrower's age and credit score are not strongly related to her servicer's (leave-out) forgiveness rate. Similarly, we show a minimal relationship between this forgiveness rate and characteristics of the state where

[19] We define relocation as a change in the associated with a borrower's primary address.

the borrower lives: share of residents who are Black, share of residents who are Asian, share of residents who are female, mean household income, share of residents that are registered Democrats, and share of residents with a college degree.

Table 6 presents the IV estimates. Specifically, the table shows estimates of the coefficients γ and β from equation (2). The top panel shows the first stage, the effect of servicer leniency on the probability of receiving forgiveness. Coefficients are quite close to 1, and the first stage F-statistics are between 3,622 and 5,499. These estimates are well above conventional thresholds for weak instrument tests (Stock and Yogo, 2005; Olea and Pflueger, 2013). The bottom panel presents estimates of β, the effect of loan forgiveness on outcomes. Generally, the magnitudes are quite similar to those in Tables 4 and 5 suggesting that both strategies capture similar treatment effects of loan forgiveness on credit outcomes.

Our results do not vary much with the choice of difference-in-differences estimator. In Table B.7 and Figures B.16 and B.17 we show estimates from a two-way fixed effects model. The results are quite similar compared to our baseline specification.

5.2.3 Labor Market Outcomes

Table 7 and Figure B.6 show treatment effects for earnings-related outcomes. We estimate a drop in monthly earnings of \$10-\$20, around 1.5% of the treated group's mean. We also estimate a 0.3-0.4 percentage point decrease in the probability of having any earnings reported or being employed. Figure B.6 shows minimal evidence of pretrends. In the treated period, the effects on the labor market outcomes are increasing in magnitude over time. The falls in earnings and the probability of being employed may reflect standard wealth effects, as well a lower need for immediate earnings to pay back debt. Moreover, the drop in public sector employment is consistent with individuals leaving jobs following forgiveness under PSLF. This drop in public sector employment also coincides with an increase in the probability of switching industries.

In Table 8, we explore heterogeneity by different subgroups of borrowers. Columns (1) and

(2) split the sample by hourly and salaried workers. We find larger effect for hourly workers, who are likely more elastic and are more able to request more hours of overtime, or cut hours in response to changed incentives. Columns (3) and (4) split the sample by workers in public service. We ind that earnings effects are larger for workers in public service. This is consistent with the earlier drop in public service workers seen in Table 7, and likely reflect workers leaving public service.

Columns (5) and (6) of Table 8 split the sample by whether borrowers had ever defaulted. Our main results are driven entirely by the same of borrowers who never defaulted. Interestingly, we find opposite signed results for borrowers who had defaulted. This finding is consistent with Di Maggio et al. (2019), who find positive earnings effects for a sample of defaulted borrowers, and also with much of the literature on consumer bankruptcy discharge such as Dobbie and Song (2015). Why might effects differ for borrowers in default? Di Maggio et al. (2019) argue that their negative employment effects are consistent with a debt overhang channel, which is consistent with the theory literature (Donaldson et al., 2019). Debt overhang arises from a shift in incentives when borrowers are close to discharge, either through bankruptcy or other forgiveness, and a reduction in earnings due to those being paid to creditors. This effect is much more likely to be much more relevant for borrowers in default who anticipate some form of future discharge.

5.3 MPX, MPC and MPE out of Student Loan Forgiveness

We have so far presented reduced-form borrowing and earnings responses to student loan forgiveness. We next explore how our findings map to Marginal Propensities for Expenditure (MPX), Consumption (MPC) and Earnings (MPE) in the literature.

When considering consumption responses, an important distinction to make is the difference between consumption and spending, which can differ dramatically when households respond by making expensive durable purchases. Durables are consumed and typically financed over multiple periods. Spending responses including durable purchases are estimates of the

MPX, which will exceed estimates of the MPC (Laibson et al., 2022). In addition, the MPX is the relevant estimate for understanding the macroeconomic effects, since they align with the timing of expenditure for GDP calculations. In our context, we can see balances on two of the largest household durables: homes and autos; we also see credit card balances, which could include a mix of non-durable, semi and durable goods. Since the stock of balances most closely map to the purchase of a durable, we will use changes in balances for our calculation of the MPX.[20] In addition, we see the flow of payments resulting from these balances. We will use these payment flows in our MPC calculations.

We consider three different normalizations of our reduced form responses, mapping to different ways the corresponding MPCs and MPEs are typically discussed in the literature. First, we report the response normalized by the total size of the wealth shock, i.e. the reduction in student loan balances, which is approximately $32,000 on average.[21] Second, we annuitize the reduction in student loan balances assuming a life expectancy of 80 years, by dividing by $12 \cdot (80 - age_i)$, i.e. the months of remaining life expectancy. Finally, we directly use our estimates of the reduction in payments due. This is likely the most relevant denominator for hand-to-mouth or rule-of-thumb consumers. From the perspective of the standard lifetime consumption-savings model, the short-run reduction in payments due would be too large given that the modal households would not expect to be paying their student loans off for the rest of their remaining lifetimes. Given the average forgiveness amount is around $32,000, and the age of the typical borrower in our sample is around 49, the typical borrower has about 31 years of remaining life expectancy. Spreading the wealth shock equally every month over 31 years is a savings of around $86 per month. This happens to be larger, rather than smaller, than the average reductions in payment due in Table 4. This could be because the gap in payments between treated and control is made smaller due to factors like the payment pause, forbearance and IDR.

[20] Balances on durables exclude downpayments, which will cause us to underestimate spending using the increase in balances. If the average downpayment is 10%, we would therefore underestimate durable spending by 10%. More generally, our spending responses are a lower bound since we are missing cash or debit card spending.

[21] This definition of the MPX maps to the "MPC" in Mian et al. (2013), although they do not consider housing.

We report the implied total MPX, monthly MPC and monthly MPE estimates in Table 9. The point estimate shown in Columns (2)-(4) in the Table is equal to the reduced-form effect on the outcome, divided by the first-stage effect on the treatment. We bootstrap this ratio to obtain standard errors.

Our estimated MPX, based on the combined increase in mortgage, auto and credit card balances, and normalized by the reduction in average student loan balances, is around 0.09. Our estimate of the MPX using the annuity method is 27.2 and using the savings from student loan payments is 43.1. In other words, households spend 27.2 to 43.1 times the monthly wealth shock, as households frontload spending on durables like housing. We now turn to our MPC estimates. Our estimate of the monthly MPC using the annuity method is 0.271 and using the flow values of payments is around 0.429. Note that the MPX is around 100 times our MPC estimates. This ratio is useful for converting MPC to MPX, and vice versa.

The next rows in the Table focus on our earnings sample. The first set of MPE estimates restrict to positive earnings (intensive margin), whereas the second MPE estimates fills in zeros when someone has no earnings being reported in the month.[22] In either case, we find an MPE of around 0.5 when annuitizing the reduction in student loan balances; responses are higher, 0.656 to 0.724, when considering only the reduction in payment due. Our estimates of the MPE are comparable with Golosov et al. (2023), who also find an MPE around 0.5 among U.S. lottery winners.

These MPX, MPC and MPE estimates provide summary measures of the consumption and labor supply responses. Our estimates appear broadly in line with other recent estimates in the literature. While our estimates are only partial-equilibrium, they provide some insight on the macroeconomic implications of broad-scale forgiveness. Our MPX estimate suggests that forgiveness so far has led to an increase in upfront spending of 11.5 billion.[23] For the labor market consequences, our MPE estimates imply this forgiveness reduced earnings by

[22] See data limitations discussed above.
[23] 132 billion in forgiveness * 0.087.

around 1.6 billion per year.[24] Since this represents around 7% of outstanding debt, forgiving all student loan debt would increase these aggregate effects by over 10 times. However, large-scale forgiveness is more likely to have general equilibrium effects, and the overall economic benefits for the overall economy will likely to depend on how the forgiveness is financed by the government.

6 Concluding Remarks

We study the effects of student loan forgiveness, a common proposal to address soaring student loan debt burdens, using the largest period of student loan forgiveness in history. The study uses two complementary strategies to generate large-scale variation in student loan forgiveness. The results indicate that loan forgiveness increases consumption in the short term, with sharp increases in mortgage, auto, and credit card debt following loan forgiveness. We find a negative effect on earnings and the probability of being employed.

While our study contributes to researchers' and policymakers' understanding of the effects of loan forgiveness, there remain substantial avenues for further research. This is especially the case given ongoing policy and legal disputes regarding whether loans should be forgiven, and who should receive varying amounts of loan cancellation. Future work should study optimal relief for borrowers, and how insurance acts with distributional and macroeconomic consequences of loan forgiveness and other policies to assist student debtors.

[24] 3 million borrowers receiving forgiveness * -998.30 in savings when annuitized over remaing lifetime * MPE of 0.534

References

Agarwal, Sumit and Wenlan Qian, "Consumption and debt response to unanticipated income shocks: Evidence from a natural experiment in Singapore," *American Economic Review*, 2014, *104* (12), 4205–30.

_ , Chunlin Liu, and Nicholas S Souleles, "The reaction of consumer spending and debt to tax rebates—evidence from consumer credit data," *Journal of Political Economy*, 2007, *115* (6), 986–1019.

_ , Gene Amromin, Itzhak Ben-David, Souphala Chomsisengphet, Tomasz Piskorski, and Amit Seru, "Policy intervention in debt renegotiation: Evidence from the home affordable modification program," *Journal of Political Economy*, 2017, *125* (3), 654–712.

Amromin, Gene and Janice Eberly, "Education financing and student lending," *Annual Review of Financial Economics*, 2016, *8*, 289–315.

Aydin, Deniz, "Consumption response to credit expansions: Evidence from experimental assignment of 45,307 credit lines," *American Economic Review*, 2022, *112* (1), 1–40.

Baker, Scott R, "Debt and the response to household income shocks: Validation and application of linked financial account data," *Journal of Political Economy*, 2018, *126* (4), 1504–1557.

_ , Robert A Farrokhnia, Steffen Meyer, Michaela Pagel, and Constantine Yannelis, "Income, liquidity, and the consumption response to the 2020 economic stimulus payments," Technical Report, National Bureau of Economic Research 2020.

Bernstein, Shai, Emanuele Colonnelli, Xavier Giroud, and Benjamin Iverson, "Bankruptcy spillovers," *Journal of Financial Economics*, 2019, *133* (3), 608–633.

Black, Sandra E, Jeffrey T Denning, Lisa J Dettling, Sarena Goodman, and Lesley J Turner, "Taking it to the limit: Effects of increased student loan availability on attainment, earnings, and financial well-being," Technical Report, National Bureau of Economic Research 2020.

Board of Governors of the Federal Reserve System, "Consumer Credit - G.19," https://www.federalreserve.gov/releases/g19/HIST/cc_hist_memo_levels.html 2024. Retrieved June 3, 2024.

Boehm, Johannes, Etienne Fize, and Xavier Jaravel, "Five Facts about MPCs: Evidence from a Randomized Experiment," *Working Paper*, 2024.

Boutros, Michael, Nuno Clara, and Francisco Gomes, "Borrow now, pay even later: A quantitative analysis of student debt payment plans," *Pay Even Later: A Quantitative Analysis of Student Debt Payment Plans (October 12, 2022)*, 2022.

Callaway, Brantly and Pedro HC Sant'Anna, "Difference-in-differences with multiple time periods," *Journal of econometrics*, 2021, *225* (2), 200–230.

Catherine, Sylvain and Constantine Yannelis, "The distributional effects of student loan forgivenesss," *Journal of Financial Economics*, 2022.

Cesarini, David, Erik Lindqvist, Matthew J. Notowidigdo, and Robert Östling, "The effect of wealth on individual and household labor supply: Evidence from Swedish lotteries," *American Economic Review*, December 2017, *107* (12), 3917–46.

Chaisemartin, Clément De and Xavier d'Haultfoeuille, "Difference-in-differences estimators of intertemporal treatment effects," *Review of Economics and Statistics*, 2024, pp. 1–45.

Chava, Sudheer, Heather Tookes, and Yafei Zhang, "Leaving them hanging: Student loan forbearance, distressed borrowers, and their lenders," 2023.

Cherry, Susan F, Erica Jiang Jiang, Gregor Matvos, Tomasz Piskorski, and Amit Seru, "Government and private household debt relief during Covid-19," Technical Report Fall, National Bureau of Economic Research 2021.

Coibion, Olivier, Yuriy Gorodnichenko, and Michael Weber, "How did US consumers use their stimulus payments?," Technical Report, National Bureau of Economic Research 2020.

Cornaggia, Kimberly and Han Xia, "Who Mismanages Student Loans, and Why?," *The Review of Financial Studies*, 2024, *37* (1), 161–200.

de Chaisemartin, Clément, Xavier d'Haultfoeuille, Félix Pasquier, and Gonzalo Vazquez-Bare, "Difference-in-Differences for Continuous Treatments and Instruments with Stayers," *SSRN Working Paper*, 2022.

de Silva, Tim, "Insurance versus moral hazard in income-contingent student loan repayment," *Available at SSRN 4614108*, 2023.

Dinerstein, Michael, Constantine Yannelis, and Ching-Tse Chen, "Debt moratoria: Evidence from student loan forbearance," *American Economic Review: Insights*, 2024.

Dobbie, Will and Jae Song, "Debt relief and debtor outcomes: Measuring the effects Of consumer bankruptcy protection," *American Economic Review*, 2015, *105* (3), 1272–1311.

Donaldson, Jason Roderick, Giorgia Piacentino, and Anjan Thakor, "Household debt overhang and unemployment," *The Journal of Finance*, 2019, *74* (3), 1473–1502.

Federal Student Aid, "Loan forgiveness reports," https://studentaid.gov/data-center/student/loan-forgiveness 2024. Retrieved June 3, 2024.

Ganong, Peter and Pascal Noel, "Liquidity versus wealth in household debt obligations: Evidence from housing policy in the great recession," *American Economic Review*, 2020, *110* (10), 3100–3138.

Garthwaite, Craig, Tal Gross, and Matthew J. Notowidigdo, " Public Health Insurance, Labor Supply, and Employment Lock *," *The Quarterly Journal of Economics*, 03 2014, *129* (2),

653–696.

Gibbs, Christa, Benedict Guttman-Kenney, Donghoon Lee, Scott Nelson, Wilbert van der Klaauw, and Jialan Wang, "Consumer Credit Reporting Data," 2023.

Golosov, Mikhail, Michael Graber, Magne Mogstad, and David Novgorodsky, "How Americans respond to idiosyncratic and exogenous changes in household wealth and unearned income*," *The Quarterly Journal of Economics*, 10 2023, *139* (2), 1321–1395.

Goodman, Sarena, Adam Isen, and Constantine Yannelis, "A day late and a dollar short: Liquidity and household formation among student borrowers," *Journal of Financial Economics*, 2021, *142* (3), 1301–1323.

Gopalan, Radhakrishnan, Barton H. Hamilton, Ankit Kalda, and David Sovich, "State minimum wages, employment, and wage spillovers: Evidence from administrative payroll data," *Journal of Labor Economics*, 2021, *39* (3), 673–707.

Grigsby, John, Erik Hurst, and Ahu Yildirmaz, "Aggregate Nominal Wage Adjustments: New Evidence from Administrative Payroll Data," *American Economic Review*, February 2021, *111* (2), 428–71.

Hamdi, Naser, Ankit Kalda, and David Sovich, "The Labor Market Consequences of Student Loan Forbearance," *Available at SSRN 4787183*, 2024.

Hampole, Menaka V, "Financial frictions and human capital investments," Technical Report, Working paper 2022.

Herbst, Daniel and Nathaniel Hendren, "Opportunity unraveled: Private information and the missing markets for financing human capital," Technical Report, National Bureau of Economic Research 2021.

Imbens, Guido W., Donald B. Rubin, and Bruce I. Sacerdote, "Estimating the effect of unearned income on labor earnings, savings, and consumption: Evidence from a survey of lottery players," *American Economic Review*, September 2001, *91* (4), 778–794.

Jacob, Brian, Damon Jones, and Benjamin J Keys, "The value of student debt relief and the role of administrative barriers: Evidence from the Teacher Loan Forgiveness Program," *Journal of Labor Economics*, 2024, *42* (1).

Jappelli, Tullio and Luigi Pistaferri, "The Consumption Response to Income Changes," *Annual Review of Economics*, 2010, *2* (Volume 2, 2010), 479–506.

Laibson, David, Peter Maxted, and Benjamin Moll, "A Simple Mapping From MPCs to MPXs," *NBER Working Paper 29664*, 2022.

Lochner, Lance and Alexander Monge-Naranjo, "Student loans and repayment: Theory, evidence, and policy," in "Handbook of the Economics of Education," Vol. 5, Elsevier, 2016, pp. 397–478.

Looney, Adam and Constantine Yannelis, "What Went Wrong with Federal Student Loans?," Technical Report, National Bureau of Economic Research 2024.

Maggio, Marco Di, Ankit Kalda, and Vincent Yao, "Second chance: Life without student debt," Technical Report, National Bureau of Economic Research 2019.

Mian, Atif and Amir Sufi, "The consequences of mortgage credit expansion: Evidence from the US mortgage default crisis," *The Quarterly Journal of Economics*, 2009, *124* (4), 1449–1496.

_ , Kamalesh Rao, and Amir Sufi, "Household balance sheets, consumption and the economic slump," *The Quarterly Journal of Economics*, 2013, *128* (4), 1687–1726.

Mueller, Holger and Constantine Yannelis, "The rise in student loan defaults," *Journal of Financial Economics*, 2019, *131* (1), 1–19.

_ and _ , "Increasing enrollment in income-driven student loan repayment plans: Evidence from the Navient field experiment," *The Journal of Finance*, 2022, *77* (1), 367–402.

National Center for Education Statistics, *Loans for undergraduate students and debt for bachelor's degree recipients*, U.S. Department of Education, Institute of Education Sciences, 2023.

Olea, José Luis Montiel and Carolin Pflueger, "A robust test for weak instruments," *Journal of Business & Economic Statistics*, 2013, *31* (3), 358–369.

Rothstein, Jesse and Cecilia Elena Rouse, "Constrained after college: Student loans and early-career occupational choices," *Journal of Public Economics*, 2011, *95* (1-2), 149–163.

Stock, James H. and Motohiro Yogo, "Testing for Weak Instruments in Linear IV Regressions," in James H. Stock and Donald Andrews, eds., *Identification and Inference for Econometric Models: Essays in Honor of Thomas J. Rothenberg*, Cambridge University Press, 2005, chapter 5.

The White House, "Public student loan forgiveness," 2024.

U.S. Department of Education, "National default rate briefings - FY 2016 official cohort default rates," 2019.

_ , "Over 323,000 federal student loan borrowers to receive $5.8 billion in automatic total and permanent disability discharges," 2023.

_ , "Biden-Harris administration announces new plans to deliver debt relief to tens of millions of Americans," 2024.

