

NATIONAL BUREAU OF ECONOMIC RESEARCH, INC.

SUMMER INSTITUTE 2003

Education Workshop

Caroline Hoxby, Organizer

Royal Sonesta Hotel  
5 Cambridge Parkway  
Cambridge, Massachusetts

July 31, 2003

**PRELIMINARY PROGRAM**

**WEDNESDAY, JULY 30:**

6:00 PM Clambake, Harvard Faculty Club, 20 Quincy Street, Cambridge, MA

**THURSDAY, JULY 31<sup>ST</sup>**

**JOINT SESSION WITH LABOR STUDIES**

8:30 AM Coffee and Pastries

9:00 AM GREG DUNCAN, Northwestern University  
JOHANNE BOISJOLY, University of Quebec  
DAN LEVY, Mathematica  
MICHAEL KREMER, Harvard University and NBER  
JACQUE ECCLES, University of Michigan  
*Empathy or Antipathy? The Consequences of Racially and Socially Diverse Peers on Attitudes and Behaviors*

10:00 AM ERIC GOULD, VICTOR LAVY, DANIELE PASERMAN, Hebrew University  
*The Effect of Early School Environment on Young Adults' Educational Outcomes:  
A Natural Experiment Using Ethiopian Immigration to Israel in the Early 1990s*

11:00 AM Break

11:30 AM BRIDGET LONG, Harvard University and NBER  
ERIC BETTINGER, Case Western Reserve University and NBER  
*The Effects of Adjunct Professors on Student Outcomes*

12:30 PM Lunch

1:30 PM THOMAS KANE, UC, Los Angeles and NBER  
STEPHANIE RIEGG, UC, Los Angeles  
DOUGLAS STAIGER, Dartmouth College and NBER  
*Changing School Assignments and Housing Values*

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2:30 PM      JANET CURRIE, UC, Los Angeles and NBER  
                 MATTHEW NEIDELL, University of Chicago  
                 *Getting Inside the Black Box of Head Start Quality: What Matters and  
What Doesn't*

3:30 PM      Break

4:00 PM      JOSHUA ANGRIST, MIT and NBER  
                 JONATHAN GURRYAN, University of Chicago and NBER  
                 *Does Teacher Testing Raise Teacher Quality?  
Evidence from State Certification Requirements*

5:00 PM      Adjourn

4/17/03