_ , "Federal student aid data center: portfolio summary," 2024.

U.S. Government Accountability Office, "Federal student loans: Education could improve direct loan program customer service and oversight," Report GAO-17-45, U.S. Government Accountability Office 2016.

_ , "Federal student loans: Education could do more to help ensure borrowers are aware of

repayment and forgiveness options," Technical Report GAO-18-547 2018.

Yannelis, Constantine and Greg Tracey, "Student loans and borrower outcomes," *Annual Review of Financial Economics*, 2022, *14*, 167–186.

Table 1: Summary Statistics

	Mean	SD	Min	Max	Median
Panel A: All Borrowers					
Student Loan Balance	39539	51224	0	288108	21821
Student Loan Payment Due	76.80	181.63	0	1043	0
Student Loan Delinquency	0.03	0.16	0	1	0
Mortgage Balance	73648	141569	0	683252	0
Mortgage Payment Due	542.51	993.40	0	4590	0
Mortgage Delinquency	0.01	0.08	0	1	0
Auto Loan Balance	10595	16044	0	77047	0
Auto Loan Payment Due	276.41	363.80	0	1652	0
Auto Loan Delinquency	0.04	0.20	0	1	0
Credit Card Balance	5628	9102	0	49281	1830
Credit Card Payment Due	158.25	234.97	0	1273	67
Credit Card Delinquency	0.10	0.29	0	1	0
Ever Forgiven	0.06	0.24	0	1	0
Borrowing Cohort	2012	5.33	1967	2019	2012
Birth Year	1981	13.06	1940	2004	1984
Borrower-Month Observations	38,699,271				
Number of Individuals	992,289				
Panel B: Forgiven Borrowers					
Student Loan Balance Before Forgiveness	37451	52066	0	288108	16998
Student Loan Payment Due Before Forgiveness	59.83	143.27	0	1043	0
Student Loan Delinquency Before Forgiveness	0.05	0.22	0	1	0
Student Loan Balance	23454	44618	0	288108	4317
Student Loan Payment Due	40.61	121.19	0	1043	0
Student Loan Delinquency	0.03	0.18	0	1	0
Mortgage Balance	103278	161175	0	683252	0
Mortgage Payment Due	761.62	1119.93	0	4590	0
Mortgage Delinquency	0.01	0.08	0	1	0
Auto Loan Balance	11050	16721	0	77047	0
Auto Loan Payment Due	291.22	379.60	0	1652	0
Auto Loan Delinquency	0.03	0.17	0	1	0
Credit Card Balance	6472	9797	0	49281	2445
Credit Card Payment Due	175.12	248.55	0	1273	78
Credit Card Delinquency	0.08	0.27	0	1	0
Borrowing Cohort	2009	5.94	1969	2019	2009
Birth Year	1976	12.27	1940	2002	1977
Borrower-Month Observations	2,282,982				
Number of Individuals	58,538				

Notes: This table presents summary statistics of the main outcome variables used in the analysis. Panel A presents statistics for all borrowers and Panel B restricts to only borrowers who receive forgiveness. Balances and payments have been winsorized at the 99% level. Borrowing cohorts are defined as the earliest year student loan borrowing is observed in the data. Source: TransUnion

Table 2: Earnings Summary Statistics

	Mean	SD	Median
Panel A: All Student Loan Borrowers			
Student Loan Balance	37248	55795	20000
Borrowing Cohort	2014	5.25	2015
Ever Forgiven	0.063	0.244	0
Monthly Earnings	1838	3148	0
Monthly Earnings (Conditional on Any Earnings)	4729	3438	4053
Active Employment Reported	0.523	0.499	1
Public Service Conditional on Employment	0.329	0.470	0
Observations	57,226,857		
Individuals	1,395,777		
Panel B: Forgiven Student Loan Borrowers			
Student Loan Balance	21768	45718	3739
Borrowing Cohort	2011	5.85	2011
Ever Forgiven	1	0	1
Monthly Earnings	2505	3709	0
Monthly Earnings (Conditional on Any Earnings)	5658	3638	5149
Active Employment Reported	0.578	0.493	1
Public Service Conditional on Employment	0.389	0.487	0
Observations	3,643,137		
Individuals	88,857		

Notes: This table presents on student loan balances and earnings between January 2021 and March 2024 among borrowers with available earnings data. Panel A presents statistics on a random sample of 3% of all borrowers with open student loans in January 2021. Panel B limits the sample to student loan borrowers who have been identified as receiving student loan forgiveness at some point in the panel. Panel C presents statistics on a random sample of 1% of all borrowers that do not have open student loans. Public service employment is defined as being employed in an industry that falls under the NAICS sectors of public administration, health care, and social assistance, or educational services. Source: Employment records.

Table 3: Forgiveness Targeting

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Panel A: Student Loan Borrowers							
	852.89***	461.49***	338.76***	329.64***	267.26***	249.64***	239.33***
	(21.78)	(21.74)	(21.39)	(21.26)	(21.08)	(20.98)	(20.09)
Observations	307,319	307,319	307,319	307,319	307,319	307,319	307,319
Panel B: All Borrowers							
	1064.40***	514.75***	359.34***	348.92***	268.33***	246.04***	263.62***
	(61.55)	(62.59)	(62.60)	(62.66)	(63.78)	(63.75)	(63.46)
Observations	478,842	478,842	478,842	478,842	478,842	478,842	478,842
Borrowing Cohort FE		✓	✓	✓	✓	✓	✓
Age FE			✓	✓	✓	✓	✓
Gender FE				✓	✓	✓	✓
Zip Code FE					✓	✓	✓
Education Level FE						✓	✓
Industry FE							✓

Notes: This table presents estimates of β using the following OLS equation:

$$Earnings_i = \beta Forgiveness_i + \gamma X_i + \epsilon_i$$

where $Earnings_i$ are the monthly earnings for individual i in December 2019 and $Forgiveness_i$ is an indicator for if individual i received student loan forgiveness as of time t. X_i are the fixed effects labeled in the bottom of the table. Standard errors are robust and are presented in parentheses below each estimate. Panel A restricts to borrowers that had open student loans in January of 2021. Panel B adds a 1% sample of all borrowers with earnings data that do not have open student loans in January 2021. We use sample weights to appropriately account for the 1% sample of non-student borrowers. The sample is limited to borrowers with available demographics and earnings information. Source: Employment records.

$^{*}p < .1$, $^{**}p < .05$, $^{***}p < .01$

Table 4: Effects on Student Loans

	(1)	(2)	(3)
Balances	-31843.308***	-31035.248***	-31834.603***
	(4370.490)	(4353.670)	(4389.328)
Payments Due	-64.293***	-58.271***	-64.086***
	(11.904)	(12.118)	(13.278)
Delinquency	-0.024***	-0.020***	-0.024***
	(0.003)	(0.003)	(0.003)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,498,882	234,498,882	234,498,882
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Each row represents a separate regression in which the outcome is either balances, payments due, or delinquency. Source: TransUnion

$^{*}p < .1$, $^{**}p < .05$, $^{***}p < .01$

Table 5: Effects on Credit Outcomes

	(1)	(2)	(3)
Panel A: Mortgages			
Balances	2318.755***	2224.593***	2314.161***
	(535.218)	(635.050)	(552.850)
Payments Due	17.468***	17.052***	17.465***
	(2.966)	(4.209)	(3.336)
Delinquency	-0.000	0.000	-0.000
	(0.000)	(0.000)	(0.000)
Panel B: Auto Loans			
Balances	232.043***	297.069***	232.297***
	(40.638)	(55.076)	(38.321)
Payments Due	4.804***	6.869***	4.831***
	(0.928)	(1.054)	(0.963)
Delinquency	0.000	0.001	0.000
	(0.001)	(0.001)	(0.001)
Panel C: Credit Cards			
Balances	222.048***	289.086***	222.978***
	(38.164)	(24.872)	(44.317)
Payments Due	5.337***	7.085***	5.365***
	(1.102)	(0.617)	(1.223)
Delinquency	0.004***	0.008***	0.004**
	(0.002)	(0.001)	(0.002)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,498,882	234,498,882	234,498,882
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Each row represents a separate regression in which the outcome is either balances, payments due, or delinquency. Source: TransUnion

$^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table 6: Long Difference IV

	(1)	(2)	(3)
	Panel A: First Stage		
Servicer Leniency	0.964***	0.946***	0.936***
	(0.013)	(0.016)	(0.016)
Age FE		✓	✓
Forgiveness Year FE			✓
Observations	723983	723983	723983
	Panel B: IV Estimates		
	Balances	Payments Due	Deliquency
Student Loans			
Ever Forgiven	-35398.804***	-105.700***	-0.032***
	(4237.303)	(24.343)	(0.011)
Mortgages			
Ever Forgiven	3315.005***	28.424***	-0.001
	(1181.577)	(7.999)	(0.001)
Auto Loans			
Ever Forgiven	452.061***	9.388***	0.001
	(135.615)	(3.138)	(0.002)
Credit Cards			
Ever Forgiven	276.405**	6.494*	-0.000
	(121.956)	(3.442)	(0.003)
Age FE	✓	✓	✓
Forgiveness Year FE	✓	✓	✓
Observations	723983	723983	723983

Notes: This table presents IV estimates of β using a two stage least squares estimation of the following equation

$$\Delta Y_i = \beta Forgiveness_i + \lambda X_i + \epsilon_i$$

where the first stage regression is

$$Forgiveness_i = \gamma Leniency_i + \pi X_i + \mu_i$$

where ΔY_i is the change in outcome for individual i over the six months before and after forgiveness is received. $Forgiveness_i$ is an indicator for if individual i ever receives forgiveness. $Leniency_i$ is the share of borrowers that received forgiveness under individual i's servicer. X_i are the set of controls indicated below each column. Only borrowers which are observed over the six months before and after forgiveness are included. Borrowers who never received forgiveness are randomly assigned a placebo forgiveness date which is used to calculate ΔY_i. Standard errors are clustered at the servicer level. Source: TransUnion

*$p < .1$, ** $p < .05$, *** $p < .01$

Table 7: Effects on Earnings and Employment

	Earnings	Log Earnings	Any Employment	New Employment	New Industry	Public Service	Hours Worked
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Post Forgiveness	-44.27***	-0.023***	-0.004***	0.0005	0.0005**	-0.002***	-1.02**
	(11.14)	(0.005)	(0.002)	(0.0003)	(0.0002)	(0.001)	(0.41)
Calendar Month FE	✓	✓	✓	✓	✓	✓	✓
Forgiveness Cohort FE	✓	✓	✓	✓	✓	✓	✓
Observations	22,245,614	22,245,614	57,226,857	57,226,857	57,226,857	57,226,857	12,666,655
Period -1 Average	5809.94	8.30	0.61	0.007	0.004	0.233	138.72

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (by forgiveness cohort) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Outcomes are labeled above each column. Public service employment is defined as being employed in an industry that falls under the NAICS sectors of public administration, health care, and social assistance, or educational services. Source: Employment records.

$^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table 8: Earnings Effects Across Worker Heterogeneity

	Hourly Worker	Salary Worker	Public Service	Non Public Service	Never Defaulters	Ever Defaulters
	(1)	(2)	(3)	(5)	(4)	(6)
Post Forgiveness	-73.77**	-20.61**	-51.14***	-31.89**	-55.74***	63.64**
	(30.63)	(10.03)	(19.05)	(12.53)	(15.44)	(27.76)
Calendar Month FE	✓	✓	✓	✓	✓	✓
Forgiveness Cohort FE	✓	✓	✓	✓	✓	✓
Observations	12,666,655	9,578,959	5,336,284	16,909,330	20,249,017	1,996,597
Period -1 Average	4469.81	7015.89	5435.51	6599.34	6109.19	3909.25

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (by forgiveness cohort) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Outcomes are labeled above each column. Public service employment is defined as being employed in an industry that falls under the NAICS sectors of public administration, health care, and social assistance, or educational services. Source: Employment records.

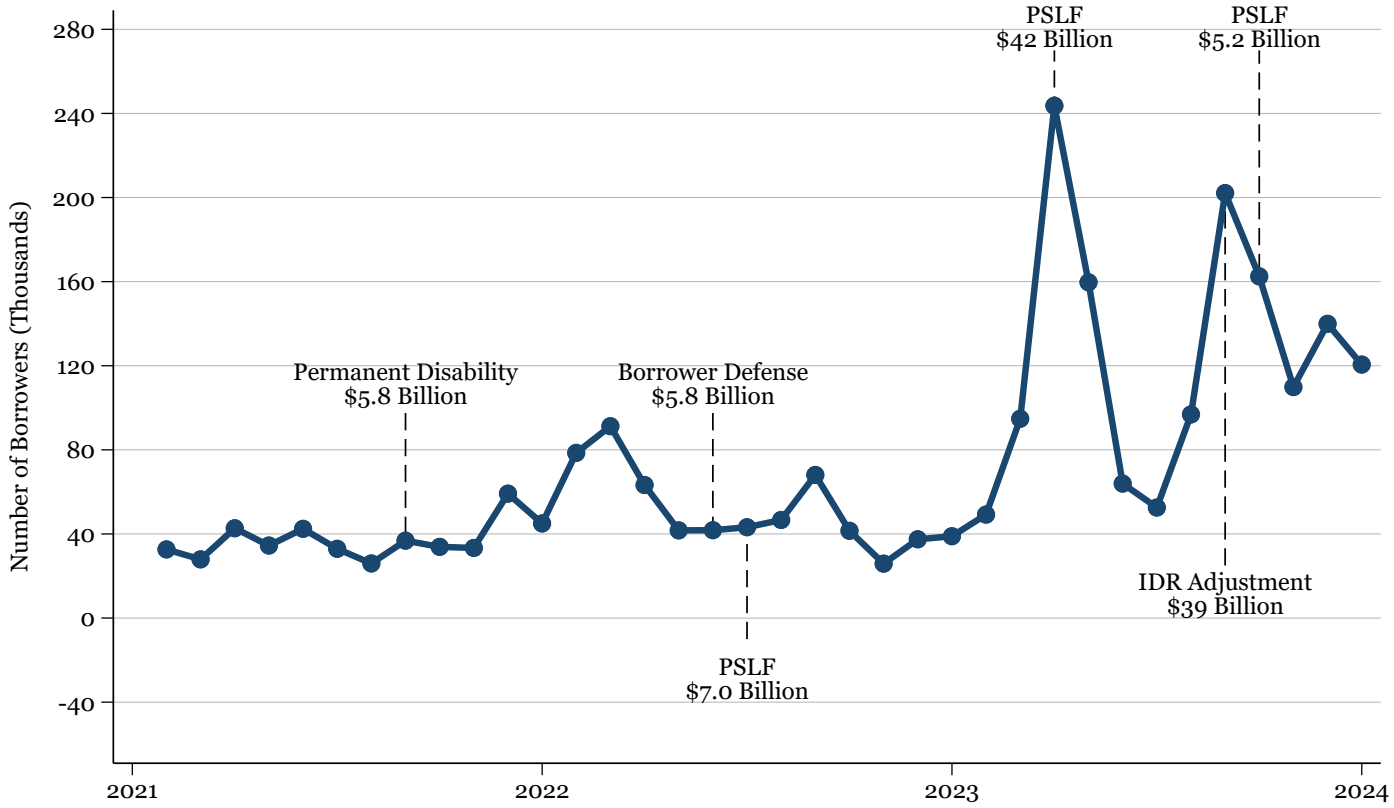
$^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table 9: MPX, MPC and MPE Estimates out of Student Loan Forgiveness

		Normalization		
	(1) Reduced Form	(2) Raw Balance	(3) Annuitized Balance	(4) Payment Due
a. MPX	2,772.84***	0.087***	27.201***	43.13***
(mortgage+auto+CC balances)	(562.99)	(0.021)	(6.767)	(6.911)
b. MPC	27.60***	0.0008***	0.271***	0.429***
(mortgage+auto+CC payments)	(3.81)	(0.0001)	(0.042)	(0.057)
c. MPE	-44.27***	-0.0014***	-0.511	-0.656
(positive earnings)	(10.72)	(0.0004)	(0.354)	(0.406)
c. MPE	-45.04***	-0.0015***	-0.534	-0.724*
(earnings including 0s)	(11.68)	(0.0003)	(0.325)	(0.377)

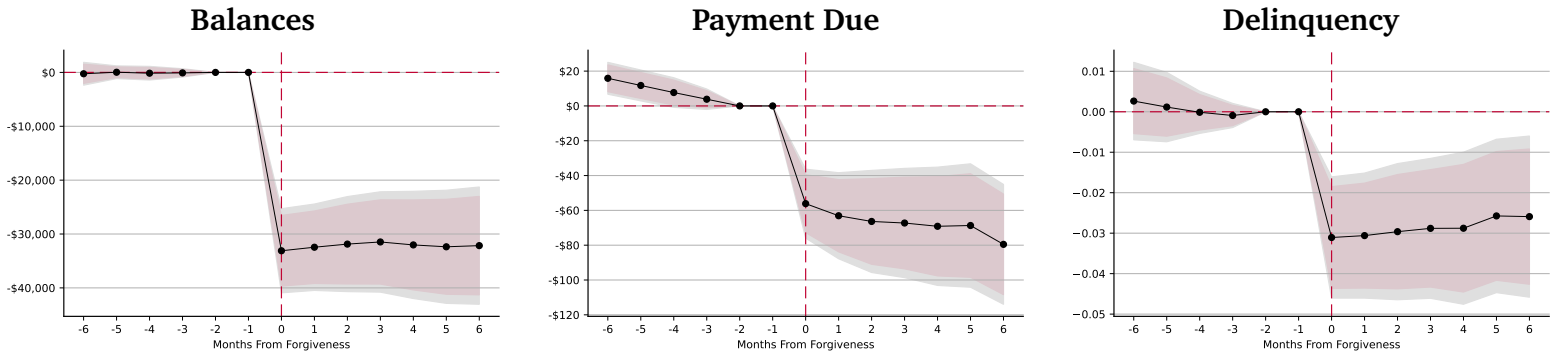
Notes: Column (1) present estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Columns (2)-(4) show the ratio of the reduced-form effect, normalized by the (negative of the) first stage indicated in the column header. We calculate this ratio based on estimates from seprarate regressions of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Standard errors are calculated using a block bootstrap, where the blocks are forgiveness cohorts. Source: Transunion and Employment records.
$^{*}p < .1$, ** $p < .05$, *** $p < .01$

Figure 1: Borrowers Forgiven and Forgiveness Announcements



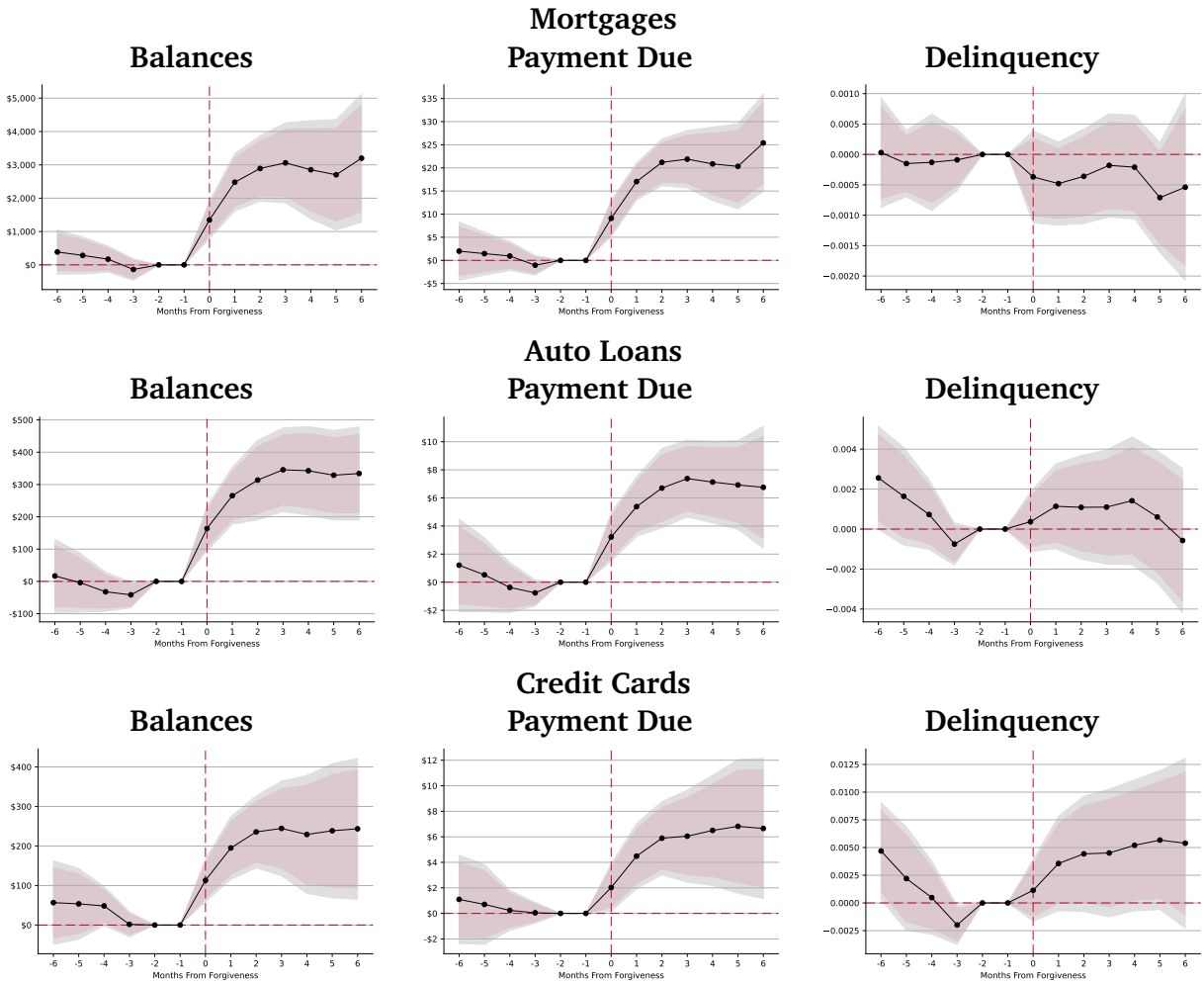
Notes: This figure plots the number of borrowers in the sample that have been identified as receiving student loan forgiveness in each month. The corresponding dashed lines mark the largest Department of Education (DOE) debt relief announcements along with the reported amount of debt to be discharged. These debt amounts represent amount of debt the DOE anticipates will be forgiven under each policy adjustment. TransUnion borrower numbers have been scaled by 10 to report a national estimate. For a more complete list of DOE debt relief announcements see Table A.1. Source: TransUnion & www.ed.gov

Figure 2: Effects on Student Loans



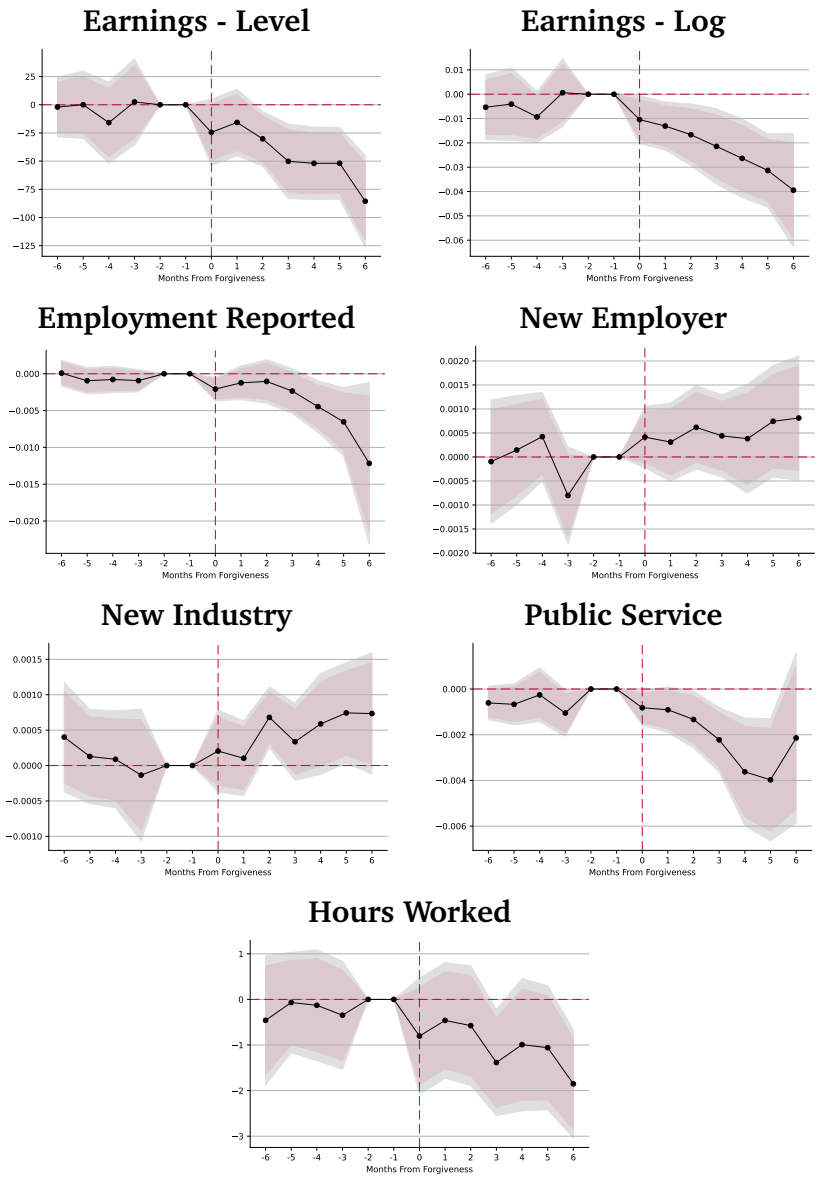
Notes: This figure plots estimates, 95% confidence intervals (grey) and 90% confidence intervals (red) of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure 3: Effects on Credit Outcomes



Notes: This figure plots estimates, 95% confidence intervals (grey) and 90% confidence intervals (red) of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure 4: Effects on Earnings and Employment



Notes: This figure plots estimates, 95% confidence intervals (grey) and 90% confidence intervals (red) of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: Employment data

Appendix

A Data Construction and Validation

A.1 Data Construction

Our main data source is the Booth TransUnion Consumer Credit Panel. Because credit bureau data can often contain measurement error, fragmented records, reporting lags, and stale information (Gibbs et al., 2023) we employ various cleaning methods to ensure a clean and accurate sample. The sample is a 10% sample of all individuals in the US with a TU credit record, and each quarter a tenth of new individuals with a credit record are added to the sample. We begin with all borrowers that have an open student loan as of January 2021. There are approximately 4.9 million such borrowers in the data. We then remove any records which have been inactive for over 365 days, any borrowers that do not reside in the U.S., and borrowers who have missing records in any month between January 2021 and March 2024. Additionally we include only borrowers whose earliest recorded student loan origination is before 2020. This is done to avoid including actively enrolled students whose loans are still in deferment. These initial filters remove approximately 10% of the original sample.

Next we remove any borrowers whose birth years are either prior to 1940 or missing as these records are likely parent borrowers. Additionally, we remove any student loan borrowing cohorts prior to 1960, when modern federal student loan programs did not exist. Lastly, as mentioned in section 4.1, we remove borrowers who have extensive drops in reporting due to lagged servicer reporting of loan refinancing or deaths. This leaves us with a final sample of approximately 4 million active student loan borrowers. For computational purposes, we then take a random 25% sample of these borrowers which yields a data set containing just under 1 million borrowers.

The outcomes we observe for each borrower are balances, payments due, and 30 day delinquency status on student loan, mortgage, auto loan, and credit card lines. If there is no reported trade line in any of these categories for a given borrower we assume a balance and payment due of zero. Additionally, we winsorize balances and payments at the 99% level as the data contains extreme, likely erroneous, outliers.

A.2 Data Validation

To validate our forgiveness classification we hand-collect forgiveness statistics from Department of Education (DOE) press releases. These press releases occur whenever a major for-

giveness announcement has occurred and contain information on the number of borrowers affected, the amount of debt the DOE anticipates will be forgiven as a result of the announcement, and a rolling tab of all forgiveness under the Biden Administration. [25] For each major forgiveness announcement between 2021 and 2023, we collected the number of borrowers who will receive forgiveness and the amount of debt reported to be forgiven. Additionally, we collect aggregate state level forgiveness amounts. Table A.1 reports the largest of these announcements along with the number of borrowers affected and the total debt discharged.

Figure 1 plots the number of TransUnion borrowers forgiven in each month. The dashed vertical lines mark the major DOE forgiveness announcements from Table A.1. In our sample we observe large increases in the number of forgiven borrowers at the same time or just after these major announcements, confirming we have accurately identified student loan forgiveness in the TransUnion data. Figure A.1 provides further evidence by plotting the cumulative number of forgiven borrowers and the amount of debt forgiven alongside the statistics reported by the DOE. We see very similar trends and magnitudes of forgiveness between the DOE reporting and our estimates, with TransUnion numbers lagged those of the DOE.[26] As additional validation, we examine forgiveness rates by states between our estimates and the DOE reporting in Figures A.3 and A.4. We again find that our estimates closely match those of the DOE reporting, even at the state level. Importantly, our estimates closely match forgiveness per capita, which indicates that our results are not simply an artifact of large states seeing more forgiveness.

[25] Visit https://www.ed.gov/news/press-releases/ to view each individual press release

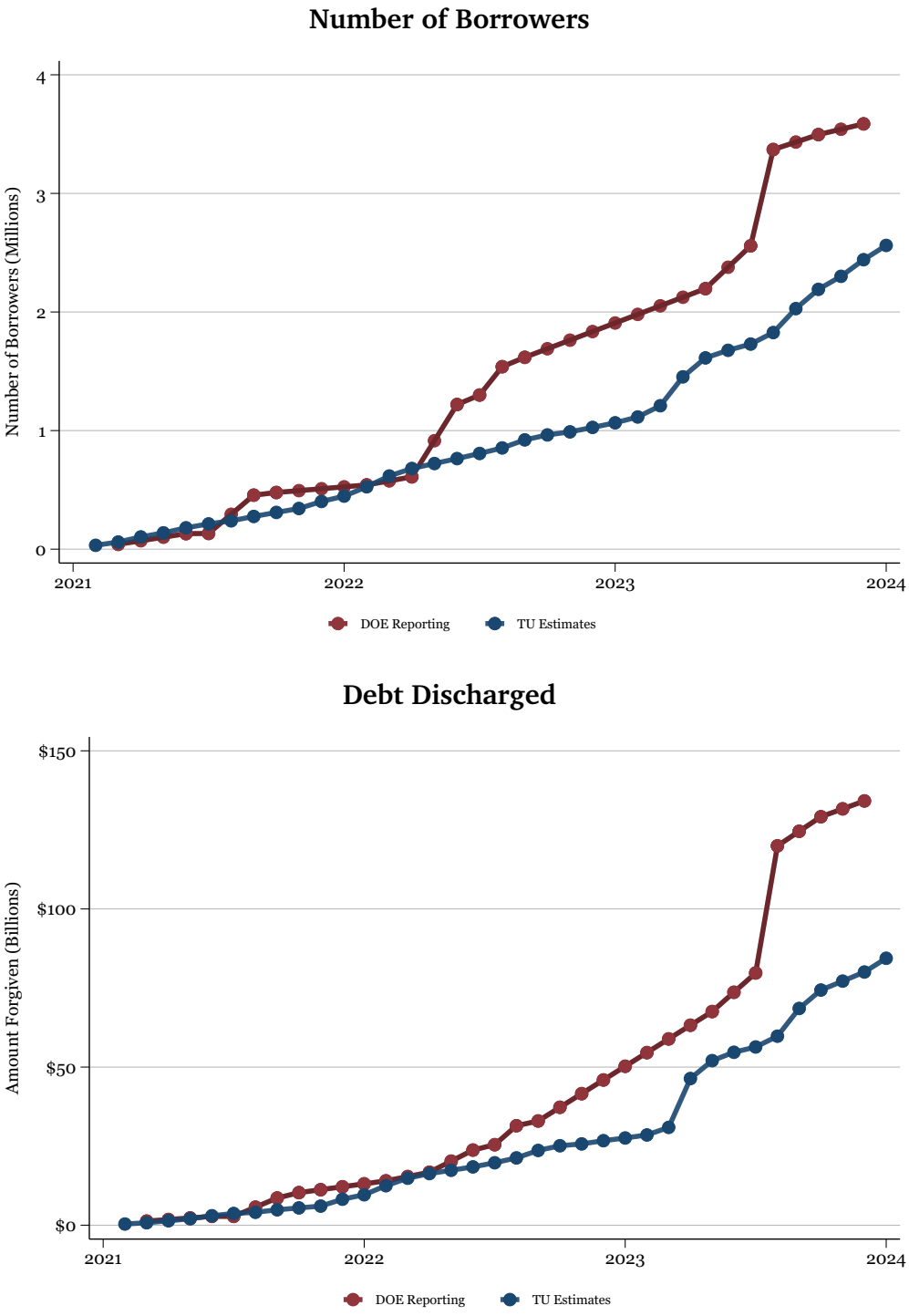
[26] It is expected that the TransUnion data would slightly underestimates both borrowers and debt amounts. This is due to the DOE reporting anticipated forgiveness for eligible borrowers, and not actual forgiveness as well as delays in borrowers applying and servicers reporting forgiveness to the DOE and TransUnion.

Table A.1: List of Major Announcements

Announcement Date	Policy Category	Total Borrowers Affected	Total Debt Discharged	Cumulative Discharged to Date
March 2021	Permanent Disability	41,000	$1.3 Billion	$1.3 Billion
July 2021	Borrower Defense	90,000	$1.5 Billion	$2.8 Billion
September 2021	Permanent Disability	323,000	$5.8 Billion	$8.6 Billion
October 2021	PSLF	22,000	$1.7 Billion	$10.3 Billion
June 2022	Borrower Defense	560,000	$5.8 Billion	$23.8 Billion
July 2022	PSLF	40,000	$7.0 Billion	$25.5 Billion
August 2022	Borrower Defense	208,000	$3.9 Billion	$31.5 Billion
September 2022	Borrower Defense	79,000	$1.5 Billion	$33 Billion
May 2023	PSLF	615,000	$42 Billion	$67.7 Billion
August 2023	IDR Adjustment	804,000	$39 Billion	$120 Billion
October 2023	PSLF	53,000	$5.2 Billion	$129 Billion
October 2023	Permanent Disability	22,000	$1.2 Billion	$129 Billion
December 2023	IDR Adjustment	46,000	$2.2 Billion	$132 Billion
December 2023	PSLF	34,400	$2.6 Billion	$132 Billion

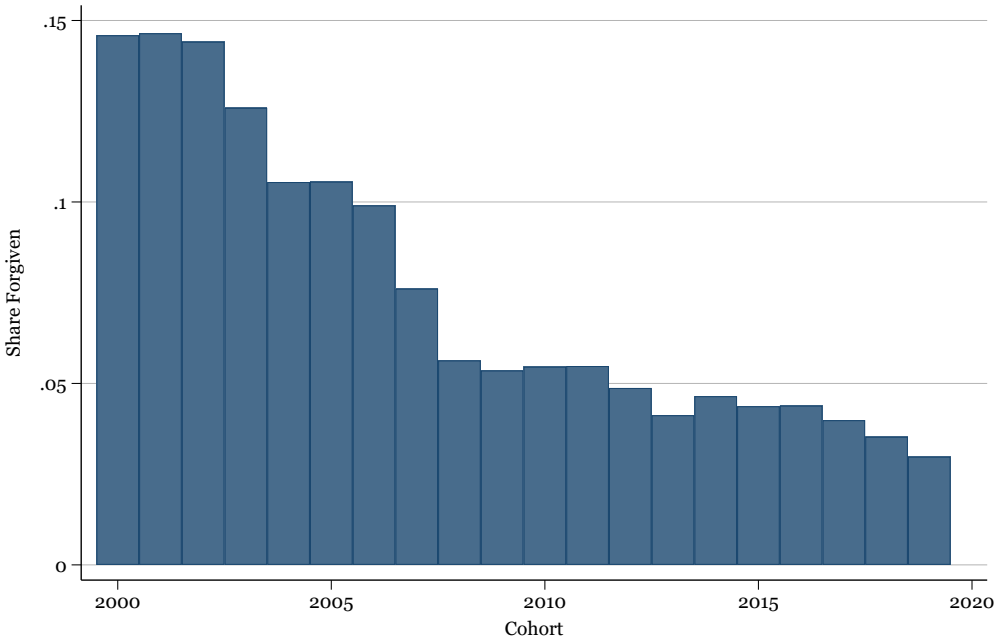
Notes: This table lists the largest student loan debt relief announcements by the Department of Education (DOE) between January 2021 and December 2023. The statistics reported represent the amount of forgiveness anticipated to be rolled out following the announcement. For additional information on each announcement visit https://www.ed.gov/news/press-releases/ Source: TransUnion and DOE

Figure A.1: Cumulative Announced Forgiveness



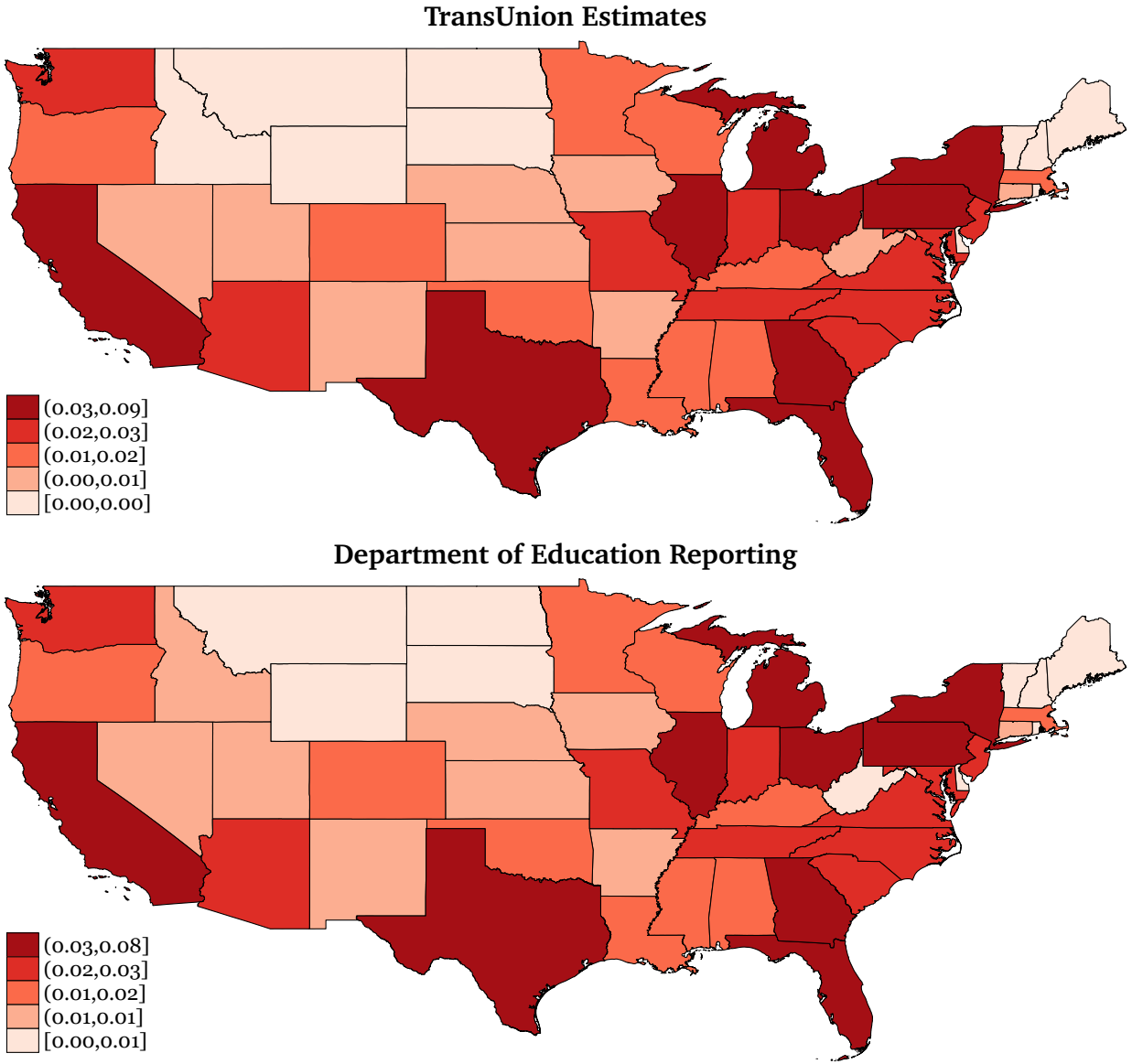
Notes: These figures compare our estimates of student loan forgiveness with the statistics reported by the Department of Education (DOE). The red lines plot the DOE reporting of the total amount of anticipated forgiveness as of each date. Gaps between DOE announcements have been linearly interpolated. The blue lines report our estimates of realized forgiveness using TransUnion data. Source: TransUnion and DOE.

Figure A.2: Forgiveness Rates by Cohort



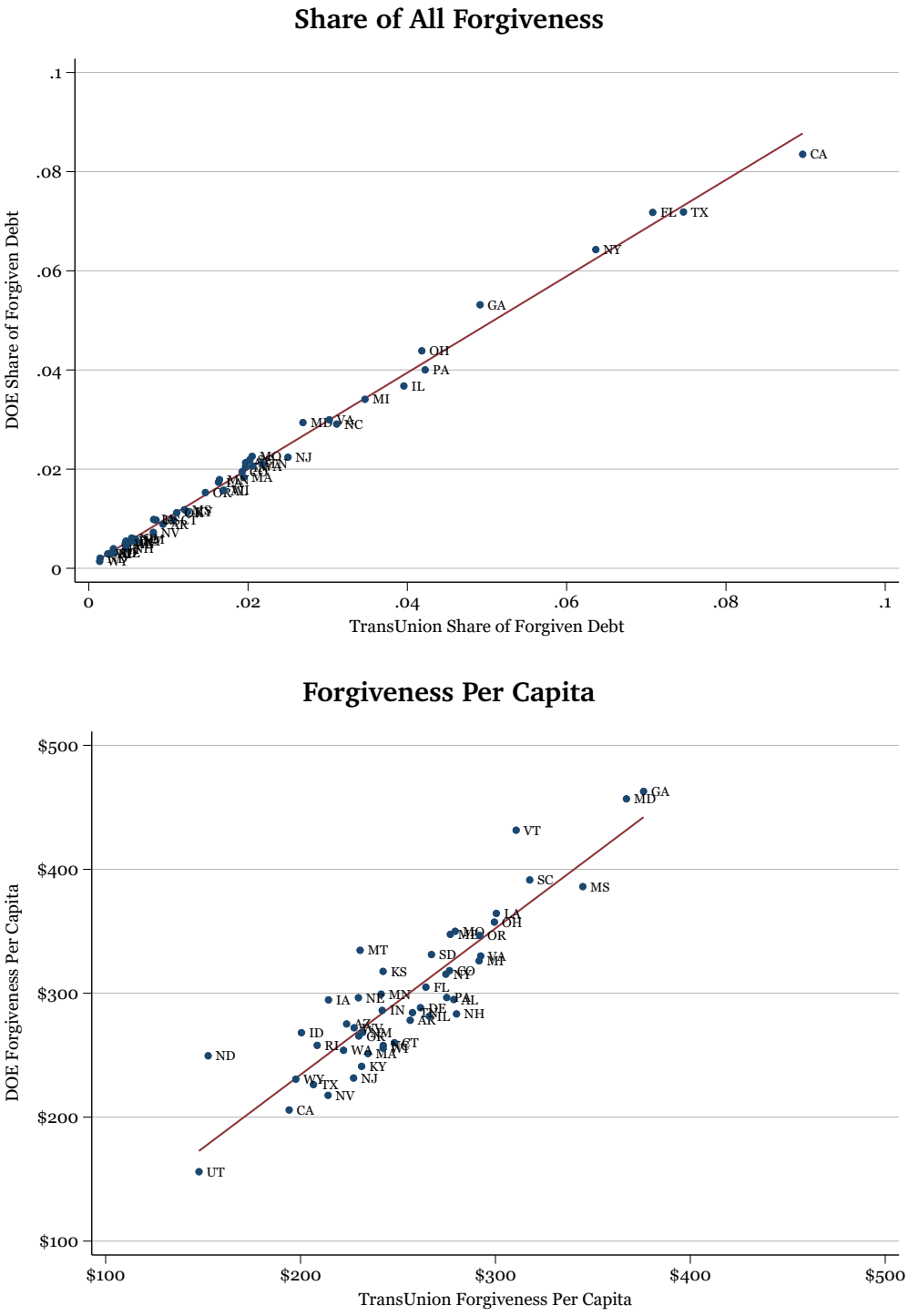
Notes: This figure plots the share of active borrowers that receive forgiveness by cohort. Cohort is defined as the earliest year we observe borrowing in the data. Source: TransUnion and DOE.

Figure A.3: Map of Forgiveness by State



Notes: These figures plot the share of total student loan forgiveness by state. The top panel uses the estimates from our TransUnion sample. The bottom panel uses the statistics reported by the Department of Education (DOE) in December of 2023. The state level DOE reporting is restricted to PSLF and IDR payment adjustment forgiveness only. Source: TransUnion and DOE.

Figure A.4: Binscatter of Forgiveness by State



Notes: These figures plot a binscatter of the share of total student loan forgiveness and forgiveness per capita by state as reported by the Department of Education (y-axis) and our TransUnion estimates (x-axis). A line of best fit is plotted in red and state labels are included in black. Source: TransUnion, DOE, and U.S. Census.

B Additional Tables and Figures

Table B.1: Longer Run Effects on Credit Outcomes

	(1)	(2)	(3)
Panel A: Mortgages			
Balances	2845.056***	2606.391***	2837.293***
	(718.991)	(910.574)	(715.528)
Payments Due	23.321***	22.587***	23.320***
	(3.882)	(6.113)	(4.314)
Delinquency	-0.000	0.000	-0.000
	(0.000)	(0.001)	(0.000)
Panel B: Auto Loans			
Balances	218.211***	316.679***	218.658***
	(53.106)	(95.071)	(49.168)
Payments Due	4.704***	8.016***	4.751***
	(1.423)	(1.688)	(1.482)
Delinquency	-0.001	0.001	-0.001
	(0.001)	(0.001)	(0.002)
Panel C: Credit Cards			
Balances	251.042***	378.216***	252.794***
	(48.589)	(40.162)	(62.406)
Payments Due	6.135***	9.451***	6.189***
	(1.536)	(1.169)	(1.935)
Delinquency	0.004	0.009***	0.004
	(0.003)	(0.002)	(0.003)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	399,263,060	399,263,060	399,263,060
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024) with a 12 month post-treatment horizon. Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Source: TransUnion $^{*}p < .1$, $^{**}p < .05$, $^{***}p < .01$

Table B.2: Longer Run Effects on Earnings and Employment

	Earnings	Log Earnings	Any Employment	New Employment	New Industry	Public Service	Hours Worked
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Post Forgiveness	-68.57***	-0.036***	-0.010***	0.0006**	0.0007***	-0.008**	-1.545***
	(14.11)	(0.007)	(0.003)	(0.0003)	(0.0002)	(0.0002)	(0.426)
Calendar Month FE	✓	✓	✓	✓	✓	✓	✓
Forgiveness Cohort FE	✓	✓	✓	✓	✓	✓	✓
Observations	22,245,614	22,245,614	57,226,857	57,226,857	57,226,857	57,226,857	12,666,655
Period -1 Average	5809.94	8.30	0.61	0.007	0.004	0.233	138.72

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024) with a 12 month post-treatment horizon. Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (by forgiveness cohort) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Outcomes are labeled above each column. Public service employment is defined as being employed in an industry that falls under the NAICS sectors of public administration, health care, and social assistance, or educational services. Source: Employment records.
$^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table B.3: Extensive Margin Regressions

	(1)	(2)	(3)
Panel A: Student Loans			
Number of Lines	-2.046***	-1.918***	-2.044***
	(0.170)	(0.157)	(0.178)
Any Open Line	-0.883***	-0.900***	-0.883***
	(0.025)	(0.025)	(0.025)
Panel B: Mortgages			
Number of Lines	0.008***	0.009***	0.008***
	(0.002)	(0.002)	(0.002)
Any Open Line	0.007***	0.008***	0.007***
	(0.002)	(0.002)	(0.002)
Panel C: Auto Loans			
Number of Lines	0.009***	0.014***	0.009***
	(0.002)	(0.002)	(0.002)
Any Open Line	0.007***	0.011***	0.007***
	(0.002)	(0.002)	(0.002)
Panel D: Credit Cards			
Number of Lines	0.042***	0.042***	0.042***
	(0.009)	(0.008)	(0.009)
Any Open Line	0.005***	0.008***	0.005***
	(0.001)	(0.001)	(0.001)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,498,882	234,498,882	234,498,882
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Each row represents a separate regression in which the outcome is either the number of trade lines or an indicator for any open trade line. Source: TransUnion $^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table B.4: Intensive Margin Regressions

	(1)	(2)	(3)
Panel A: Mortgages			
Balances	-216.917	-281.301	-221.105
	(278.739)	(386.321)	(316.701)
Payments Due	-0.095	-0.298	-0.095
	(1.584)	(2.631)	(1.957)
Delinquency	-0.000	0.000	-0.000
	(0.000)	(0.000)	(0.000)
Panel B: Auto Loans			
Balances	-637.807***	-566.899***	-637.474***
	(49.117)	(77.217)	(49.131)
Payments Due	-11.736***	-9.569***	-11.707***
	(0.925)	(1.296)	(0.947)
Delinquency	-0.000	0.001	-0.000
	(0.001)	(0.001)	(0.001)
Panel C: Credit Cards			
Balances	98.254***	165.718***	99.192**
	(35.447)	(27.483)	(43.556)
Payments Due	1.995*	3.774***	2.024
	(1.085)	(0.639)	(1.240)
Delinquency	0.001	0.005***	0.001
	(0.002)	(0.001)	(0.002)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,498,882	234,498,882	234,498,882
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Each row represents a separate regression. The trade lines of forgiven borrowers are limited to only trade lines that were opened prior to forgiveness. Source: TransUnion $^{*}p < .1$, $^{**}p < .05$, $^{***}p < .01$

Table B.5: Effects on Relocation

	(1)	(2)	(3)
Relocation	-0.001	-0.001	-0.001
	(0.001)	(0.001)	(0.001)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,498,882	234,498,882	234,498,882
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Source: TransUnion $^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table B.6: Effects on Credit Score

	(1)	(2)	(3)
Credit Score	-1.062	-2.335***	-1.512*
	(0.911)	(0.883)	(0.896)
Calendar Month FE	✓	✓	
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Borrowing Cohort × Month FE			✓
Observations	234,496,530	234,496,530	234,496,530
Unique Observations	38,699,271	38,699,271	38,699,271
Number of Individuals	992,289	992,289	992,289

Notes: This table presents estimates of the average treatment effect on the treated using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Group-specific average treatment effects on the treated are averaged with weights based on group size. "Fixed effects" refers to how we define groups (either by forgiveness cohort or by individual) and the set of potential comparison borrowers (all not-yet-treated or not-yet-treated borrowers who started borrowing in the same year). Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Unique observations is the number of unique borrower-month observations in the data. Source: TransUnion $^{*}p < .1$, ** $p < .05$, *** $p < .01$

Table B.7: Two Way Fixed Effects Regressions

	(1)	(2)	(3)
Panel A: Student Loans			
Balances	-34161.605***	-34161.605***	-33487.037***
	(3707.580)	(3707.580)	(3702.116)
Payment Due	-104.986***	-104.986***	-97.324***
	(5.332)	(5.332)	(4.910)
Delinquency	-0.041***	-0.041***	-0.041***
	(0.008)	(0.008)	(0.008)
Panel B: Mortgages			
Balances	3017.410***	3017.410***	3321.613***
	(560.421)	(560.421)	(490.234)
Payment Due	30.241***	30.241***	28.268***
	(4.272)	(4.272)	(3.852)
Delinquency	-0.001***	-0.001***	-0.001***
	(0.000)	(0.000)	(0.000)
Panel C: Auto Loans			
Balances	36.987	36.987	154.787**
	(57.292)	(57.292)	(59.111)
Payment Due	-0.141	-0.141	3.045**
	(1.246)	(1.246)	(1.279)
Delinquency	-0.005***	-0.005***	-0.004***
	(0.001)	(0.001)	(0.001)
Panel D: Credit Cards			
Balances	152.482	152.482	71.868
	(94.565)	(94.565)	(90.260)
Payment Due	4.169	4.169	1.329
	(2.969)	(2.969)	(2.811)
Delinquency	-0.007***	-0.007***	-0.006***
	(0.001)	(0.001)	(0.001)
Calendar Month FE	✓	✓	✓
Forgiveness Cohort FE	✓		
Individual FE		✓	✓
Cohort × Month FE			✓
Observations	38,699,271	38,699,271	38,699,271

Notes: This table presents estimates of β using the following OLS equation:

$$Y_{it} = \beta PostForgiveness_{it} + \gamma X_{it} + \epsilon_{it}$$

where Y_{it} is the outcome for individual i at month t and $PostForgiveness_{it}$ is an indicator for if individual i has received forgiveness as of time t. γX_{it} are the fixed effects indicated at the bottom of the table. Standard errors are clustered by forgiveness cohort and are presented in parentheses below each estimate. Each row represents a separate regression in which the outcome is either balances, payments due, or delinquency. Source: TransUnion $^{*}p < .1$, $^{**}p < .05$, $^{***}p < .01$

Table B.8: IV Balance Regressions

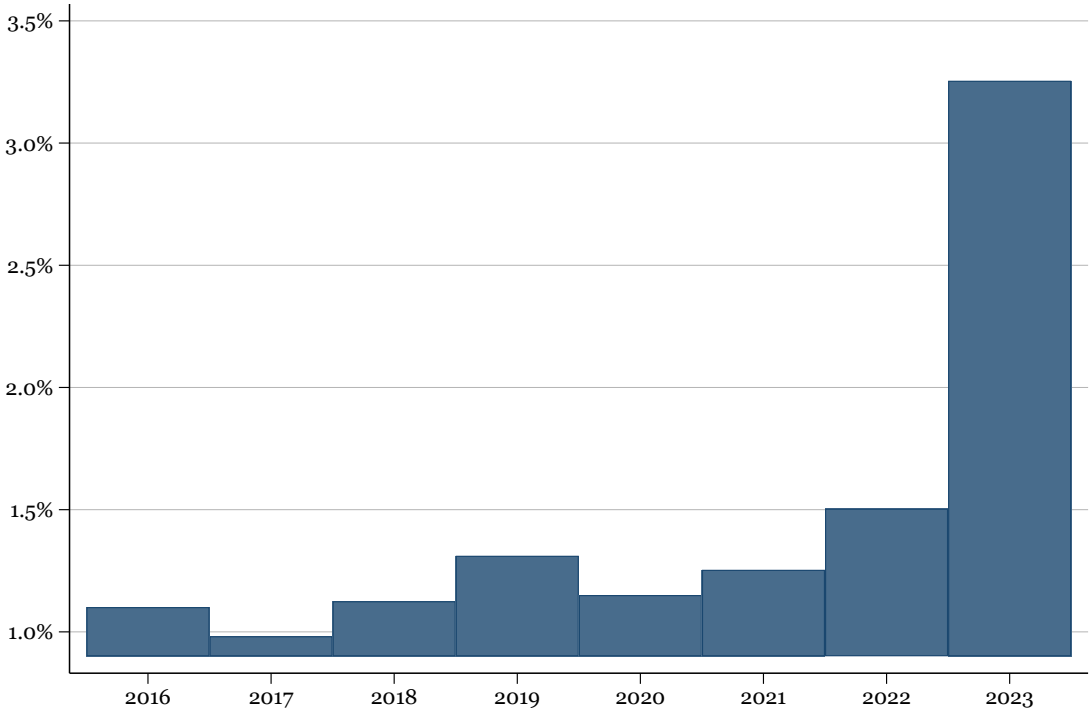
	Age	Credit Score	Share Black	Share Asian
Servicer Leniency	9.608*	9.610	0.004	0.001
	(5.189)	(14.075)	(0.004)	(0.002)
Observations	723983	723978	723983	723983
	Share Female	Household Income	Democrat	Share College Degree
Servicer Leniency	-0.000	-602.781	-0.175	-0.004
	(0.000)	(601.662)	(0.489)	(0.003)
Observations	723983	723983	723983	723983

Notes: This table presents estimates of β the following OLS equation:

$$Y_i = Leniency_i + \epsilon_{it}$$

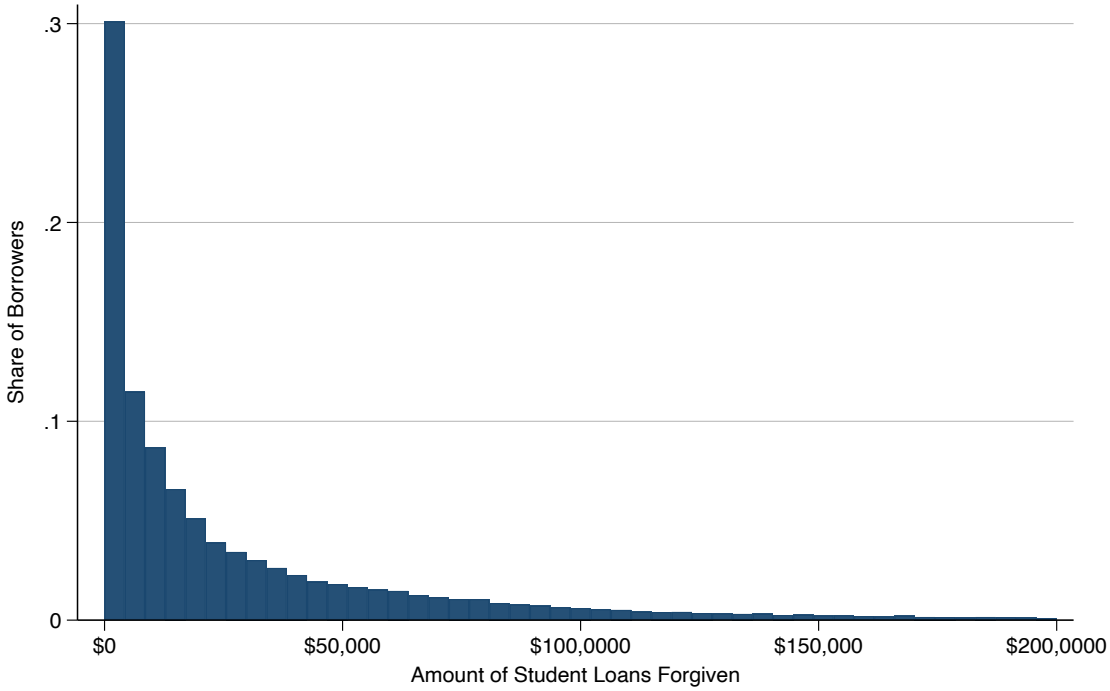
where Y_i is the outcome labeled above each column and $Leniency_i$ is the share of borrowers that received forgiveness under individual i's servicer. Race, household income, education, and political affiliation are the state level averages of individual i found in the 2021 ACS. Age, credit score, and state residence are reported by TransUnion. Each row represents a separate regression. Only the borrowers found in Table 6 who are observed over the full six months before and after forgiveness are included. Source: TransUnion $^{*}p < .1$, ** $p < .05$, *** $p < .01$

Figure B.1: Forgiveness Rates by Year



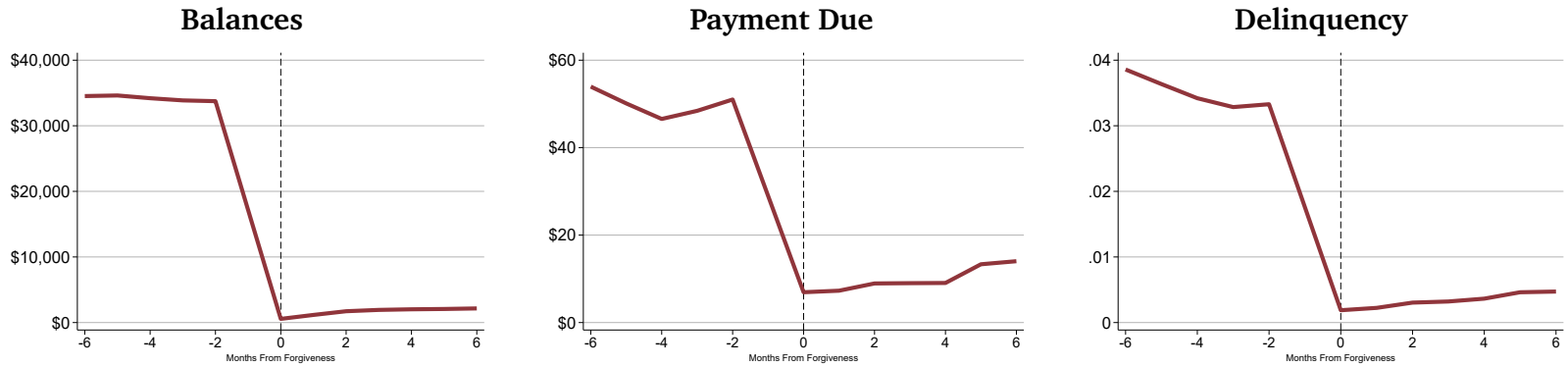
Notes: This figure plots the percentage of active student loan borrowers who received student loan forgiveness in each year from 2016 to 2023. Student loan forgiveness is identified using the methodology outlined in Section 4.1.2. Source: TransUnion.

Figure B.2: Distribution of Forgiveness Amounts



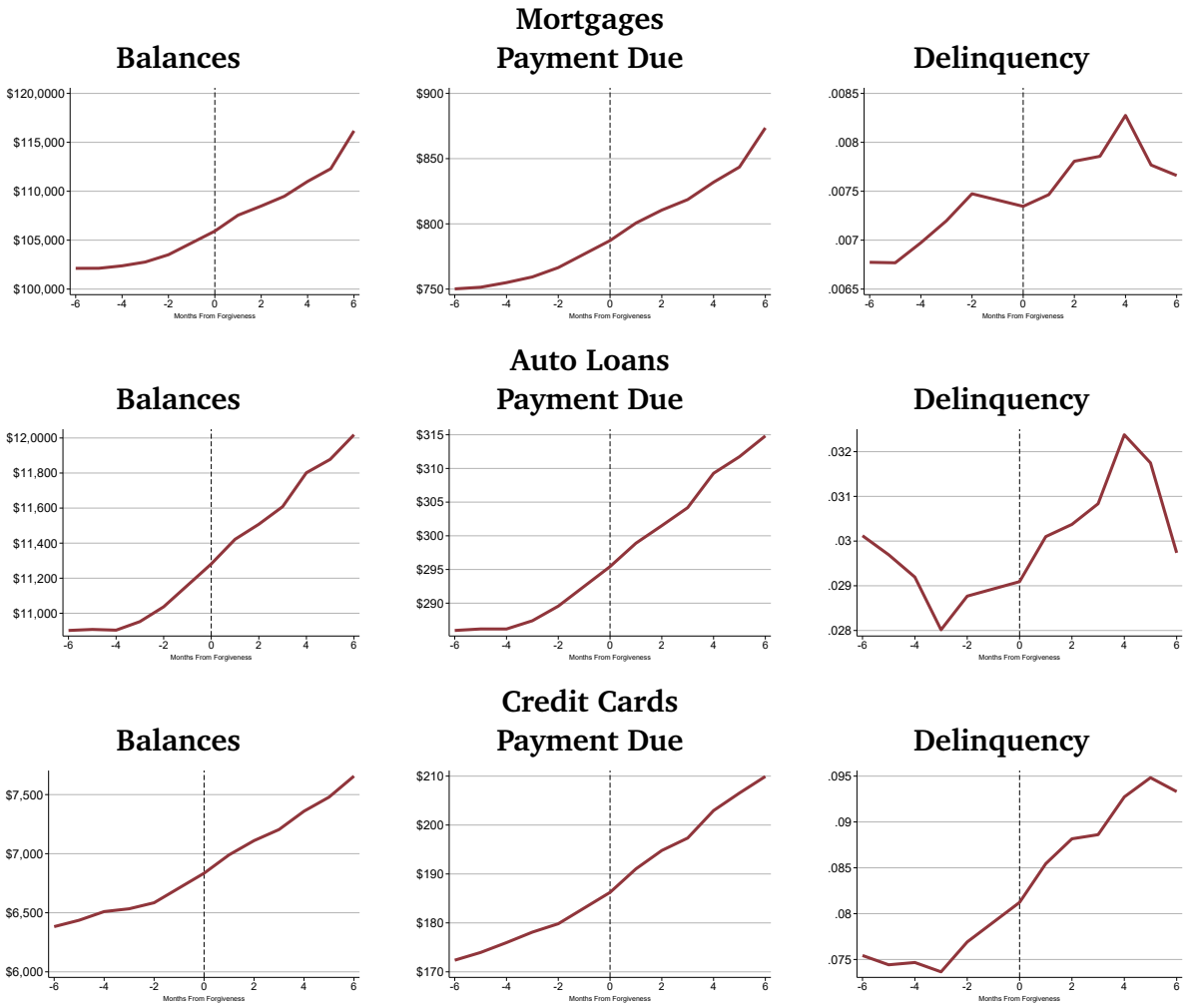
Notes: This figure plots the distribution of dollar amount of student loan forgiveness amount borrowers who receive forgiveness. Student loan forgiveness is identified using the methodology outlined in Section 4.1.2. Source: TransUnion.

Figure B.3: Student Loan Raw Means



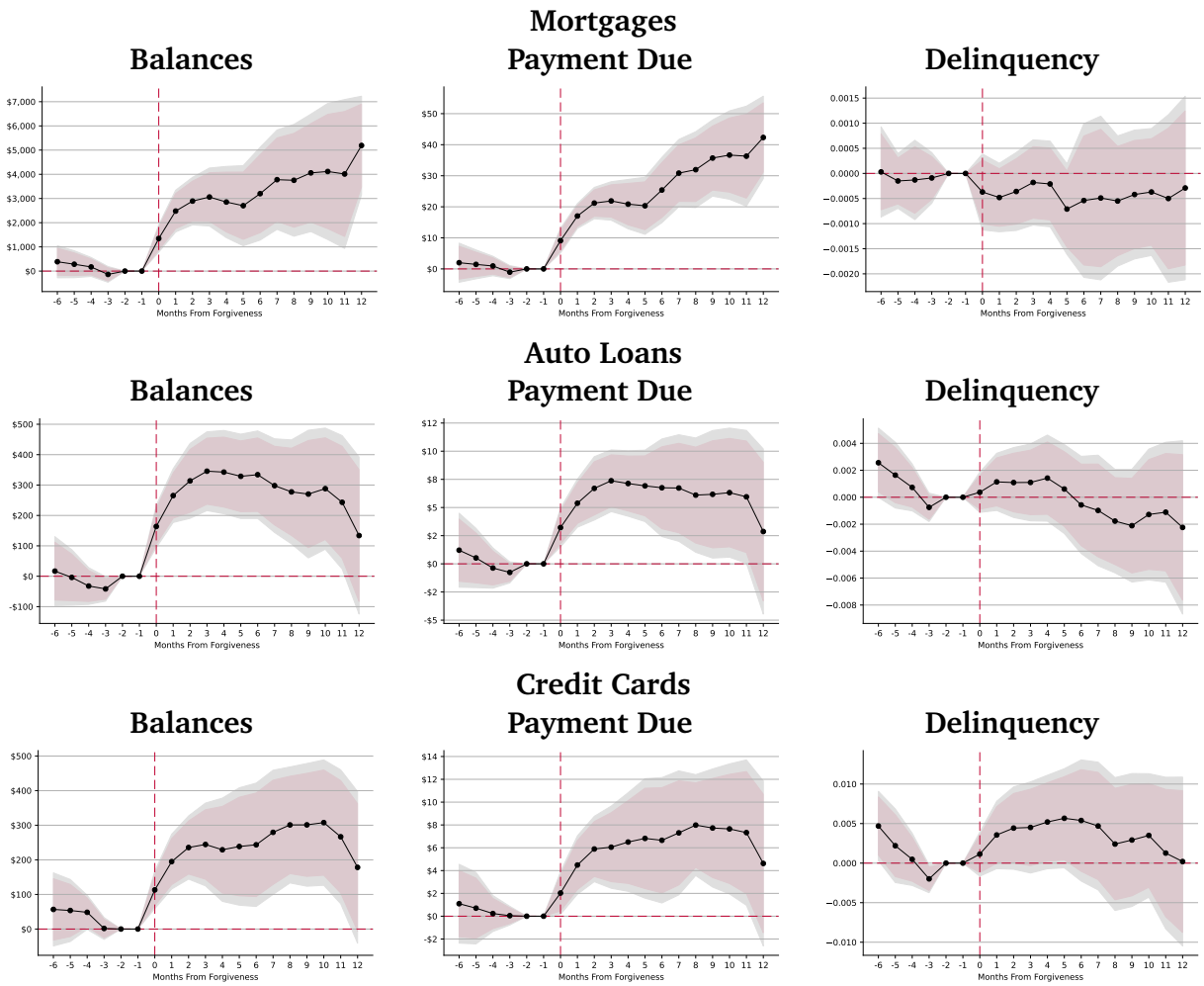
Notes: These figures plot average balances, payments, and delinquency status among those who received student loan forgiveness in the six months leading up to and after forgiveness. The dashed vertical line indicated the month in which forgiveness was received. Source: TransUnion

Figure B.4: Credit Outcomes Raw Means



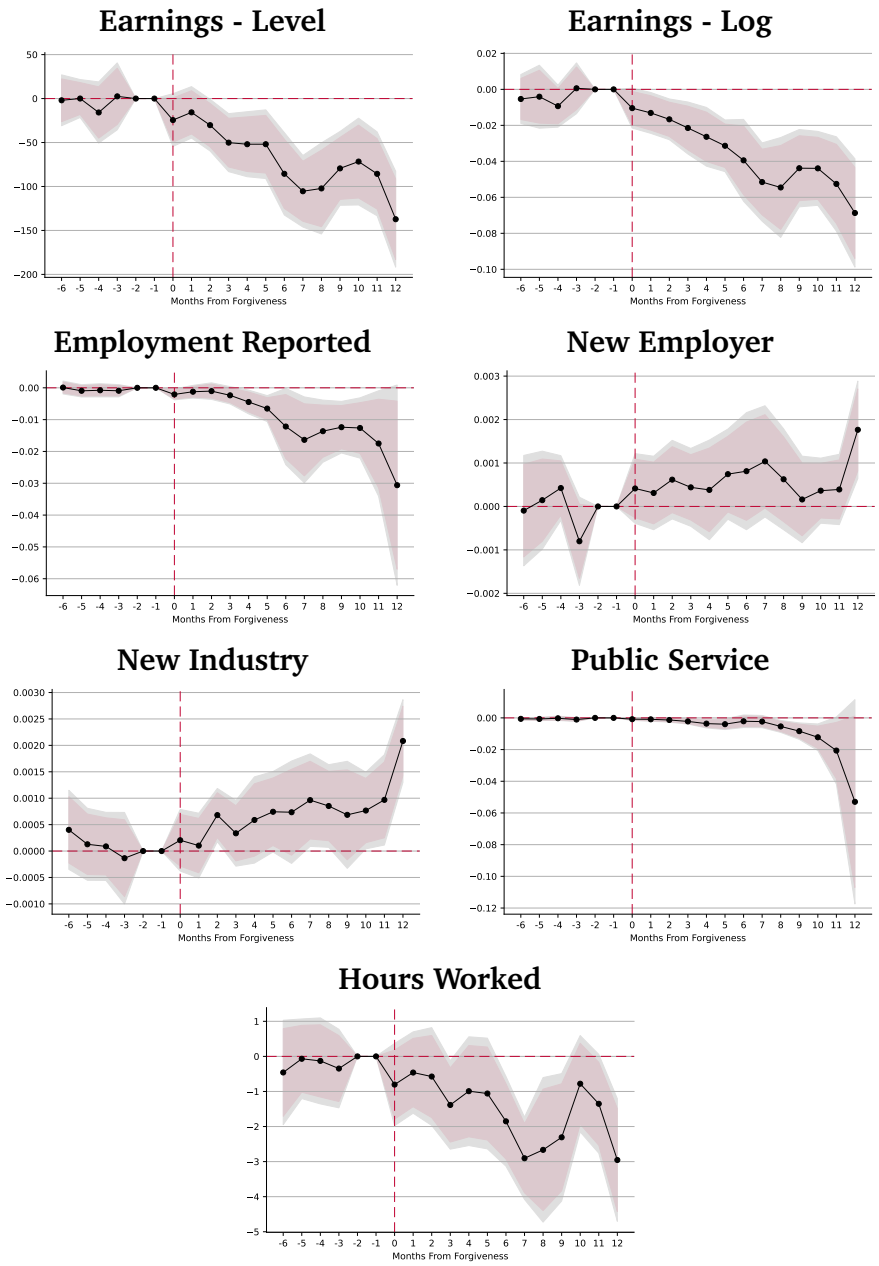
Notes: These figures plot average balances, payments, and delinquency status among those who received student loan forgiveness in the six months leading up to and after forgiveness. The dashed vertical line indicated the month in which forgiveness was received. Source: TransUnion

Figure B.5: Longer Run Effects on Credit Outcomes



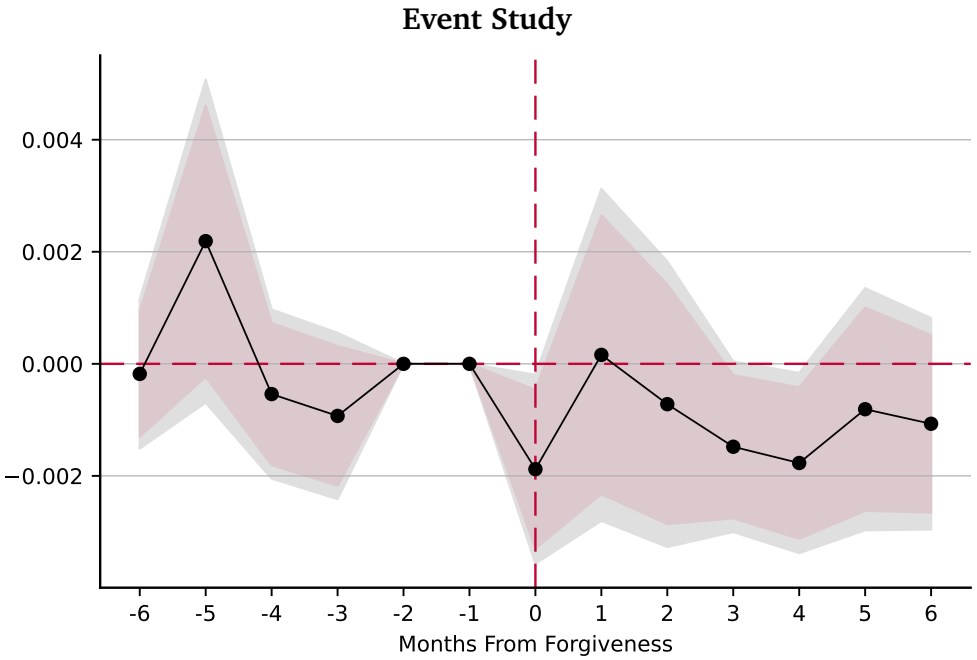
Notes: This figure plots estimates, 95% confidence intervals (grey) and 90% confidence intervals (red) of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure B.6: Longer Run Effects on Earnings and Employment



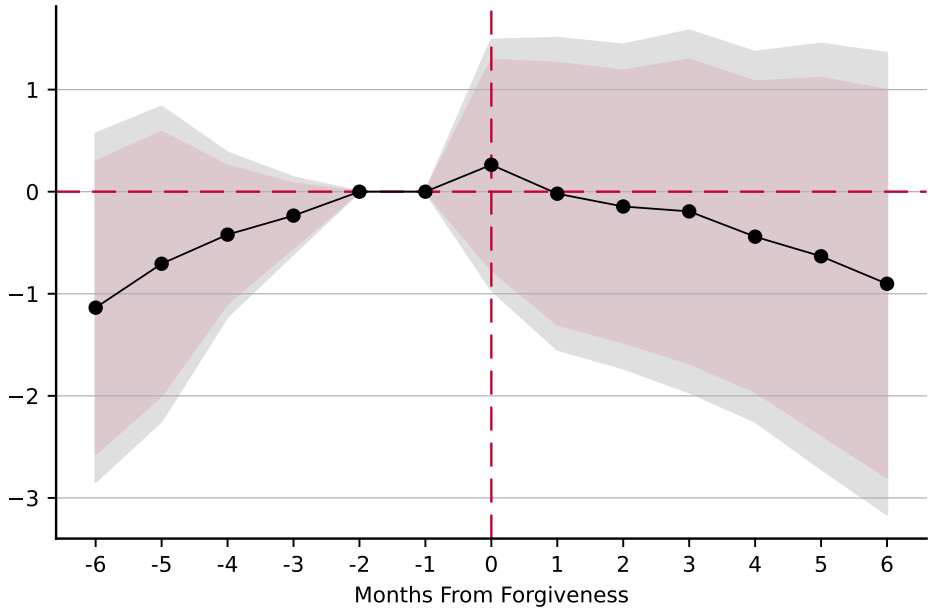
Notes: This figure plots estimates, 95% confidence intervals (grey) and 90% confidence intervals (red) of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: Employment data

Figure B.7: Relocation Event Study



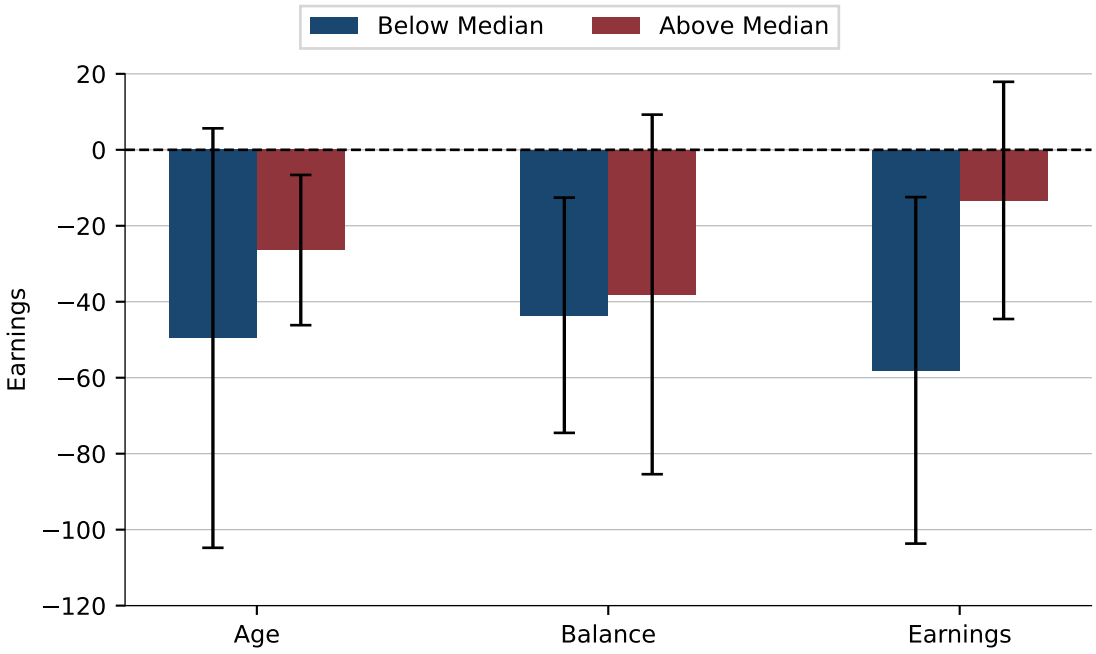
Notes: This figure plots estimates and 95% confidence intervals of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure B.8: Credit Score Event Study



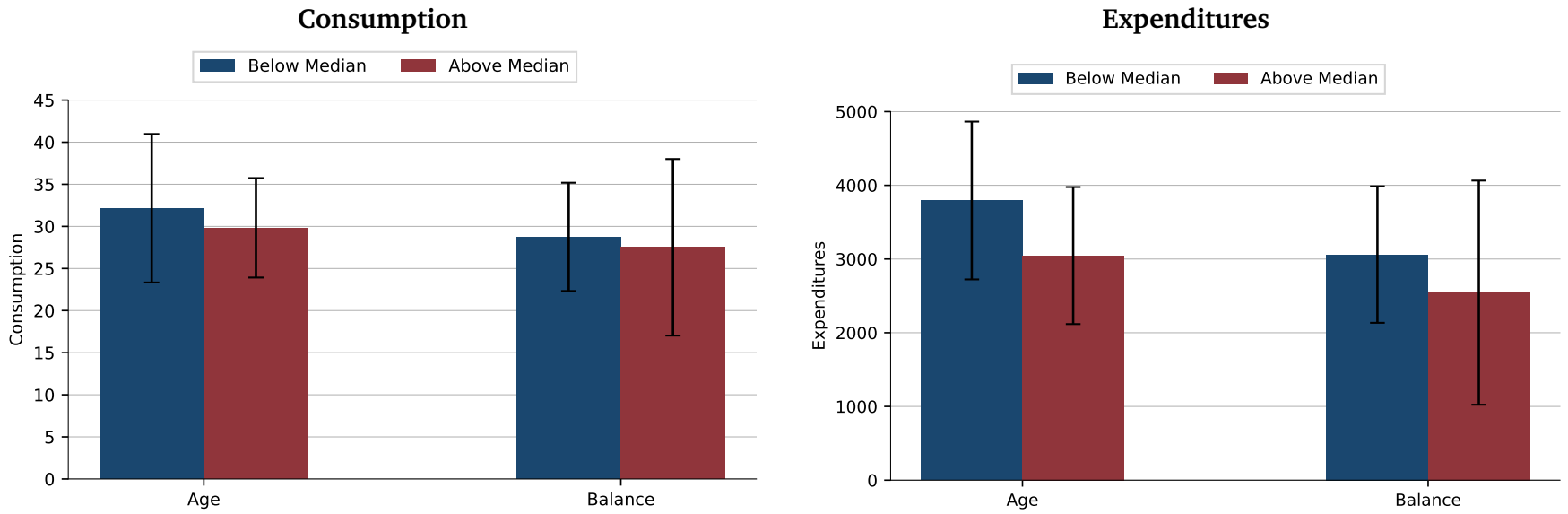
Notes: This figure plots estimates and 95% confidence intervals of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure B.9: Earnings Heterogeneity



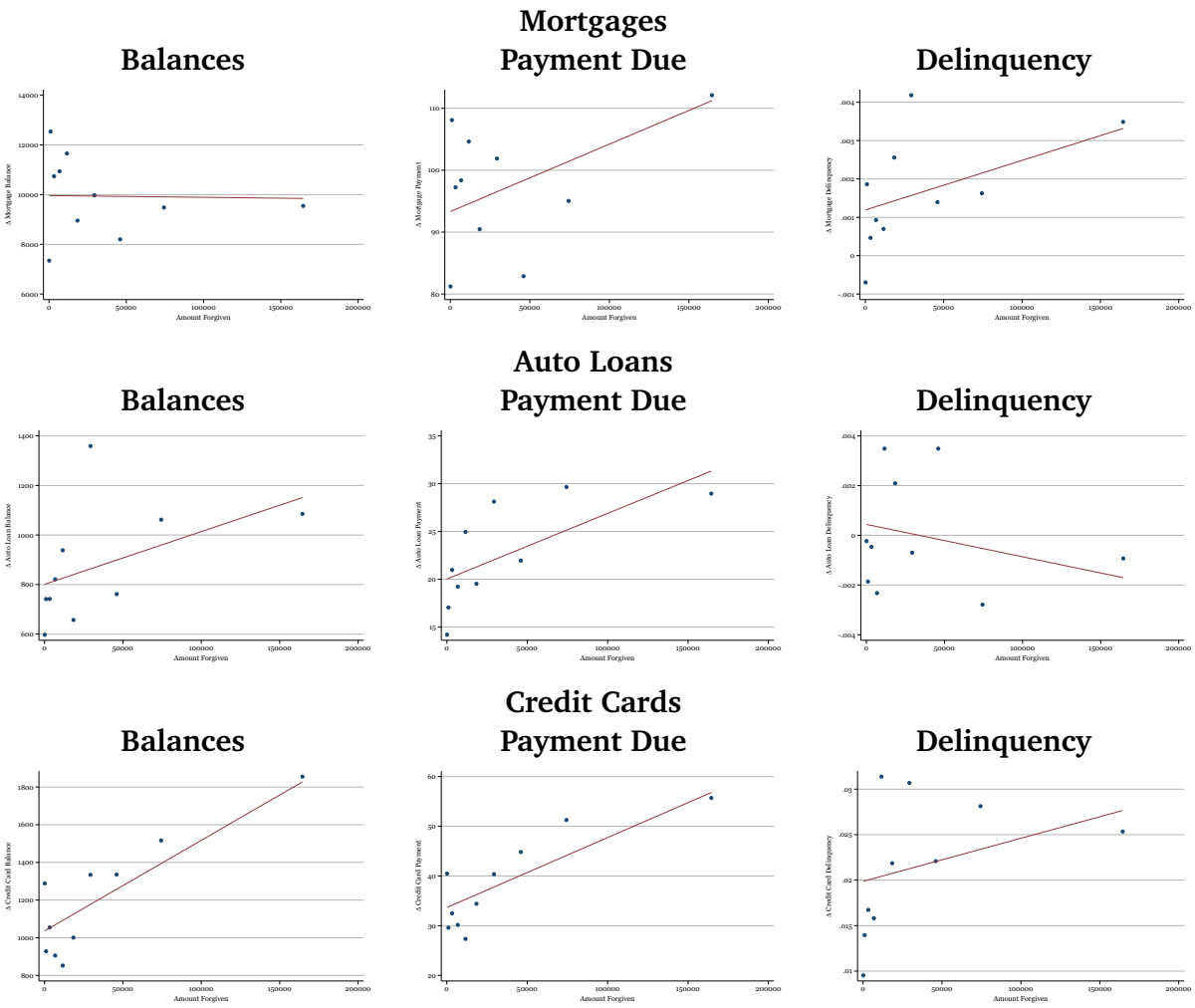
Notes: This figure plots earnings reduced form estimates and 95% confidence intervals split by median age, student loan balance, and earnings as of December 2020. The blue bars represent individuals bellow the median value and the red bars represent individuals above the median value. Source: Employment records.

Figure B.10: Consumption and Expenditure Heterogeneity



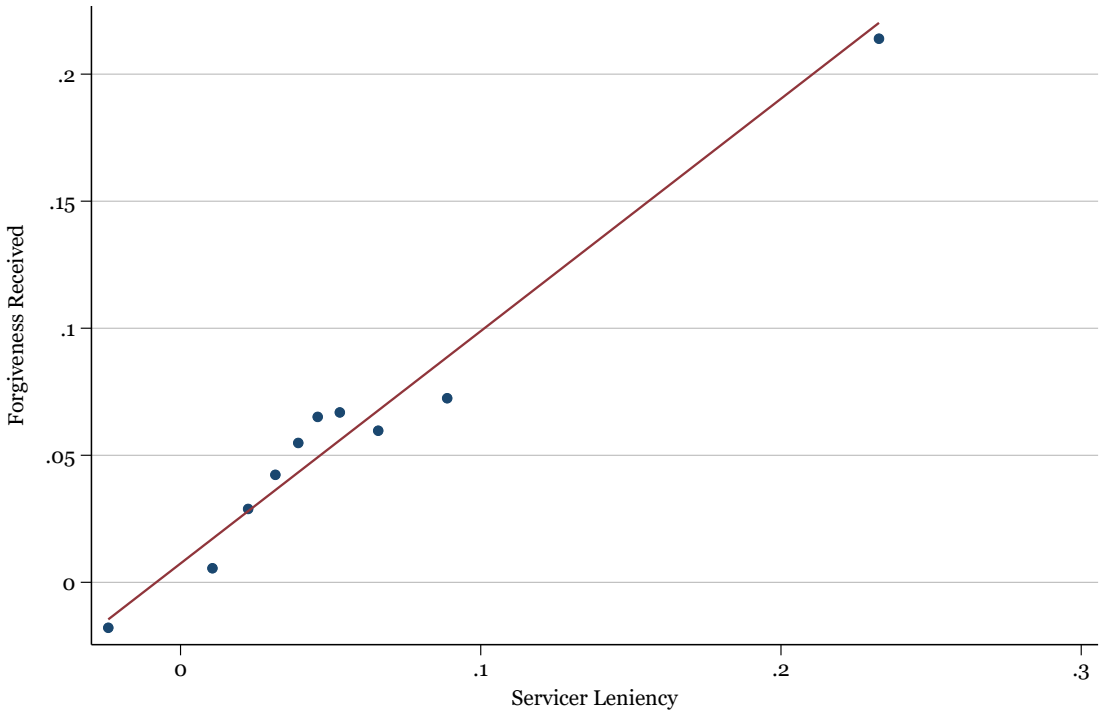
Notes: These figures plot consumption and expenditure reduced form estimates and split by median age and student loan balance as of December 2020. The blue bars represent individuals bellow the median value and the red bars represent individuals above the median value. Source: TransUnion

Figure B.11: Credit Outcomes Binscatters



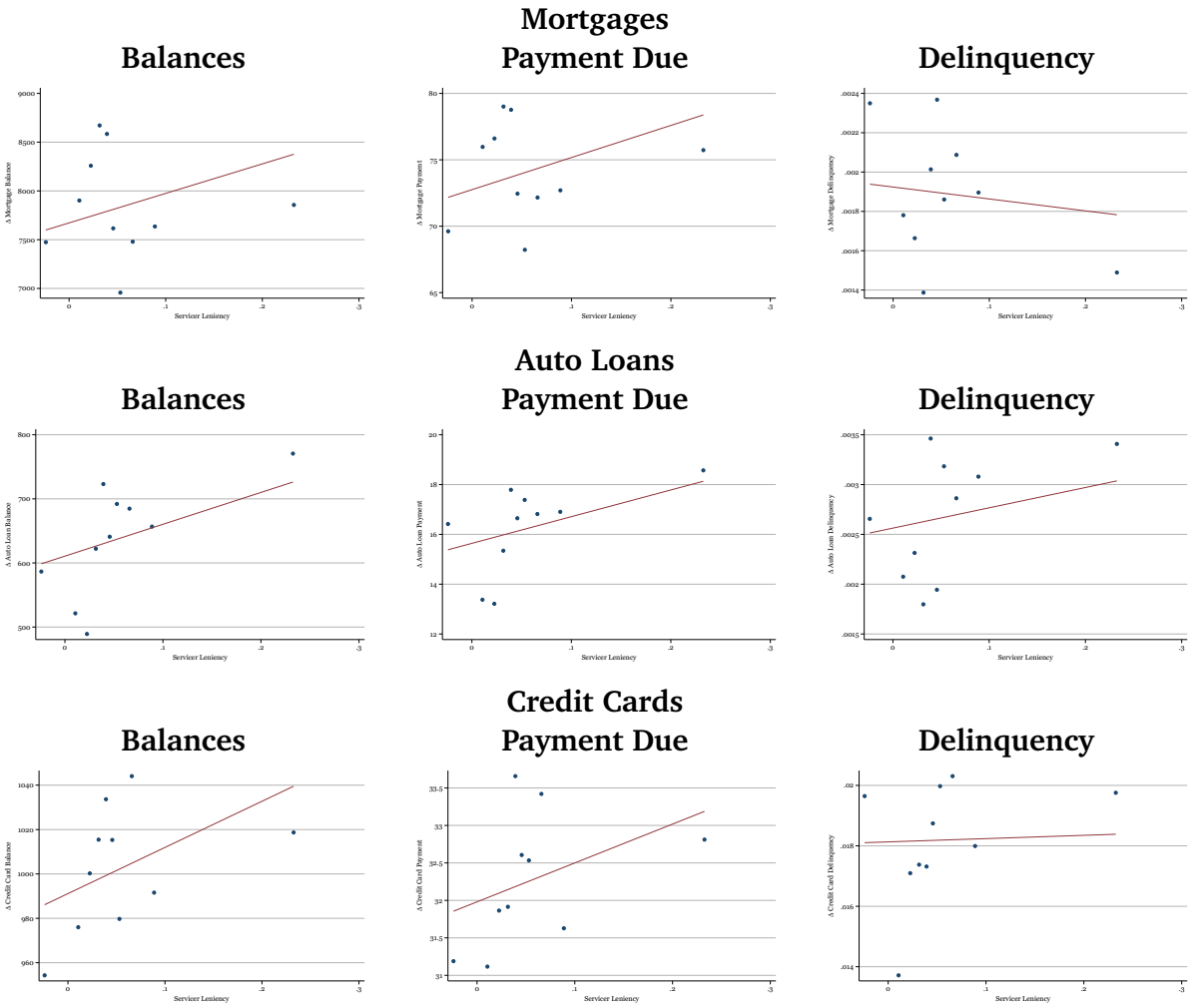
Notes: These figures plot binscatters of the change in balances, payments, and delinquency status on forgiveness amounts. The change is calculated from six months prior to forgiveness to six months after forgiveness. Only borrowers who receive forgiveness are included. Source: TransUnion

Figure B.12: First Stage Binscatter



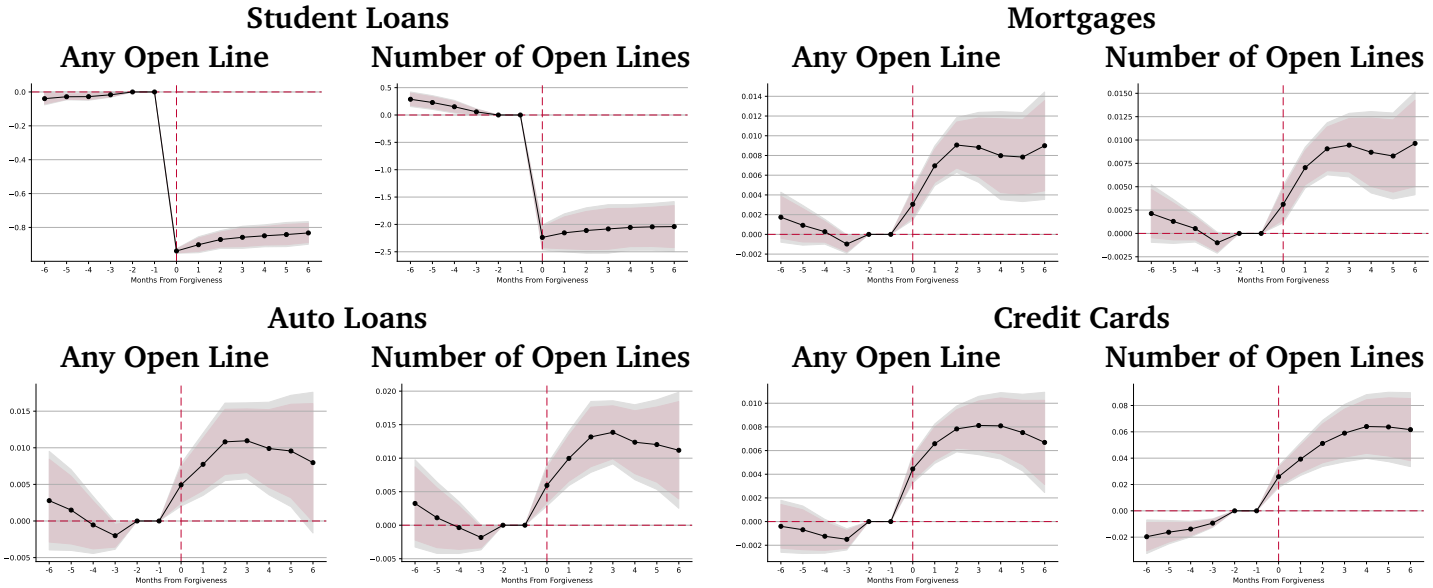
Notes: This table presents binscatters of the reduced form of $Forgiveness_i$ on $Leniency_i$ where $Forgiveness_i$ is an indicator for if individual i ever receives forgiveness. $Leniency_i$ is the share of borrowers that received forgiveness under individual i's servicer. Source: TransUnion

Figure B.13: Reduced Form Binscatters



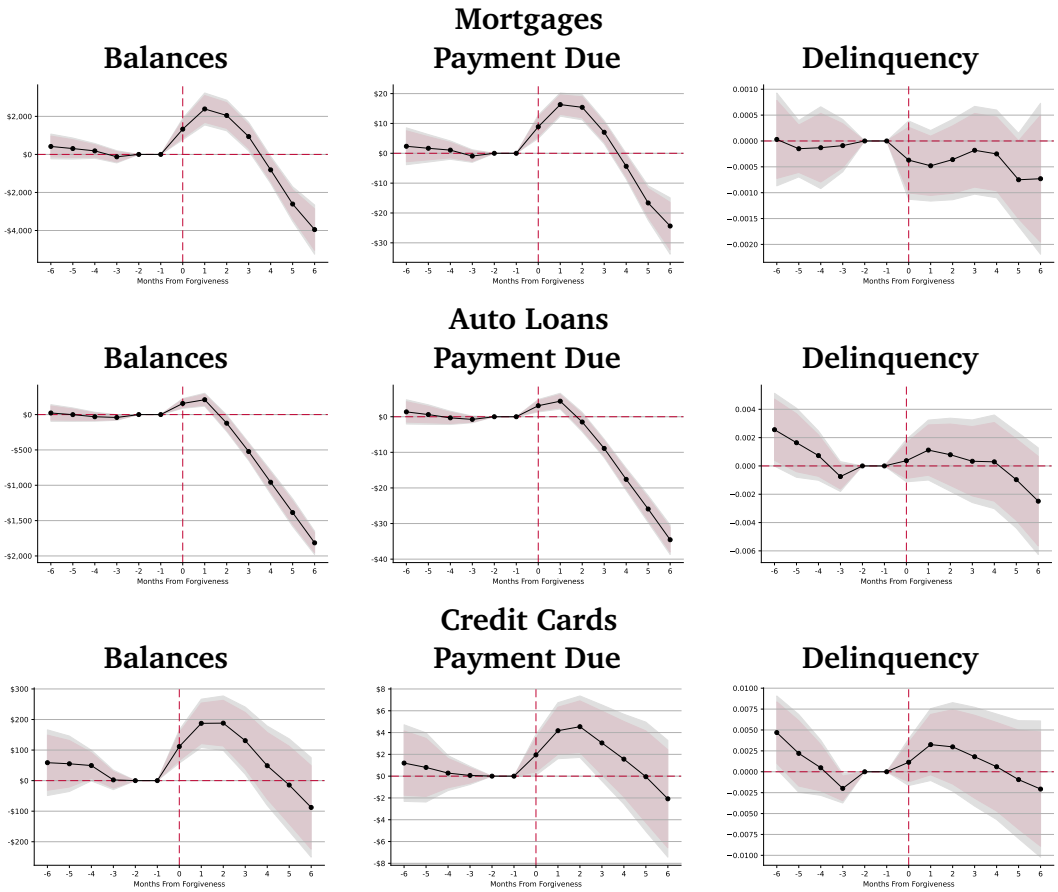
Notes: This table presents binscatters of the reduced form of ΔY_i on $Leniency_i$ where ΔY_{it} is the change in outcome for individual i over the six months before and after forgiveness is received. $Leniency_i$ is the share of borrowers that received forgiveness under individual i's servicer. Source: TransUnion

Figure B.14: Extensive Margin Event Studies



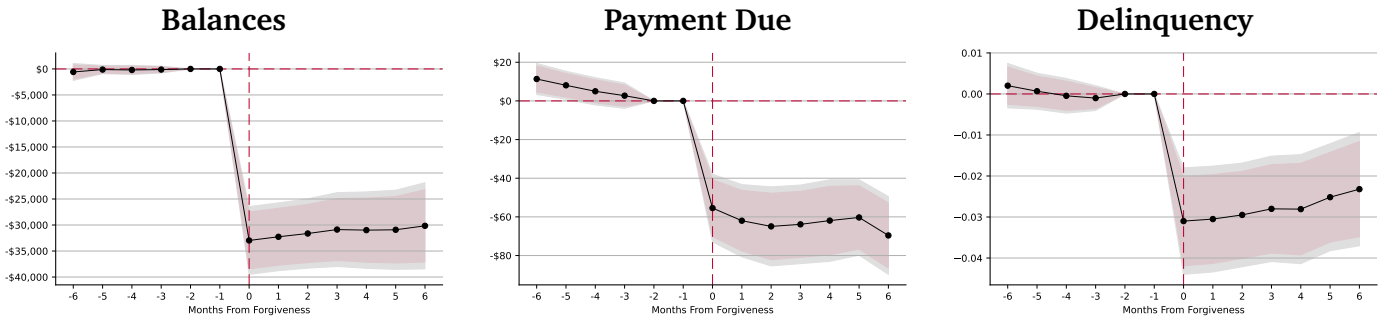
Notes: Notes: These figures plot estimates and 95% confidence intervals of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. Source: TransUnion

Figure B.15: Intensive Margin Event Studies



Notes: These figures plot estimates and 95% confidence intervals of the average treatment effect on the treated in each of the six months leading up to and after forgiveness using De Chaisemartin and d'Haultfoeuille (2024). Comparison borrowers are those who have yet to have forgiveness or never will have forgiveness in sample. Forgiveness cohort-specific average treatment effects on the treated are averaged with weights based on cohort size. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the treatment event to occur in time 0 or -1. The trade lines of forgiven borrowers are limited to only trade lines that were opened prior to forgiveness. Source: TransUnion

Figure B.16: Effects on Student Loans (Two Way Fixed Effects)

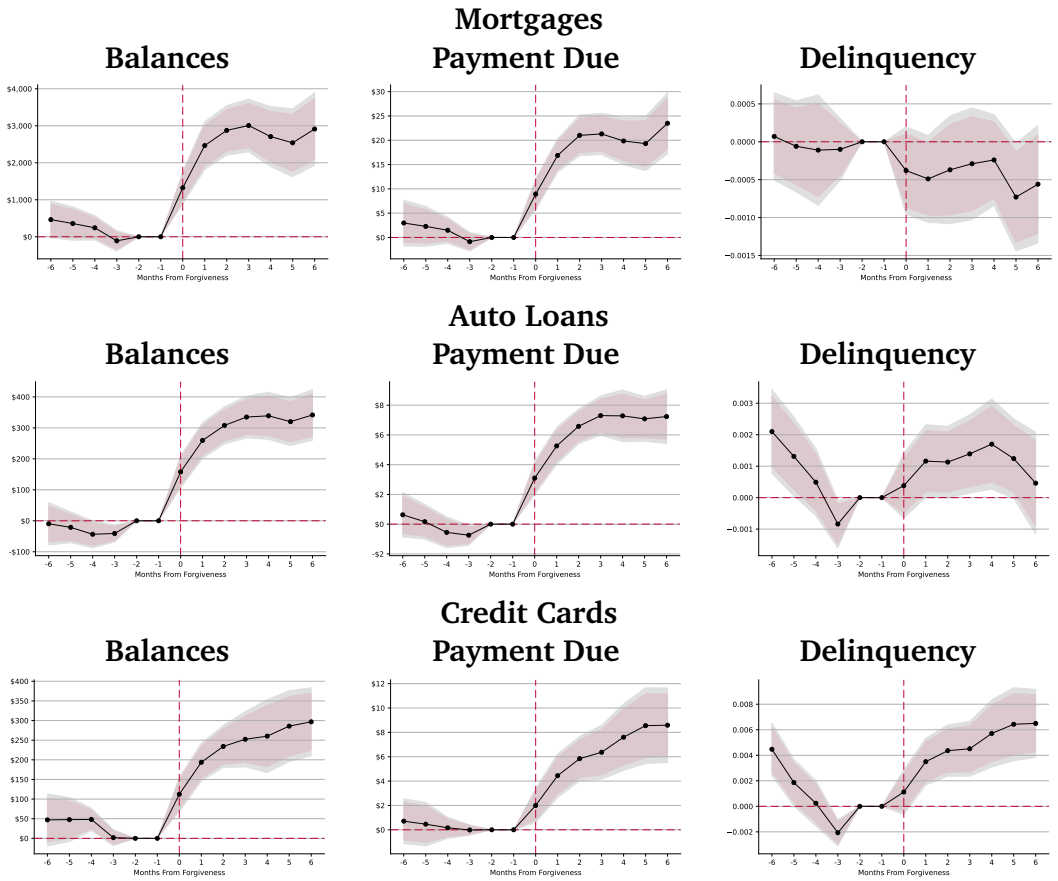


Notes: These figures plot the coefficients β_T and 95% confidence intervals using the following dynamic difference-in-difference event study specification:

$$Y_{it} = \alpha_g + \alpha_t + \sum_{T=-6}^{T=6} \beta_T \times Forgiveness_i \times 1[TSE_{it} = T] + \epsilon_{it}$$

where Y_{it} is the outcome for individual i at month t and $Forgiveness_i$ is an indicator for if individual i ever receives forgiveness. TSE_{it} is 'time since event' which is the number of months individual i is from receiving forgiveness as of month t. α_t and α_g are calendar time and forgiveness cohort fixed effects. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the event to occur in 0 or -1. Source: TransUnion

Figure B.17: Effects on Credit Outcomes (Two Way Fixed Effects)

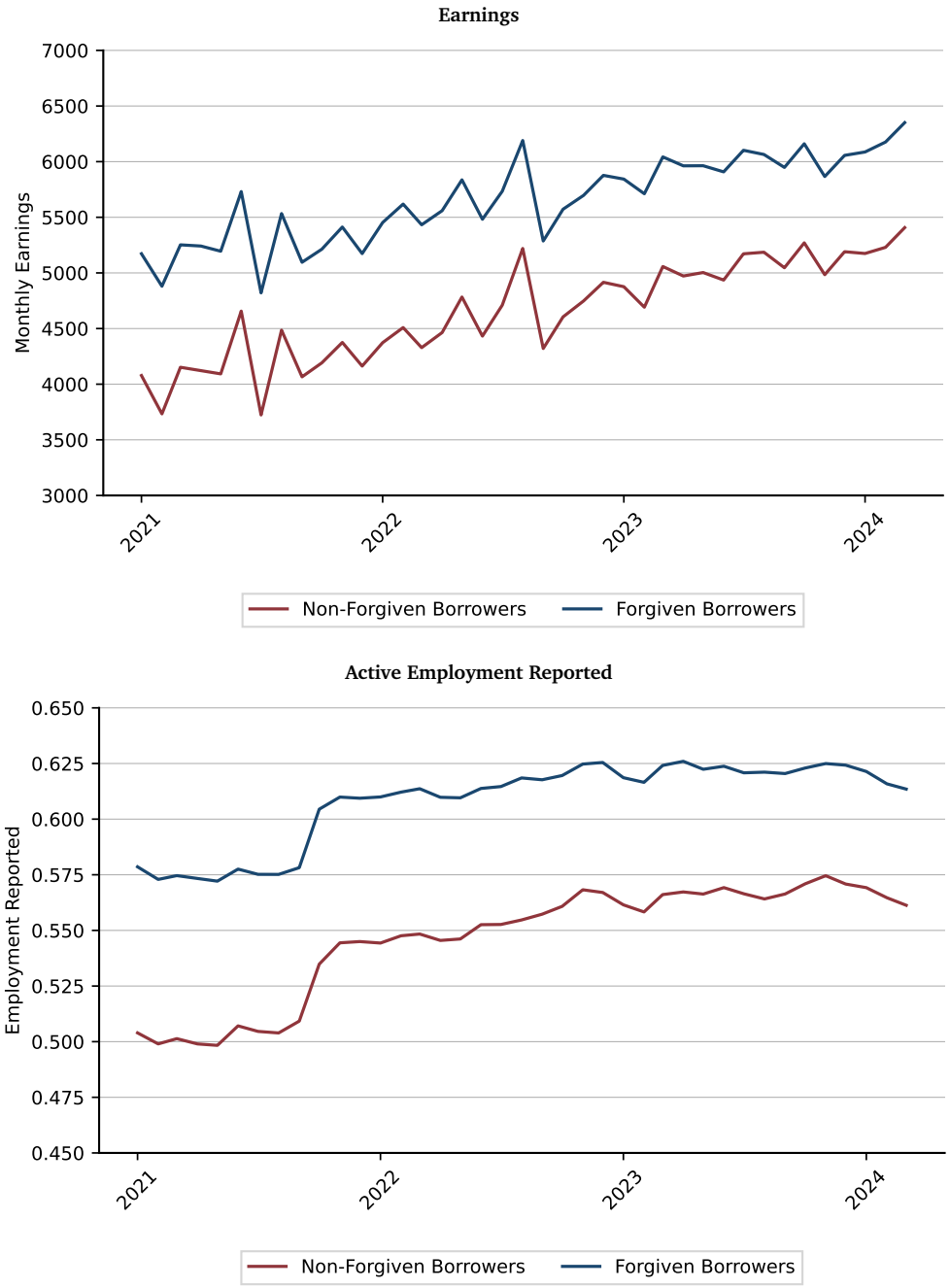


Notes: These figures plot the coefficients β_T and 95% confidence intervals using the following dynamic difference-in-difference event study specification:

$$Y_{it} = \alpha_g + \alpha_t + \sum_{T=-6}^{T=6} \beta_T \times Forgiveness_i \times 1[TSE_{it} = T] + \epsilon_{it}$$

where Y_{it} is the outcome for individual i at month t and $Forgiveness_i$ is an indicator for if individual i ever receives forgiveness. TSE_{it} is 'time since event' which is the number of months individual i is from receiving forgiveness as of month t. α_t and α_g are calendar time and forgiveness cohort fixed effects. Standard errors are clustered by forgiveness cohort. We normalize period $T = -2$ to be 0 and omit period $T = -1$ as credit bureau reporting lags can cause the event to occur in 0 or -1. Source: TransUnion

Figure B.18: Means of Earnings and Employment through Time



C Employment and Earnings Data Appendix

C.1 Overview

In this appendix, we provide more background and validation on the employment and earnings data obtained from a large credit bureau used in our paper ("employment records"). These data are collected for the purpose of employment and income verification, such as when applying for a new credit line. The employment records provide national coverage of employment history and monthly earnings from approximately 150 million unique individuals and 3 million employers.[27] On average, 2.5 job records are observed per individual.

This data appendix both complements and updates earlier data validation provided in the data Appendix to Gopalan et al. (2021), which used a smaller subset of these data for the period 2010-2015. Our paper draws from a 10% random sample, with active linked records available from 2017 to present.

C.2 Coverage

C.2.1 Comparison the BLS establishment survey

We begin by examining raw counts of jobs, and comparing these counts to the BLS establishment survey. Since we have a 10% sample, we inflate by 10 to approximate total coverage.

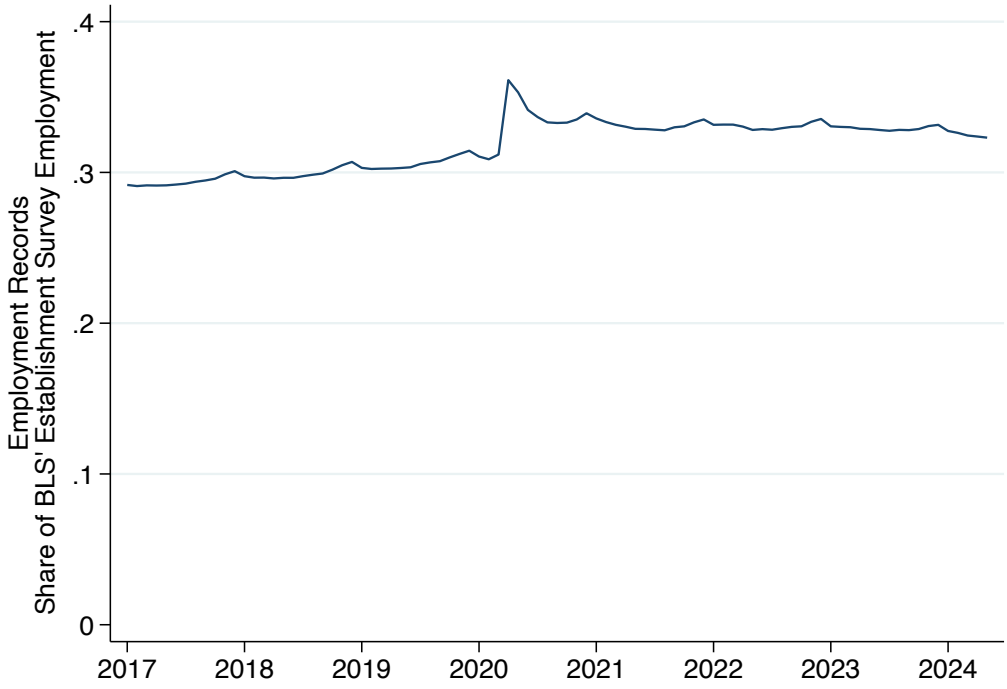
Figure C.1 compares counts of jobs in our employment records, based on start and end dates, with the BLS establishment survey, since 2017. In recent years, the employment records contain around 1/3 of total employment of the establishment survey in each month. It appears that the employment share increased somewhat around COVID, which may be due to the bias towards larger firms that were more likely to survive and/or how temporary layoffs were recorded in the data.

C.2.2 Industry Distribution

Table C.1 compares the distribution of 2 digit NAICS in the employment records to the CPS, for both 2019 and 2023. We find the distribution to be broadly similar to the overall NAICS distribution, with a few exceptions. Retail tends to be overrepresented in the employment records, whereas services are somewhat underrepresented, namely "Professional, Scientific and Technical services"and "Other Services." "Arts, Entertainment and Recreation" and "Public administration" is also underrepresented.

[27] As of May 2024. The data we have access to have 3-digit NAICS industry codes, but not firm-level identifiers.

Figure C.1: Employment, Share of Total Employment



Note: Employment inferred from starting and termination dates of jobs, as a share of total nonfarm employment from the BLS establishment survey. U.S. Bureau of Labor Statistics, All Employees, Total Nonfarm [PAYEMS], retrieved from FRED, Federal Reserve Bank of St. Louis; https://fred.stlouisfed.org/series/PAYEMS.

Table C.1: Industry Comparison Between CPS and Employment Records, 10 Percent Sample

NAICS	Description	CPS 2019	10 perc 2019	CPS 2023	10 perc 2023
11	Agriculture, Forestry, Fishing and Hunting	0.000	0.001	0.000	0.000
21	Mining, and Oil and Gas Extraction	0.000	0.002	0.000	0.002
22	Utilities	0.000	0.011	0.000	0.010
23	Construction	0.000	0.007	0.000	0.006
31	Manufacturing	0.023	0.029	0.021	0.023
32	Manufacturing	0.023	0.040	0.023	0.031
33	Manufacturing	0.055	0.059	0.050	0.045
42	Wholesale Trade	0.023	0.005	0.021	0.005
44	Retail Trade	0.078	0.120	0.070	0.077
45	Retail Trade	0.034	0.110	0.040	0.110
48	Transportation and Warehousing	0.032	0.028	0.030	0.024
49	Transportation and Warehousing	0.019	0.024	0.024	0.026
51	Information	0.021	0.017	0.023	0.014
52	Finance and Insurance	0.054	0.060	0.053	0.048
53	Real Estate and Rental and Leasing	0.017	0.006	0.015	0.005
54	Professional, Scientific, and Technical Services	0.088	0.032	0.096	0.029
55	Management of Companies and Enterprises	0.000	0.001	0.000	0.001
56	Administrative and Support Services	0.121	0.074	0.124	0.133
61	Educational Services	0.089	0.110	0.087	0.096
62	Health Care and Social Assistance	0.144	0.135	0.143	0.120
71	Arts, Entertainment, and Recreation	0.021	0.006	0.022	0.004
72	Accommodation and Food Services	0.075	0.081	0.069	0.051
81	Other Services (except Public Administration)	0.042	0.004	0.042	0.005
92	Public Administration	0.044	0.010	0.048	0.010
99	Non-classifiable	0.000	0.024	0.000	0.023
	Obs Total	21552	15226	17958	14634

Note: This table shows share of individuals (CPS) or jobs (employment records, 10 percent) by NAICS 2 digit code. The CPS is restricted to employed individuals and employment records are restricted to actively employed jobs. The CPS uses samples from December of 2019 and 2023. Employment record 10 percent sample uses data of 2019 November and 2023 December to stay consistent with the demographics summary statistics.

While we are not provided any firm characteristics beyond the NAICS industry, our understanding is that the employment records firm size distribution skews towards larger and more established firms.

C.3 Earnings

We next turn to earnings. We begin by comparing annual earnings for 2017-2022 with the CPS' Annual Social and Economic Supplement (ASEC). Comparisons are shown in Figure C.2, where we report the interquartile range, mean and median.

We first examine jobs held over the full year in panel (a). CPS and the employment earnings coverage look quite comparable. Mean gross earnings in the employment records are somewhat higher, about 9 percent on average, as there is a thicker upper tail in gross earnings in the employment records compared to CPS. The ratio of the 25th and 50th percentiles are on

average within 5 percent.

We next look at all workers in panel (b). Comparing the means, the employment records contain around 71% of average annual earnings, likely due to its incomplete coverage of annual employment.

In Table C.2, we examine characteristics of the pay cycle and pay frequency. 62.7 percent of the employment workforce are paid hourly, and 31.1 percent are salaried (6.2 percent have missing information). It is most common to be paid biweekly, as around half of workers are paid biweekly. Around one-quarter are paid weekly.

Table C.2: Characteristics of Pay Cycle and Frequency, 2023

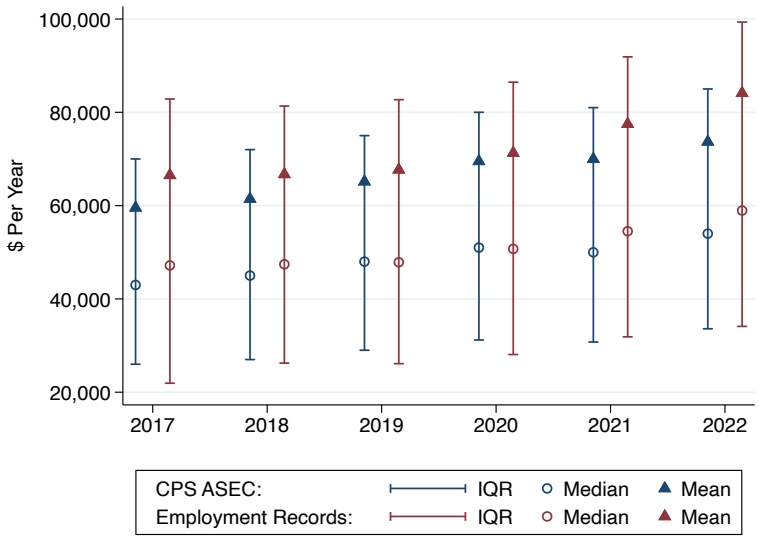
	%
Hourly	62.7
Salaried	31.1
Missing	6.2
Paycheck frequency	
Weekly	24.5
Biweekly	46.7
Semi Monthly	6.7
Monthly	4.5
Other	1.1
Missing	16.4
N job×months	51,555,341
N individuals	5,315,731

Note: 1 percent sample of all workers active in 2023.

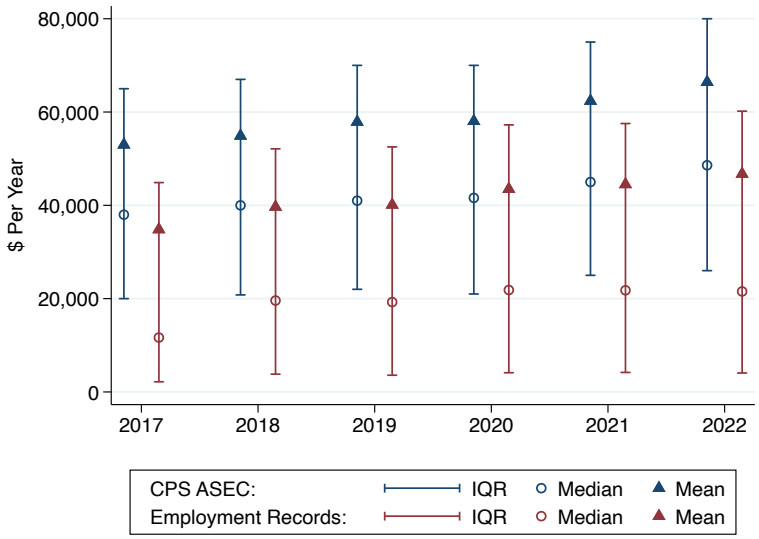
In Table C.3, we examine the distribution of tenure (all workers), and components of pay for full-year workers. Average gross compensation in 2023, conditional on working the full-year, was $90,387. On average, 79.5 percent came from base pay, 5.3 percent from overtime, 8 percent from bonuses, 1.7 percent from commissions, and 6.0 percent was classified as "other." In Figure C.3, we examine the bonus share of all workers and overtime share of hourly workers, by percentile of the base wage distribution, following Grigsby et al. (2021), who use data from ADP. Compared to Grigsby et al. (2021), the bonus share follows a similar pattern across the wage distribution. The overtime share among hourly workers is higher in the employment records, which may in part reflect a different part of the business cycle.

Figure C.2: Annual Earnings Comparison Between CPS and Employment Records

(a) Full-Year Workers



(b) All Workers



Note: "CPS ASEC" is annual earnings from the Annual Social and Economic Supplement to the Current Population Survey, collected in year + 1. Panel (a) is restricted to jobs that lasted for 12 months. In the CPS ASEC, we restrict to individuals who reported working 52 weeks and examine earnings from the longest-held job. In Panel (b), we examine total earnings over all jobs, for both CPS and the employment records.

Table C.3: Distribution of Tenure and Gross Compensation, 2023

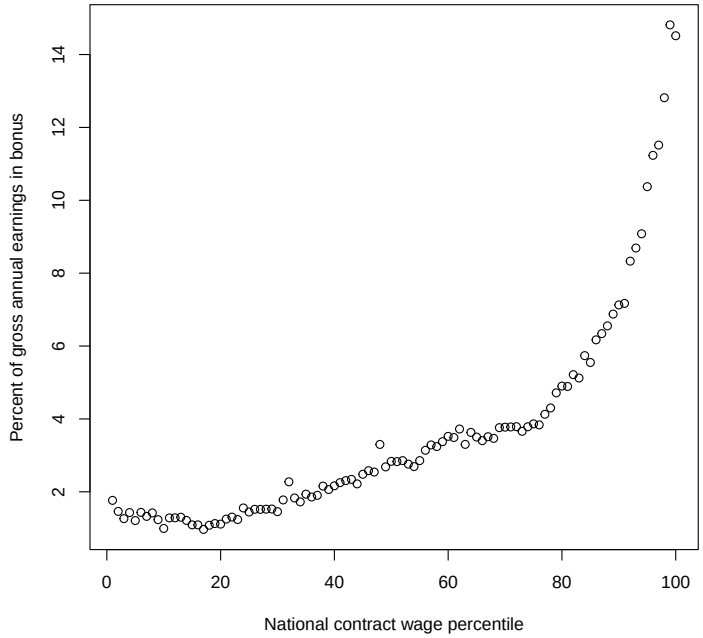
	Mean	Mean, <p99	SD, <p99	p5	p25	p50	p75	p95	p99
Job tenure (years)	5.00	4.65	6.86	0.00	0.33	1.58	6.17	22.67	34.75
Total compensation	90,387	76,965	64,823	8,584	35,530	59,774	100,714	221,025	448,053
Base pay	71,807	63,695	48,946	6,783	30,997	50,315	86,235	173,372	288,837
Overtime	4,804	2,338	5,460	0	0	28	1,792	15,771	40,226
Bonus	7,156	4,077	10,745	0	0	41	2,681	26,400	98,686
Commissions	1,581	308	2,624	0	0	0	0	0	38,310
Other income	5,420	3,304	7,751	0	0	186	3,326	18,985	74,486

Note: 1 percent sample of employment records in 2023. Tenure is for all workers. Components of total compensation restricted to full-year workers.

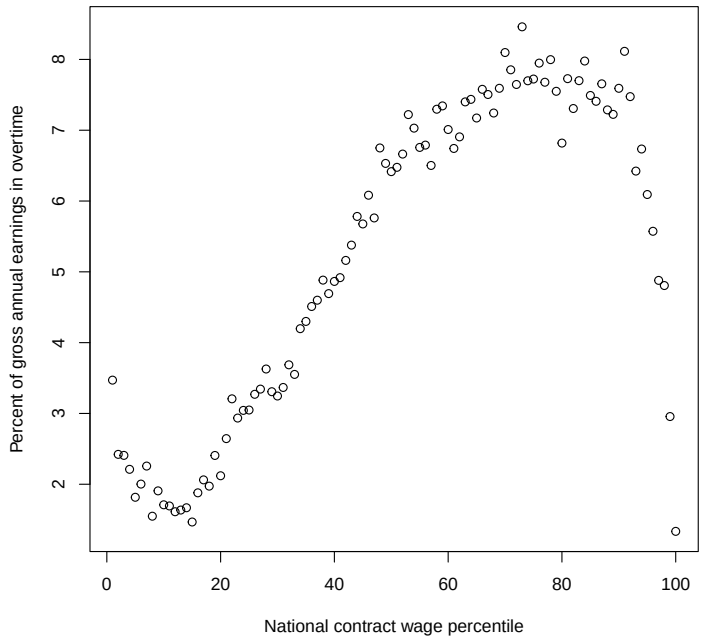
Finally, we examine earnings dynamics in our sample period, constructing figures comparable to Grigsby et al. (2021), who use data from ADP. In Figure C.4, we examine annual changes in earnings, following Grigsby et al. (2021) Figure 2, and find a very similar distribution for base wage changes. Following Grigsby et al. (2021) Figure 6, our Figure C.5 examines the time-series of changes over our period, which includes the COVID recession. Compared to previous months, January and February 2021 were associated with a reduction in wage changes, namely from a reduction in positive wage changes rather than an increase in negative changes (unlike the Great Recession studied in Grigsby et al. (2021)).

Figure C.3: Bonus and Overtime Share by Employee Base Wage Percentile: Full-Year Job-Stayers

(a) Bonus share all workers



(b) Overtime share hourly workers



Note: 1 percent sample of workers.

Figure C.4: Twelve-Month Nominal Base Wage Change Distribution, Job-Stayers

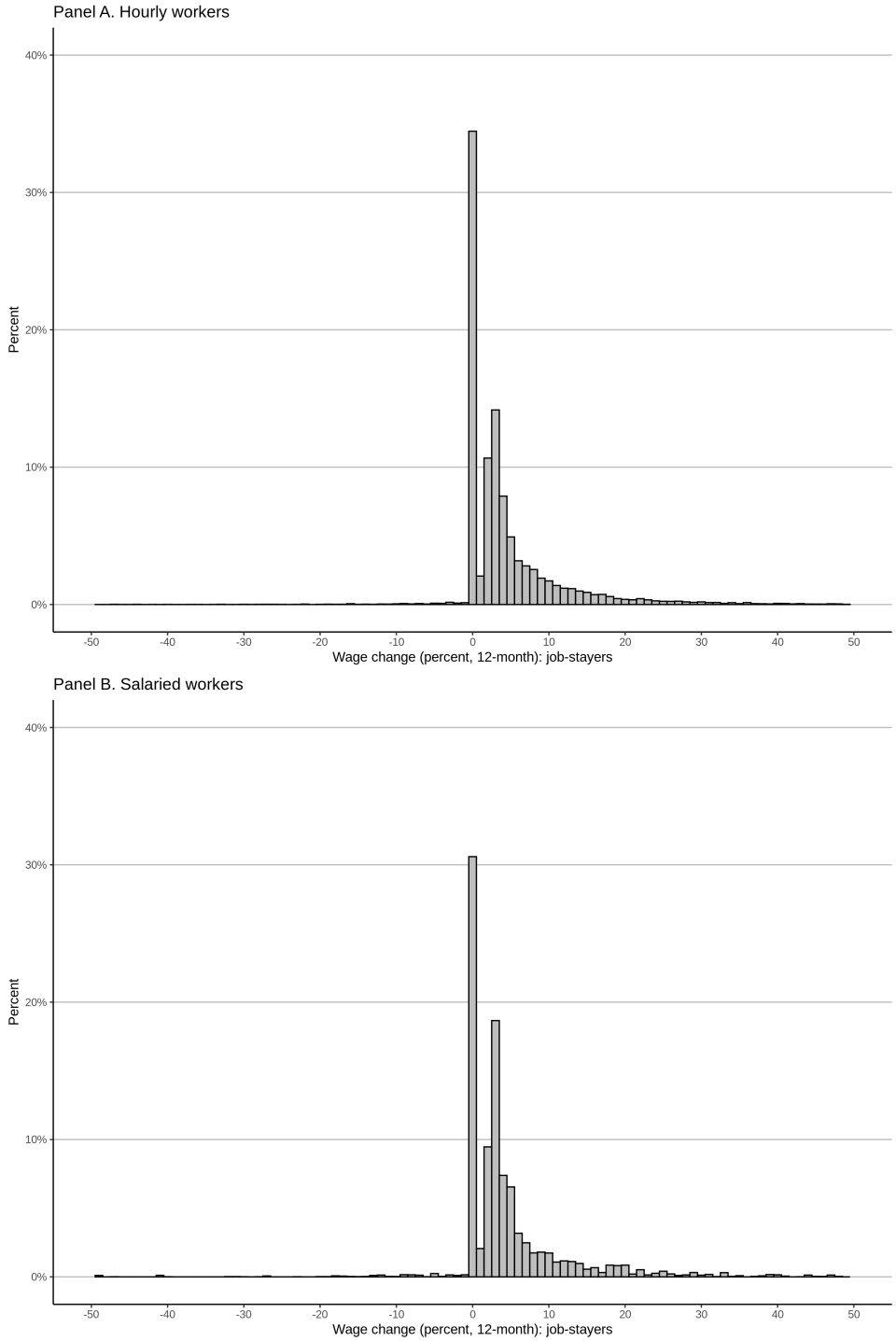


Figure C.5: Time Series of Nominal Base Wage Adjustments: Job-Stayers

